

**FY 2025**

**JULY 1, 2024 - JUNE 30, 2025**

# **ANNUAL REPORT**



By the NMNEC Leadership Council  
09.10.2025



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# INTRODUCTION

The New Mexico Nursing Education Consortium (NMNEC) is a voluntary coming together of New Mexico state- and tribal-funded nursing education programs who have chosen to collaborate with and support each other to provide quality nursing education throughout New Mexico.

# NMNEC Vision

Through collaborative partnerships, we lead the advancement of accessible, high-quality, and resource-efficient nursing education to strengthen New Mexico's nursing workforce.

Approved 05.14.2025 | NMNEC Leadership Council

## NMNEC Mission

Through voluntary collaboration among participating public and tribal nursing programs in New Mexico, we support the delivery of accessible and high-quality nursing education that prepares a qualified and ethical nursing workforce to meet New Mexico's varied healthcare needs.

Approved 05.14.2025 | NMNEC Leadership Council

## NMNEC Values

Approved 03.11.2021; Reviewed 04.11.2025  
| NMNEC Leadership Council



## NMNEC GOALS

1. Expand accessible pathways into nursing education across New Mexico.
2. Foster a nursing workforce that reflects the communities of New Mexico.
3. Increase the number of nurses with BSN and graduate degrees in New Mexico, enhancing healthcare delivery across the state.
4. Support the maintenance of a high-quality, relevant statewide nursing curricula that aligns with state requirements and national accreditation standards.
5. Ensure the long-term financial, operational, and collaborative sustainability of NMNEC to support its statewide impact through strategic innovation and partnership.

Approved 05.14.2025 | NMNEC Leadership Council.

# NMNEC MEMBERS

NMNEC members are schools and organizations committed to the goals of the consortium and committed to the common statewide nursing curriculum, allowing students to achieve higher nursing degrees from their home communities.

## NMNEC Curriculum Members

- Central New Mexico Community College (Albuquerque, Rio Rancho)
- Luna Community College (Las Vegas)
- Mesalands Community College (Tucumcari)
- New Mexico State University (Las Cruces, Alamogordo, Grants)
- San Juan College (Farmington)
- Santa Fe Community College (Santa Fe)
- University of New Mexico (Albuquerque, Rio Rancho)
- University of New Mexico-Gallup (Gallup)
- University of New Mexico-Taos (Taos)
- University of New Mexico-Valencia (Los Lunas)
- Western New Mexico University (Silver City)

## NMNEC Affiliate Members

- Navajo Technical University (Crownpoint)

## NMNEC Associate Members

- Clovis Community College (Clovis)
- Doña Ana Community College (NMSU) (Las Cruces)
- Eastern New Mexico University-Portales (Portales)
- Eastern New Mexico University-Roswell (Roswell)
- New Mexico Junior College (Hobbs)
- New Mexico Highlands University (Las Vegas)
- Northern New Mexico College (Española)
- Southeast Community College (Carlsbad)

# NMNEC DEGREE OPTIONS

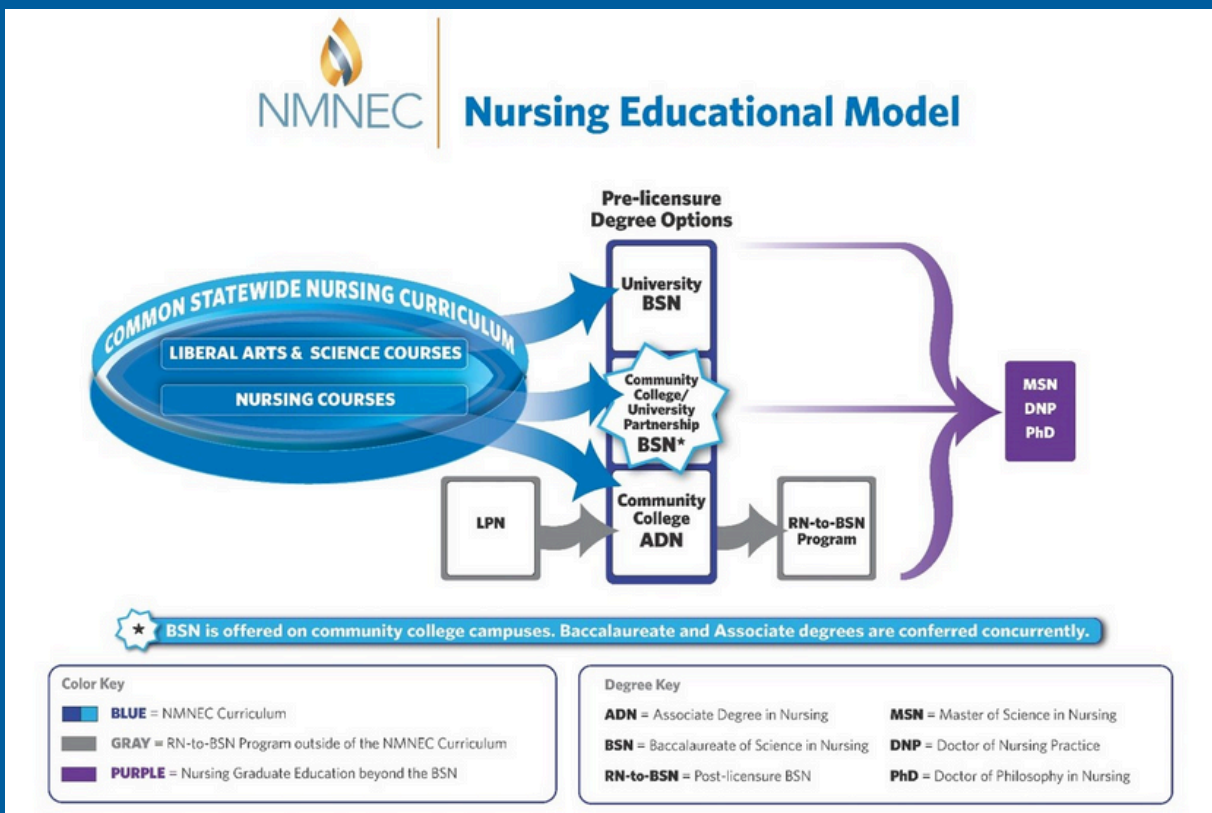
As illustrated in the NMNEC Nursing Education Model below, nursing students have several degree options in the NMNEC Curriculum.

