

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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When	Category	Title	Description
		Document Purpose/Use	The purpose of this document is for reference only. This is a compilation of a lot of different sources, documents, presentations, and memories from NMNEC Leadership and Committee Members. This spreadsheet was compiled by Becky Dakin, NMNEC Program Manager. If you have additions/edits/clarifications/corrections/questions, please email NMNEC at nmnecc@salud.unm.edu or call 505-272-4125.
2000	Legislation	Nursing Enrollment	The New Mexico Legislature mandated that nursing programs would double their enrollment. This started serious discussion throughout the state of how this might be possible.
2006	Initial Discussion	Initial Discussion	Prior to the project, statewide schools got together to discuss common prerequisites nursing courses and did not come to agreement on anything. There was no funding to pursue this. There was no agreement of how to proceed. There was no collaborative buy-in. There was lots of contention.
Pre-2009	Changing Healthcare	Nursing Ed System	Changes in health care, health policy, education policy, and funding for public higher education have led to the development of new nursing education models designed to increase the number of baccalaureate-prepared nurses entering the workforce. Specific Influences Driving Change in Nursing Education: Evolving American health care system Changing patient needs Increased number of older Americans Increased diversity in our population Increased complexity of health care needs Nursing programs are adding more and more content - information overload Additional content - memorization of content and less time for critical thinking Development and piloting of QSEN in nursing ed curriculum (quality, safety). A toolkit and source document was made available nationally.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

Pre-2009	Changing Healthcare	Nursing Ed System	Additional Influencing Factors: -Barriers to BSN Degrees Rural communities with ADN programs only Two state-supported pre-licensure BSN programs in the state filled to capacity Lack of Diversity Among Healthcare Workers Non-transferability of Nursing Course work within the state
2009-2010	Academic Progression	Calls for Academic Progression	Carnegie Foundation for Advancement in Teaching - 2009 Report Clearly linked nursing education level to enhanced patient outcomes Tri-Council for Nursing - an alliance between the American Association of Colleges of Nursing, the American Nurses Association, the American Organization of Nurse Executives, and the National League for Nursing Policy statement on Educational Advancement of Registered Nurses - 2010
2009	Project Ideas	Beginning Conversations	Dean Nancy Ridenour began conversations pertaining to common statewide curriculum and university/community college partnerships to offer BSN
12.4.09	Statewide Meetings	First Statewide Meeting	New Mexico Tech, Socorro, New Mexico 19 nurse educators present Overview of the Statewide Curriculum Concept Paper presented Overview of the Oregon Consortium Model Breakout Session 4 groups formed to discuss top issues Project Phases were defined
12.4.09	Statewide Meetings	First Meeting issues	Issues Discussed at First Meeting: Statewide curriculum concept paper (common curriculum) Accreditation TRUST/Academic Community Curriculum creep Faculty involvement Differing admission requirements Sharing of faculty Funding Political support How to get started

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Historical Progress/Steps
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			<p>Concept Paper (White Paper), Dr. Jean Giddens</p> <p>Concern: Most RNs in the state have ADN degrees that do not contribute to the potential supply of nurse practitioners and nursing faculty in the state</p> <p>Barrier: Rural areas' access to BSN degree (two locations available)</p> <p>Issue: Lack of diversity among health care workers</p> <p>Solution: UNM and NMSU nursing programs propose the formation of the New Mexico Education Consortium (NMNEC)</p> <p>Goal: Increase number of BSN-prepared nurses throughout the state</p> <p>Goal: Facilitate attainment of BSN through RN-to-BSN programs</p> <p>Goal: Enhance pre-licensure BSN education across the state placing BSN in community colleges</p> <p>Goal: Common curriculum</p> <p>Goal: Share faculty and teaching/learning resources</p> <p>Goal: Seamless articulation across nursing schools</p> <p>Outcome: Improved quality and consistency of nursing education across the state</p> <p>Outcome: increased numbers of BSN graduates within the state</p>
12/15/2009	Coalition Building	Concept Paper Written	Outcome: Consensus building within and among communities
2009	Goals and Vision	Goals and Vision Developed	Conversations took place to develop and define common goals and overall goal
2009	Research	Foundational Research	Researched other states/models/projects pertaining to common curriculums and collaboration between universities and community college nursing programs