Using the NMNEC Nursing Education Model, nursing students have several degree options in the NMNEC Curriculum

- **BSN** at a university
- **Co-Enrolled ADN – BSN** at a community college in partnership with a university. Universities and Community Colleges have built partnerships to enable co-enrolled students the opportunity to receive their ADN and BSN simultaneously upon graduation.
- **ADN** at a community college

## Additional Pathways

- **RN-BSN** Pathway: ADN-prepared NMNEC RNs may continue their education and pursue their BSN with participating New Mexico RN-to-BSN online programs without duplication of coursework.
- **LPN** Pathway: New Mexico LPNs may enter the NMNEC ADN Curriculum in term two after meeting defined criteria.





# NMNEC PROGRAM LOCATIONS

In 2024-2025, the NMNEC pre-licensure RN curriculum was taught at 12 programs with 16 locations throughout New Mexico.

- The ADN curriculum was taught at 9 community colleges
- The BSN curriculum was taught at 3 universities.
- The co-enrolled (ADN & BSN Dual Degree) curriculum was taught at 5 community colleges in partnership with a university.



NMNEC RN Nursing Programs	Locations	ADN at Community College	BSN at University	Co-enrolled ADN/BSN at Community College in Partnership with University
Central New Mexico Community College (CNM)	Albuquerque Rio Rancho	X		X
Luna Community College (LCC)	Las Vegas	X		
Mesalands College (MC)	Tucumcari	X		
Navajo Technical University (NTU)	Crownpoint	X		
New Mexico State University (NMSU)	Las Cruces Alamogordo Grants		X	
San Juan College (SJC)	Farmington	X		X
Santa Fe Community College (SFCC)	Santa Fe	X		X
UNM-Albuquerque (UNM or UNM-A)	Albuquerque Rio Rancho		X	
UNM-Gallup (UNM-G)	Gallup	X		X
UNM-Taos (UNM-T)	Taos	X		X
UNM-Valencia (UNM-V)	Los Lunas	X		X
Western New Mexico University (WNMU)	Silver City		X	
Co-enrolled ADN-BSN at Community College in Partnership with University: <b>Turquoise = UNM</b>				

05.21.2025

# NMNEC ADN/BSN PARTNERSHIPS

The University of New Mexico-Albuquerque has partnered with six community colleges and branch campuses across the state to offer the **Co-Enrolled ADN-BSN** option to enable nursing students to graduate with their Associates and Baccalaureate degrees in nursing at the same time, while remaining in their home communities.



## UNM-ALBUQUERQUE PARTNERS

- Central New Mexico Community College
- San Juan College
- Santa Fe Community College
- University of New Mexico-Gallup
- University of New Mexico-Taos
- University of New Mexico-Valencia

In 2023-2024, there were **251 co-enrolled students** (students completing their **ADN** and **BSN** at the same time).

Since 2019, the first time NCLEX Pass Rate for NMNEC co-enrolled graduates has ranged from 92.86% to 88.13% [**90.44% in 2023**], which each has been well above the national first time NCLEX pass rates

# NMNEC ORGANIZATIONAL STRUCTURE

As per NMNEC bylaws, NMNEC has an elected **Leadership Council** and three standing **NMNEC faculty** committees:

- **Curriculum Committee**
- **Diversity Committee**
- **Program Evaluation Committee**

Starting in 2020, **NMNEC Program Directors** formed their own informal group for support and communication purposes.

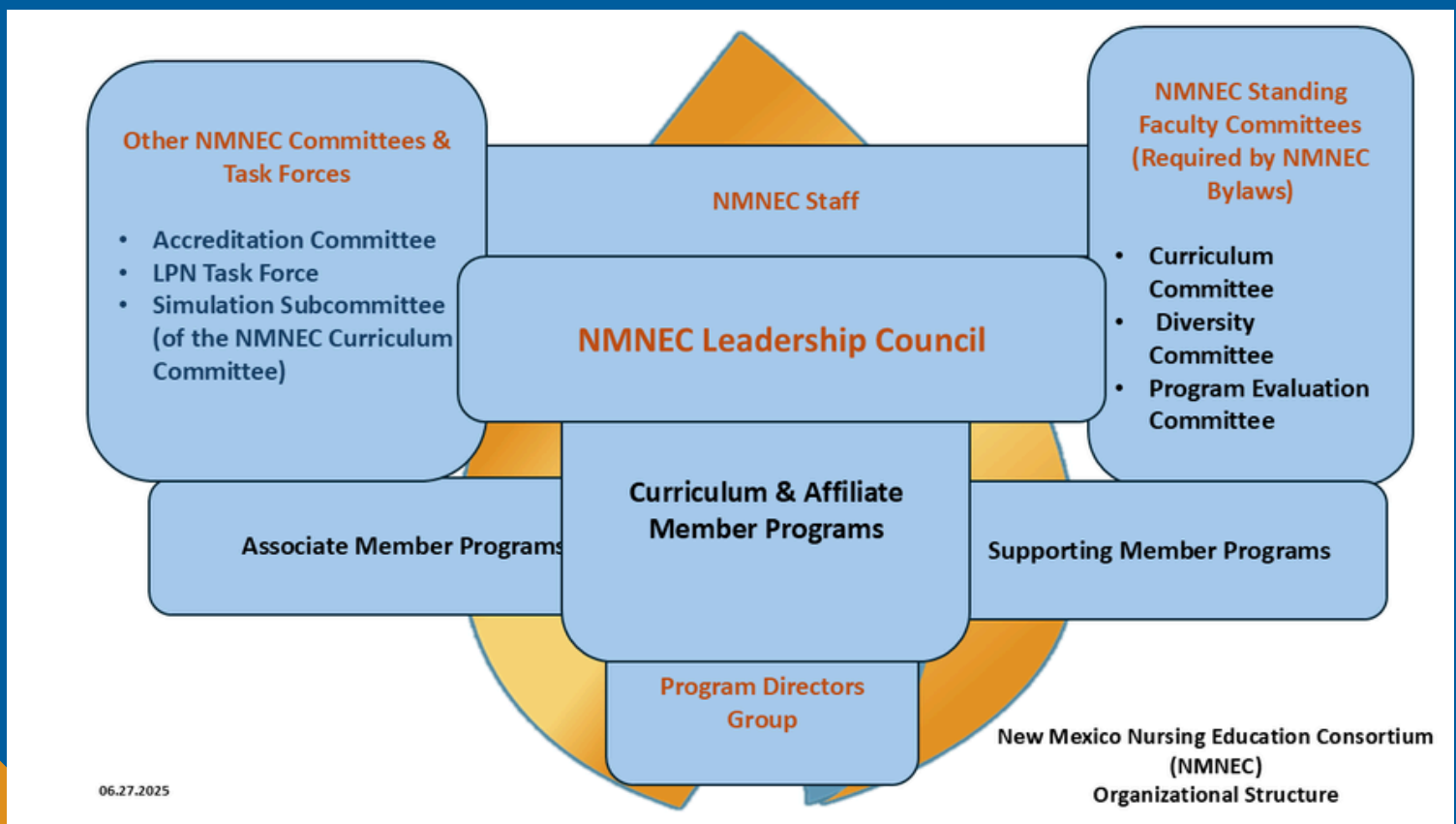
An **Accreditation Committee** was added in 2021.

A Simulation Subcommittee of the Curriculum Committee started in 2023-2024.

Task Forces are formed as needed. In 2025, an **LPN Task Force** started work.

**NMNEC Staff** provide **key support** in organizing the **collaborative work of the NMNEC faculty and leaders**.

- **2024-2025:** NMNEC faculty and administrative support was provided by NMNEC Staff: 1 half-time paid by CNM and 1 volunteer x 6 months)



# NMNEC ORGANIZATIONAL STRUCTURE 2024 -2025

## NMNEC Leadership Council

**ADN Co-Chair:** Diane Wesner

**BSN Co-Chair:** Krista Wood

<b>Brittany Hamilton</b> , MSN, MBA, RN [started June 2025]	Holy Cross Hospital	[Advisory Member] Rural Area Practice/Clinical Settings/Organization
<b>Shawna Kemper</b> , MSN, RN, CNE	San Juan College	[Voting Member] Community College Associate Degree Nursing Program
<b>Dawn Kittner</b> , MSN, RN, CNE	University of New Mexico-Taos	[Voting Member] Community College Associate Degree Nursing Program
<b>Teresa Leon</b> , PhD, RN, ACNS_BC	New Mexico State University	[Voting Member] University Pre-Licensure BSN Program
<b>Jonathan Lumibao</b> , MSN, RN	University of New Mexico-Gallup	[Voting Member] Community College Associate Degree Nursing Program
<b>Cynthia Nuttall</b> , MSN, MPA, PhD, RN, NE-BC [starts in July 2025]	New Mexico VA Healthcare System	[Advisory Member] Urban Area Practice/Clinical Settings/Organization
<b>Sasha Poole</b> , PhD, RN	University of New Mexico-Albuquerque	[Voting Member] University Pre-Licensure BSN Program
<b>Terri Tewart</b> , MSN, RN	Santa Fe Community College	[Voting Member] Community College Associate Degree Nursing Program
<b>Ellen Trabka</b> , MSN, RN	Northern New Mexico College	[Advisory Member] RN-BSN Programs
<b>Rebecca Weatherford</b> , MSN, FNP-BC	Albuquerque Public Schools Career Enrichment Center Practical Nursing Program	[Advisory Member] LPN Programs
<b>Diane Wesner</b> , MSN, RN	Central New Mexico Community College	[Voting Member] Community College Associate Degree Nursing Program
<b>Krista Wood</b> , MSN, RN	Western New Mexico University	[Voting Member] University Pre-Licensure BSN Program