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2009	Curriculum Development	Concept-Based Rationale	<p><i>(The New Mexico Nurse, April, May, June 2014 "New Mexico Nursing Education Consortium (NMNEC), D. Evans-Prior, N. Morton, D. Brady)</i></p> <p>The NMNEC curriculum will be concept-based. This differs from a traditional, medical-model that most practicing nurses in NM experienced as part of their nursing education. Medical-model teaching presents a disease process and nursing instruction generally begins with pathophysiology, sign/symptoms, abnormal lab values, collaborative care, then nursing specific interventions and outcomes. Students learning in this paradigm often spend a great deal of time memorizing data with limited focus on application. In contrast, concept-based teaching identifies a patient need such as Gas Exchange, for example. Students are introduced to the scope and categories of the concept. They identify not only risk factors, but individuals and populations at risk. The instructor engages the student to identify strategies to assess for the problem and how those assessments might change based on client age, culture, comorbidities, and condition. Exemplars (typical examples of a condition encompassed by the concept) are identified, and students work in groups to compare and contrast findings between the examples. Ultimately, the student can then demonstrate that while a client might have atelectasis, pneumonia, or asthma, all three populations require similar assessments and interventions. They can also describe how the treatments are different, based on specific client needs.</p>
FY09-10	July 1, 2009 to June 30, 2010		
2009-2010	Project Phase	Phase I begins	Phase I: "Organizational Development"
2009-2010	Funding	Ridenour grant Rcvd	<p>\$53,314 RWJF Executive Nurse Fellowship, Dr. Nancy Ridenour (UNM grantee)</p> <p>No staff in place - all volunteer run.</p> <p>Monies used for meetings and travel reimbursement</p>
2010	Staff	Project Staff	Program Planning Mgr.: started Feb, 2010

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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505-272-4125
Last Updated 6.25.19

2009-2010	Coalition Building	Mission and Vision Built	Mission and Vision of Consortium built: "The mission of the New Mexico Nursing Education Consortium is to prepare nurses for entry and educational advancement through developing and sustaining a resource-efficient and unified system of accessible, innovative, and state-of-the-art nursing education." Vision: "The New Mexico Nursing Education Consortium is a collaborative partnership with a vision for nursing education that addresses the healthcare needs of New Mexicans by preparing a qualified, diverse, and professional nursing workforce."
2009-2010	Coalition Building	Leadership Structure	Leadership structure determined
2009-2010	Coalition Building	Leadership Council	Seven member Leadership Council put in place and regular meetings held
2009-2010	Coalition Building	By-laws written	By-Laws developed and written
2009-2010	Statewide Meetings	Statewide Meetings held	2010: January, February, April, May, June, July
2009-2010	Faculty Development	Nursing Educators Conference	"Nursing Education of the Future"
2009-2010	Meeting	Initial Meeting	Initial Meeting with Stakeholders
2009-2010	Membership	Membership Structure	Membership Structure and MOUs developed. Full Members committed to implementing common curriculum (state-funded nursing programs). Associate Members committed to being involved but would not implement the curriculum (non-accredited programs and non-academic organizations or nursing organizations)
FY10-11	July 1, 2010 to June 30 2011		
2010-2011	Project Phase	Phase I continues	Phase I continues: "Organizational Development"
2010-2011	Funding	BON grant Rcvd	\$70,265 grant received from NMBON (UNM grantee)

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2010	Funding	BC/BS	Blue Cross/Blue Shield \$10,000 grant for unrestricted use (UNM grantee)
2010-2011	Staff	Project Staff	1 FTE Program Planning Manager housed at UNM. Manage grants/budget; meeting logistics; historical record keeping; travel reimbursements; clerical duties; committee meetings/minutes; website management; project support
2010-2011	Statewide Meetings	Statewide Meetings held	2010: July, Aug, Spt, Nov 2011: Feb, April, May, June, July
2010-2011	Coalition Building	Committees developed	Six Committees developed. It was determined that committees would have a culture of flexibility, accommodation, and cooperation to accomplish the work of the project 1. Prerequisite Committee 2. Policy Action Committee 3. IT Collaborative Committee 4. Community Partner Engagement Committee 5. Advisory (Student Srvs) Council 6. Admissions Committee