## NMNEC Staff

<b>Mary Wright</b> , RN, MSN, CNS, CNE	NMNEC Contractor/Program Director	staff@nmnec.org
<b>Jenny Landen</b> , FNP-BC, PhD	NMNEC Volunteer/Staff [started January 2025]	staff@nmnec.org

## NMNEC Committee Chairs

<b>Accreditation Committee</b>	Chair: <b>Diane Evans-Prior</b>	Central New Mexico Community College
<b>Curriculum Committee</b>	BSN Co-Chair: <b>Debbie Cates</b> ADN Co-Chair: <b>Gwen Weishapl</b>	New Mexico State University Central New Mexico Community College
<b>Diversity Committee</b>	Co-Chair: <b>Terri Tewart</b> Co-Chair: <b>Maggie Faber</b>	Santa Fe Community College University of New Mexico-Albuquerque
<b>Program Evaluation Committee</b>	Co-Chair: <b>Nikki May</b> Co-Chair: <b>Anne Reines</b>	New Mexico State University Santa Fe Community College
<b>Simulation Subcommittee</b> (of Curriculum Committee)	Co-Chair: <b>Cheryl Lombardi</b> Co-Chair: <b>Lorenzo Saenz</b>	New Mexico State University Western New Mexico University



## NMNEC Leadership Council

The functions of the NMNEC Leadership Council are to manage operations for the consortium, including:

- Oversee the work of the established NMNEC Committees
- Create and oversee the work of ad hoc committees and projects
- Plan general meetings
- Secure and manage resources
- Manage communications between NMNEC membership and other individuals/organizations
- Ensure accountability for deadlines/goals
- Act as a liaison to government organizations and task forces
- Bring major policy decisions to membership for discussion and voting

Source: New Mexico Nursing Education Consortium Bylaws [09.01.2019]

### 2024-2025 NMNEC Leadership Council Report

**ADN Co-Chair - Diane Wesner** (Central New Mexico Community College) and **BSN Co-Chair - Krista Wood** (Western New Mexico University)

**Meeting Schedule:** The council met bi-monthly from July 2024 through June 2025.

### NMNEC Leadership Council Strategic Priorities for 2024-2025

The council addressed following priorities during 2024-2025:

- Collaborate with Central New Mexico Community College (CNM) to hire an NMNEC program director/nurse educator and an administrative assistant for a two-year term, funded through October 2026.
- Continue supporting the collaborative work of the Leadership Council and all NMNEC committees, task forces, and working groups, including:
  - Accreditation Committee
  - Curriculum Committee
  - Diversity Committee
  - LPN Task Force (established in 2025)
  - Program Directors Group
  - Program Evaluation Committee
- Work with college leadership to develop a more permanent and sustainable governance structure for NMNEC.

### Accomplishments and Outcomes

- **Staffing Updates**
  - An NMNEC program director/nurse educator was hired in Fall 2025 but resigned shortly thereafter to pursue personal goals.
  - Due to anticipated changes in funding, both the program director and administrative assistant positions were placed on hold pending review by CNM.
  - **Mary Wright**, former NMNEC program director, agreed to continue in a **half-time contracted role** to support NMNEC operations and maintain continuity in leadership during the transition.
  - **Dr. Jenny Landen**, former dean of Santa Fe Community College and former NMNEC Leadership Council Member, volunteered to assist with NMNEC operations and has agreed to step into **a contracted leadership role beginning July 2025**, as Mary Wright steps away from the position.

## NMNEC Leadership Council (continued)

- **Committee and Task Force Engagement**

- All NMNEC committees and groups continued to meet regularly, except when meetings were canceled by the chair.
- A new NMNEC LPN Task Force starting meeting in January 2025
- Each group's accomplishments are detailed in their individual reports.

- **Faculty Engagement**

- The planned in-person NMNEC Statewide Faculty Meeting for Spring 2025 was canceled due to staff turnover and budget constraints.
- A virtual Statewide Faculty Meeting is scheduled for November 7, 2025.
- Plans are in place to resume in-person meetings in 2026.

- **Strategic Planning Retreat**

- A strategic planning retreat was held in February 2025 in Albuquerque, New Mexico.
- In addition to NMNEC Leadership Council members, invited attendees included:
  - **Dr. Nancy Ridenour**, original NMNEC visionary and former dean of the University of New Mexico College of Nursing
  - **Dr. Diane Evans-Prior**, CNM Dean and former NMNEC Leadership Council member and ADN Co-chair
  - **Dr. Jenny Landen**, former dean at Santa Fe Community College, former NMNEC Leadership Council member, and recent volunteer contributor to NMNEC staffing efforts

### Key Outcomes of the Strategic Planning Process

- Updated NMNEC Vision, Mission, and Goals
- Renewed commitment to fill Advisory Member vacancies on the Leadership Council:
  - **Brittany Hamilton, MSN, MBA, RN** (Holy Cross Medical Center, Taos) elected Rural Clinical Partner Advisory Member in May 2025.
  - **Cynthia Nuttall, MSN, MPA, PhD, RN, NE-BC** (New Mexico VA Healthcare System) elected Urban Clinical Partner Advisory Member in June 2025.
- Commitment to pursue **nonprofit status and 501(c)(3) designation** for NMNEC:
  - Created the NMNEC Partnering for Progress Fact Sheet to share with potential partners
  - Initiated conversations with nursing, academic, and community leaders to promote NMNEC's mission: *Advancing Accessible, High-Quality Nursing Education Through Statewide Collaboration*
  - Filed Articles of Incorporation with the New Mexico Secretary of State (awaiting decision)
  - Began drafting:
    - New NMNEC Bylaws reflecting nonprofit status while preserving existing structures
    - An NMNEC Conflict of Interest Policy