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

			<p>The Future of Nursing: Leading Change, Advancing Health report (commissioned by RWJF)</p> <ol style="list-style-type: none"> 1. Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression 2. Achieve Higher Levels of Education and Training Goal: Increase BSN-prepared nurses to 80% by 2020 (40% of NM active nurses have BSN. Recommended increase of 10,000 BSN nurses in New Mexico by 2020) Goal: Double the number of doctorally prepared nurses by 2020(1% of NM active nurses have are doctorally prepared. Recommended increase of 300 doctorally prepared Nurses in New Mexico by 2020) 3. Improved Education System Nursing curricula needs to be reexamined and updated: Curriculum should be more adaptive to changes in patients' changing needs and advances in science and technology. New approaches, competencies, and educational models need to be developed to respond to increasing amounts of information in the healthcare field. Include more "application" of knowledge instead of rote memorization. Move from task-based proficiencies to higher-level competencies 4. Seamless Academic Progression Improve the nursing education system ☐ increase the number of nurses with baccalaureate degrees ☐ achieve a more educated workforce
10/5/2010	IOM	IOM Report	
Oct, 2010	Government Support	House Memorial 50	HM50 sponsored by Rep Eleanor Chavez and passed by NM House of Rep to ensure momentum toward a timely development of a statewide plan for nursing education
2010-2011	Coalition Building	Website started	NMNEC website started
2010-2011	Committees	Faculty Committees	BSN Faculty Committee and ADN Faculty Committee formed comprised of co-chairs from each Full Member school. (Curriculum Development Committee was formed out of these Faculty Committees.)

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2011	Committees	Admissions Committee	With an eye toward transferability, committee determined what qualifications would work across all schools. The goal of transferability kept the consortium working toward commonality
			<p>This committee worked to identify the concepts in keeping with the decision to develop a concept-based curriculum. 51 concepts were identified.</p> <p>Concept Category: Professional Nursing Concepts</p> <p>-Mega Concepts:</p> <ul style="list-style-type: none"> Professional Attributes (6 concepts) Care Competencies (6 concepts) Care Delivery (5 concepts) Emotional Processes (4 concepts) Cognitive and Behavioral Processes (2 concepts) <p>Concept Category: Participant Attributes</p> <p>-Mega Concepts:</p> <ul style="list-style-type: none"> Health Care Participant (3 concepts) Diversity (5 concepts) <p>Concept Category: Health and Illness</p> <p>-Mega Concepts:</p> <ul style="list-style-type: none"> Homeostasis and Regulation (8 concepts) Oxygenation and Hemostasis (3 concepts) Sexual/Reproductive (2 concepts) Protection and Movement (6 concepts)
2011	Committees	Concept Committee	
2011	Committees	Program Evaluation Committee	Prog Eval committee worked on an evaluation plan to be used throughout the ADN and BSN curriculums. They recognized the need to start the program evaluation process as soon as the curriculum was implemented.
2011	Committees	Committee Work	All committees strove to have an evidence-base to support their decisions or used IOM, NLN, or CCNE accreditation standards to help inform those decisions about the products of the committees.
2010-2011	Curricular Policies	Curricular Policies	Admission and Progression policies developed

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2010-2011	Curriculum Development	Curriculum framework	<p>Curriculum framework built. Defined as a BSN Program OR an ADN program (not a 2+2 or an ADN opt-out/step-out). Universities partner with community colleges to offer the BSN at the community college campus. The university acts as a "hub" and partners with community colleges based on geographic location, previous relationships, or branch campuses.</p> <p>The NMNEC model enhances opportunities for nursing students across New Mexico to earn a prelicensure bachelor of science in nursing (BSN) degree while also preserving the integrity and accessibility of associate degree nursing education.</p>
2010-2011	Curriculum Development	Curriculum Vote	<p>Membership unanimously votes to develop concept-based curriculum with competencies for clinical education. The philosophy behind this is this:</p> <ul style="list-style-type: none"> -NMNEC students are taught in a conceptually-based manner throughout their coursework -Creates nurses who are patient-centered, able to think critically and recognize the needs of patients -Promotes student understanding and application of health/illness and professional nursing concepts in the provision of nursing care -Includes health and illness concepts illustrate "patterns" observed in diseases/disorders regardless of etiology or population. -Recognition of these patterns can then be translated to many different nursing situations. -Exemplars (diseases/disorders) of the concepts were selected for the curriculum based on state, national, and global incidence and prevalence. -Teaching of the concepts and exemplars includes lifespan, health promotion continuum (primary, secondary, tertiary care), and nursing care in various environments (i.e. community, in-patient.) <p>This decision included agreement to develop common nursing courses and prerequisites</p>
2010-2011	Curriculum Development	Flexible Delivery	<p>Consortium agreed to a flexible delivery because of differences in resources and differences in environments where schools have their learning activities</p>