## NMNEC Leadership Council (continued)

### 2024–2025 Financial Report

**Funding Source:** Central New Mexico Community College (via Dr. Diane Evans-Prior)

Category	Actual	Budgeted
Contractor (includes NMGRT)	\$55,368.70	\$56,000.00
Supplies (e.g., NMNEC website hosting, Zoom, Survey Monkey, etc.)	\$4646.90	\$4700.00
Statewide Meeting	\$0.00	\$0.00
<b>Total</b>	<b>\$59,915.56</b>	<b>\$60,000.00</b>

### NMNEC Leadership Council Goals for 2025-2026

- Complete the transition to nonprofit status and establish NMNEC’s ability to manage its own financial operations.
- Continue support for the collaborative work of the Leadership Council and NMNEC committees, task forces, and working groups.
  - Dr. Jenny Landen will provide contracted leadership as NMNEC program director, with support from CNM.
- Develop and begin implementing a financial sustainability plan to support NMNEC’s operations beyond the current CNM funding commitment (tentatively ending October 2026).
- Host an in-person NMNEC Statewide Faculty Meeting



# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Accreditation Committee

As per the [NMNEC website](#), this Committee was established to assist NMNEC Curriculum programs who are nearing or have recently completed accreditation to receive and provide guidance with approaching accreditation cycles by:

- Developing and maintaining a substantive change template that can be used by all NMNEC programs, streamlining processes for AACN and CCNE accreditation and self-studies
- Updating accreditation documents throughout the year and as needed, so that NMNEC Curriculum Programs are able to select sections from these available resources and easily insert them into respective self-studies

### 2024-2025 NMNEC Accreditation Committee Report

**Chair:** Diane Evans-Prior (CNM)

**Meeting Schedule:** Met twice (October and December 2024), No meetings were held in Spring 2025 due to chair availability.

### Meeting Highlights & Accomplishments

- **ACEN Site Visit Preparation:** Reviewed and discussed recommendations for the upcoming ACEN accreditation site visit at the University of New Mexico – Taos (March 2025).
- **National Cost-Saving Concerns:** Discussed the impact of cost-saving measures affecting nursing programs nationally and their potential implications for NMNEC programs.
- **Maintaining Dual Accreditation Compliance:** Emphasized the importance of ensuring NMNEC curriculum remains aligned with both ACEN and CCNE accreditation standards.
  - Noted that updates to CCNE standards are forthcoming, reflecting the shift toward competency-based education under the new AACN Essentials.
- **Updates on ACEN Site Visit Guidelines:** Reviewed the latest information related to ACEN accreditation processes and expectations.

### NMNEC Accreditation Committee Goals for 2025–2026

- Evaluate the continued need for the NMNEC Accreditation Committee.
- If continuation is recommended, establish clear goals for the upcoming year.



# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Curriculum Committee

This committee is a standing faculty committee that collaboratively works to update and keep the curriculum current and relevant as it is taught across New Mexico. Each NMNEC Curriculum and Affiliate Member program is encouraged to have a faculty representative on this committee so that the NMNEC curriculum is maintained and updated by representatives of all NMNEC faculty.

As per the [NMNEC website](#), this committee is charged with:

- Concept and competency interpretation and revision.
- Facilitate didactic and clinical course delivery strategies.
- Collaborate with NMNEC membership to assure/ensure curricular fidelity.
- Review Program of Study (POS) and recommend changes based on evaluation data.
- Provide oversight of ongoing Faculty Development needs.

### 2024-2025 NMNEC Curriculum Committee Report

**BSN Co-Chair - Debbie Cates** (New Mexico State University) and **ADN Co-Chair - Gwen Weishapl** (Central New Mexico Community College)

**Meeting Schedule:** Met monthly from September 2024 through January 2025 (except December 2024 due to Winter Break and February 2025 due to unavailability of chairs to be at the meeting)

### Meeting Highlights & Accomplishments

- **NMNEC Simulation Subcommittee:** Regular updates and reports exchanged.
- **AACN Essentials Update**
  - New Mexico State University cross-mapped the AACN Essentials with NMNEC course objectives but has not yet completed review or gap analysis.
  - Universities continue periodic meetings to assess NMNEC curriculum alignment with the AACN Essentials.
- **NMNEC Medication Calculation Testing Guidelines**
  - Reviewed and revised at the request of the NMNEC Program Directors Group.
    - Updated guidelines were reviewed and accepted by the NMNEC Leadership Council.
  - Developed a supporting faculty resource on NMNEC Rounding Rules, now available to faculty.
- **NMNEC Faculty Course Reports**
  - Reviewed 2023–2024 Faculty Course Reports across 17 courses by level.
  - Final summary report approved by the NMNEC Leadership Council.
- **NMNEC Concept Updates and Peer Reviews**
  - Level 3 Concepts: Collaboration, Gas Exchange, Metabolism, Mobility, Tissue Integrity.
  - Level 4 Concepts: Clotting, Fluid and Electrolyte Balance, Infection, Intracranial Regulation, Perfusion.
  - Level 5 Concepts: Healthcare Delivery Systems, Health Care Quality, Health Policy.
  - All above updated concept were reviewed and approved by the NMNEC Leadership Council.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Curriculum Committee (continued)

- **Patient-Centered Care and Social Determinants of Health Integration into NMNEC Concepts:**
  - Hosted joint meeting with the NMNEC Diversity Committee in November 2024 to explore integration of Diversity, Equity, and Inclusion (DEI) and Social Determinants of Health (SDOH) into curriculum concepts.
  - Continued collaboration with the NMNEC Diversity Committee resulted in merging DEI and SDOH considerations into a single *Patient-Centered Care and Social Determinants of Health Considerations* section. This change has been implemented in updated Level 4 and 5 concepts and will continue with future revisions.

### NMNEC Curriculum Committee Goals for 2025–2026

- Complete final concept reviews in the current 5-year review cycle.
- Continue work on AACN Essentials alignment.
- Begin review and revision of NMNEC Clinical Evaluation Tools (Fall 2025), incorporating:
  - Psychomotor skill documentation
  - Potential updates to NMNEC Competencies
- Revisit placement and integration of concepts and exemplars for Fluid and Electrolyte Balance, Gas Exchange, and Perfusion to better thread these topics throughout the curriculum, based on faculty feedback.
- Meet with the NMNEC Simulation Subcommittee to review placement of NMNEC Required Simulations in the curriculum.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Diversity Committee

As per the [NMNEC website](#), this standing committee gathers and reviews data from NMNEC students and faculty to gain insights into how NMNEC is preparing students to be part of a workforce that reflects and meets the healthcare needs of all New Mexicans.

In addition, the committee provides guidance to and identifies resources for NMNEC faculty on how to educate nursing students to provide care that acknowledges, welcomes, and respects the perspectives and experiences of all healthcare recipients.

### 2024-2025 NMNEC Diversity Committee Report

**Co-Chairs:** Maggie Faber (UNM-A) and Terri Tewart (SFCC)

**Meeting Schedule:** Met monthly from September 2024 through May 2025 (except October 2025 due to unavailability of chairs to be at the meeting and December 2024 due to Winter Break)

### Meeting Highlights & Accomplishments

- **Support for Native American Nursing Students**
  - Discussed strategies to better support Native American students in NMNEC programs, based on findings from the NMNEC Annual Program Survey provided by the Program Evaluation Committee.
  - Recognized the need for further education on the challenges faced by students—particularly Native American students—before developing targeted solutions.
- **Updates to the NMNEC Faculty Toolbox on Diversity**
  - Updated the Faculty Toolbox on Diversity (Google site) and changed its access from public to NMNEC faculty-only via the NMNEC website.
- **Committee Webpage Update**
  - Updated the NMNEC Diversity Committee webpage to reflect the committee's purpose, current initiatives, and ongoing contributions more accurately to NMNEC's mission.
- **Collaboration with Curriculum Committee on Patient-Centered Care and Social Determinants of Health Integration into Concepts**
  - Met with the NMNEC Curriculum Committee in November 2024 to explore ways to integrate Diversity, Equity, and Inclusion (DEI) and Social Determinants of Health (SDOH) into curriculum concepts.
  - This collaboration led to the merging of DEI and SDOH sections into a single *Patient-Centered Care and Social Determinants of Health Considerations* section.
  - This change has been incorporated into updated Level 4 and 5 concepts and will continue in future concept revisions.
  - Provided resources to support the Curriculum Committee's efforts to incorporate SDOH into NMNEC concepts.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Diversity Committee (continued)

### NMNEC Diversity Committee Goals for 2025-2026

- Invite guests to provide education to the committee on what are the challenges experienced by all students - especially Native American students – and explore strategies and resources for NMNEC programs.
- Collaborate with the NMNEC Curriculum Committee in peer review of the Patient-Centered Care and Social Determinants of Health Considerations sections of concept documents as concept documents are updated.
- Invite guests to meetings to discuss ideas on how to address diversity and patient-centered care content in the NMNEC curriculum.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC LPN Task Force

This task force was requested by the NMNEC Program Directors Group and NMNEC Leadership Council for the purpose of reviewing and updating the NMNEC LPN Admission Policy. The task force started meeting in January 2025 and established the following goals:

- *Enhance Pathways for LPNs to RN Education:*
  - Develop a more seamless pathway for LPNs to continue their nursing education.
  - Maximize credit for prior learning (CPL) to acknowledge LPN training.
- *Address Curriculum Differences for LPNs:*
  - Create distinct pathways for LPNs graduating from concept-based curriculums versus non-concept-based programs.
- *Increase Credit Opportunities for High School LPN Graduates:*
  - Address the challenge of high school LPN programs being ineligible for college credit to encourage participation.
  - Advocate for more CPL for high school LPN graduates pursuing prelicensure RN programs.
- *Establish Clear Pathways for LPN Licensure within NMNEC:*
  - Standardize LPN programs associated with NMNEC under a unified NMNEC umbrella.
  - Develop a standardized NMNEC Program of Study/curriculum for LPN licensure, similar to NMNEC Prelicensure RN Programs of Study.
- *Develop a clear pathway within NMNEC that enables students in prelicensure RN programs to attain LPN licensure.*
  - Consider the integration of transition courses, such as the LPN Transition Course at SFCC, into NMNEC pathways.
- *Expand LPN Programs in NMNEC Communities:*
  - Support NMNEC programs interested in starting LPN programs in their communities.

### 2025 NMNEC LPN Task Force Report

**Members:** Lucas Gonzales (SFCC), Maxine Hughes (LCC), Charnelle Lee (WNMU), Rebecca Weatherford (APS-CECPN Program), & Diane Wesner (CNM)

**Meeting Schedule:** Met monthly from January – June 2025, with additional meetings as needed.

### Meeting Highlights & Accomplishments

- **Current Practices in LPN Integration**
  - Explored how NMNEC programs currently:
    - Admit LPNs into NMNEC pre-licensure RN programs
    - Operate their own LPN programs and integrate them with NMNEC RN pathways
    - Offer options for NMNEC pre-licensure RN students to become LPNs
    - Included LPN Transition Course process through the New Mexico Board of Nursing and Santa Fe Community College (SFCC)
- **Review of NMNEC LPN Admission Policy**
  - Identified concerns with the existing NMNEC LPN Admission Policy, leading to its suspension.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC LPN Task Force (continued)

- **Case Study: Luna Community College (LCC)**
  - Reviewed how LCC successfully implemented the NMNEC LPN Admission Policy.
  - Identified practices from LCC that could inform a revised and improved policy.
- **Development of New NMNEC LPN-to-RN Guidelines**
  - Drafted new NMNEC LPN-to-RN Mobility Admission Guidelines to replace the suspended policy.
  - Collected and incorporated feedback from the NMNEC Program Directors Group.
  - Sought input from college registrars to ensure alignment with admissions processes.

### 2025–2026 NMNEC LPN Task Force Goals

- Finalize the NMNEC LPN-to-RN Mobility Admission Guidelines and submit to the NMNEC Leadership Council for review and approval.
- Explore the development of a standardized LPN curriculum/pathway (for high schools or community colleges) that could be adopted by NMNEC programs if desired.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Directors Group

This group of program directors and leaders from NMNEC Curriculum and Affiliate Member programs began meeting during the COVID-19 pandemic to create a supportive space for sharing questions and exploring ideas related to NMNEC program administration. The group has continued to meet bi-monthly, serving as an informal network for peer support and a valuable channel for staying up to date on news from the NMNEC Leadership Council, committees, and staff.

### 2025 NMNEC Program Directors Group Report

**Meeting Schedule:** Met bi-monthly from July 2024 through June 2025

#### Summary of Meeting Topics

Note: This is a representative—not comprehensive—list of discussion topics.

- **NMNEC Updates and Announcements**
  - Regular reminders, announcements, and updates from NMNEC staff and committees
- **Program Operations and Trends**
  - Enrollment trends and capacity challenges across NMNEC programs
  - Program updates and accomplishments
  - Faculty recruitment, hiring, and faculty shortages
  - Adapting to administrative changes and new technologies/systems
  - Title IV compliance considerations
- **Clinical and Instructional Issues**
  - Clinical placement challenges
  - Clinical dress code expectations and faculty role modeling
  - Challenges with implementation of the NMNEC Medication Calculation Testing Guidelines
    - Resulted in NMNEC Curriculum Committee review and updating of the guidelines.
  - Program textbook options and selection
- **Admissions and Policy Implementation**
  - Admission testing practices
  - Admission of LPNs into NMNEC pre-licensure RN programs and inconsistencies in policy compliance
    - Led to a recommendation to establish the NMNEC LPN Task Force, which began meeting in January 2025
- **Collaboration and Support**
  - Support for recruitment of a fieldwork preceptor for an MSN in nursing education student
  - Joint fall and spring meetings with the NMNEC Leadership Council

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Directors Group (continued)

- **Feedback and Advisory Input**

- Provided feedback to the NMNEC Leadership Council on:
  - Proposed updates to the NMNEC Vision, Mission, and Goals
  - Action plan for transitioning NMNEC to a non-profit organization
  - Draft of the NMNEC LPN-to-RN Mobility Admission Guidelines
- Participated in providing nominations for open NMNEC Leadership Council Advisory Member positions

### **NMNEC Program Directors Group Goals for 2025-2026**

- Continue serving as an informal peer support network for NMNEC program leaders.
- Remain a vital channel for communication and updates from the NMNEC Leadership Council, committees, and staff.



# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Evaluation Committee

This standing committee provides program evaluation for the purposes of managing and improving system operations and outcomes pertaining to the NMNEC goals. As per the [NMNEC website](#), the committee's responsibilities include:

- *Develop and implement an evaluation process that ensures a systematic program approach to continuing quality improvement that is consistent with NMNEC goals.*
- *Ensure that program evaluation information is collected and organized.*
- *Research, review, and report evaluation activities to the NMNEC membership and stakeholders.*
- *Provide the NMNEC membership with recommendations based on the evaluation information related to program operations and outcomes.*
- *In addition, each member functions as a liaison between own school faculty and NMNEC re: NMNEC program evaluation topics.*

### 2024-2025 NMNEC Program Evaluation Committee Report

**Co-Chairs:** Anne Reines (SFCC) and Nikki May (NMSU)

**Meeting Schedule:** Monthly from September 2024 through April 2025 (no meetings in December due to winter break and May as work was finished for the year).

### 2024–2025 Meeting Highlights & Accomplishments

- **Launched Simplified Student Surveys**
  - Implemented the revised NMNEC Program Evaluation Student Surveys beginning in the 2024–2025 academic year.
- **NCLEX Data Review**
  - Reviewed 2023 NMNEC NCLEX first-time pass rates and submitted a report to the NMNEC Leadership Council, which was accepted.
- **Program Evaluation Student Survey Analysis**
  - Analyzed data from the 2023–2024 Program Evaluation Student Surveys; submitted a report accepted by the NMNEC Leadership Council.
- **Annual Program Survey Review**
  - Reviewed data from the 2023–2024 NMNEC Annual Program Surveys; submitted a report accepted by the NMNEC Leadership Council.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Evaluation Committee (continued)

- **Survey Revisions in Collaboration with the Diversity Committee**
  - Recommended updates to the Program Evaluation Student Surveys:
    - Removed qualitative questions related to diversity.
    - Updates approved by the NMNEC Leadership Council for implementation in 2025–2026 (effective July 1, 2025).
- **Faculty Course Report Updates in Collaboration with the Curriculum Committee**
  - Recommended changes to the NMNEC Faculty Course Reports:
    - Replaced general qualitative questions with NMNEC-specific and program-specific items.
    - Removed the qualitative question on diversity.
    - Updates approved by the NMNEC Leadership Council for implementation in 2025–2026 (effective July 1, 2025).
- **Updated the NMNEC Program Evaluation Plan**
  - Reviewed and revised the plan to align with updated NMNEC Goals.
    - Approved by the NMNEC Leadership Council in June 2025, replacing the previous version.
- **Addition of First-Generation Student Data**
  - Recommended inclusion of a question about first-generation college student status in the FY25 (2024–2025) NMNEC Annual Program Survey.
    - After consultation with the Program Directors Group and Diversity Committee, approved by the NMNEC Leadership Council.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Evaluation Committee (continued)



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The full reports are available to NMNEC faculty to review in the faculty login area of the NMNEC website under the Program Evaluation Plan and Reports folder.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Program Evaluation Committee (continued)

### 2025–2026 NMNEC Program Evaluation Committee Goals

- Identify a new committee co-chair to replace Anne Reines, who resigned due to leaving employment in a NMNEC program in May 2025.
- Review data from the New Mexico Board of Nursing on the 2024 NCLEX First-Time Pass Rates for NMNEC programs and report findings to the NMNEC Leadership Council
- Review data from the 2024–2025 NMNEC Program Evaluation Student Surveys and provide a report and possible recommendations to the NMNEC Leadership Council.
- Review data from the 2024–2025 NMNEC Annual Program Survey and provide a report and possible recommendations to the NMNEC Leadership Council.

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Simulation Subcommittee

*A subcommittee of the NMNEC Curriculum Committee*

As per the [NMNEC website](#), the NMNEC Simulation Subcommittee aids the NMNEC Curriculum Committee by focusing on how simulation can best be used to support the NMNEC curriculum and by keeping the NMNEC Simulation Plan updated.

In addition, this subcommittee provides a forum for simulation leaders and any NMNEC faculty interested in simulation to share ideas and resources on how to best implement simulations within the NMNEC curriculum.

### 2024-2025 NMNEC Simulation Subcommittee Report

**Co-Chairs:** Cheryl Lombardi (NMSU) and Lorenzo Sainz (WNMU)

**Meeting Schedule:** Monthly from September 2024 through May 2025 (no meeting in December due to winter break)

### 2024-2025 Meeting Highlights & Accomplishments

- **NMNEC Curriculum Committee**
  - Regular updates and reports exchanged.
- **Sharing Debriefing Strategies**
  - Faculty shared tools and approaches for simulation debriefing across NMNEC programs
- **NMNEC Simulation Plan Review**
  - Confirmed its continued alignment with the NMNEC curriculum.
- **Simulation Tools and Innovations Shared**
  - Use of virtual simulations as pre-simulation assignments
  - Demonstration of the PODSS (Practice Observation and Development of Skill Sets) system
  - Use of standardized patients:
    - Level 2: Head-to-toe assessment checkoffs
    - Level 1: Focused assessment for fall risk
  - Recruitment of faculty for regional simulation conference presentations
    - NMSU was a sponsor of the Southwest Regional Simulation Conference (SimGHOSTS X) in May 2025 at Texas Tech University Health Sciences Center in El Paso, TX
  - Member insights from national and regional simulation conferences attended
- **Planning for Simulation Lab Tours**
  - Discussed implementation of simulation lab tours across NMNEC programs
    - Agreed that the first tour will take place at the program hosting the next in-person NMNEC Statewide Faculty Meeting

# NMNEC COMMITTEE, GROUP, & TASK FORCE REPORTS

## NMNEC Simulation Subcommittee (continued)

- **Exploration of Performance Reference Points (PRPs)**

- Discussed use of PRPs - structured simulation markers that define what a learner must do, when, and how well, in a time-bound progression of care
  - Led to plans for a joint research project among CNM, NMSU, and WNMU

### Member Spotlight

- Lorenzo Saenz was featured on [\*The Sim Tech Podcast \(Clinical Simulation | Behind the Scenes, May 12, 2025\)\*](#) discussing his journey, innovations, and approaches to clinical simulation
- Lorenzo also created the [\*Simulation Zeitgeist\*](#), a newsletter/blog focused on nursing simulation and education, offering valuable insights and updates for educators and simulation professionals

### NMNEC Simulation Subcommittee Goals for 2025–2026

- Continue to serve as a forum for sharing best practices, tools, and strategies related to simulation.
- Meet with the NMNEC Curriculum Committee in Fall 2025 to discuss placement of required simulations in the Simulation Plan.
- Develop a strategy for incorporating PRPs into the NMNEC Simulation Plan.
- Provide workshop on PRPs at the NMNEC Statewide Faculty Meeting in Fall 2025.



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