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2011	Curriculum Development	Prerequisite Committee	Committee developed prerequisites recognizing that BSN would have many more prerequisites. This built the foundation for the ADN and BSN common curriculums
2010-2011	Faculty Development	Nursing Educators Conference	"Transforming Clinical Education"
2011	Faculty Development	Faculty Development	Faculty development concentrated on retraining faculty to understand common concept-based BSN curriculum. They also worked on a long-range plan.
2010-2011	Meetings	Statewide Meetings held	Nine statewide meetings held. Average attendance 35. Format: 9-3pm Attendees: Nursing Programs and other interested parties across the state NMNEC-provided breakfast Vendor-provided lunch Trust building - helped members get to know one another and see different schools
2010-2011	Membership	Membership MOUs	Membership MOUs signed with 25 schools and organizations agreeing to: FULL MEMBERSHIP -Actively participate in the work of NMNEC -Agree to develop and deliver statewide plan -Commit to mission/curriculum set by NMNEC -Maintain national accreditation -Contribute resources to support NMNEC ASSOCIATE MEMBERSHIP - interested in the work of the consortium but do not meet the above requirements
2010-2011	Project Phase	Phase I complete	Phase I "Organizational Development" complete
FY11-12	July 1, 2011 to June 30, 2012		

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2011	NM Action Coalition	Action Coalition formed	The IOM report made eight recommendations of which the national strategy (through RWJF) included the formation of state Action Coalitions; each AC selected one or more recommendations from the <i>Future of Nursing</i> report to address within their state. The NMAC chose: 1. lifelong learning, 2. healthcare/community collaboration, 3. nursing data
2011-2012	Project Phase	Phase II begins	"Curriculum & Resource Development"
6.1.12	Funding	BON grant Rcvd	\$128,624 grant received from NMBON (UNM grantee)
2011-2012	Statewide Meetings	Statewide Meetings held	2011: July, Sept 2012: Jan, Mar, April, June
2011	Staff	Project Staff	Program Planning Manager through April 2012. Program Manager started Sept 2011
2011-2012	Curriculum Development	Skeleton Curriculum	Skeleton curriculum developed by Leadership Council, through brainstorming and collaboration - developed a skeleton curriculum that focused on outcomes
2011-2012	Curriculum Development	Curricular Model	NMNEC graphic Curriculum Model developed and approved by membership
2012	Curriculum Development	Curriculum Committee	Curriculum Committee (aka Super Committee because they would focus and get this essential element completed) appointed by Leadership Council

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2012	Curriculum Development	Curriculum Committee	<p>Scope/charge defined: develop courses, include titles, credits, descriptions, prerequisites and co-requisites, course objectives. This was accomplished over a six-month period where the committee met weekly through phone conferences as well as four or five two-day retreats.</p> <p>They had to work intently and intensively on the development of the concepts. They used the program objectives to derive what type of course objectives were needed. They moved concepts to where they would be appropriate so that clinical experiences and the concepts in Health and Illness courses would most likely reflect each other. The committee started to choose exemplars based on evidence. The writing of the concepts was farmed-out to various content experts (faculty) around the state and then reviewed by the Super Committee. The Super Committee and NMNEC Staff edited and formatted the concepts. Exemplars were based on DRG data (data about discharges from the hospital) and HCUP data (based on prevalence) from national sources but focused on New Mexico data, so this allowed for incidence and prevalence data. They also looked at various other sources for both health and illness and for professional concepts, WHO data, Healthy People 2002 and their recommendations, QSEN and their directives toward nursing education.</p>
2012	Curriculum Development	Core Objectives	Core Objectives were derived from the work of the Clin/Sim Committee. They leveled the program directives and developed level objectives for each level that were derived from and built toward the program outcomes.
2012	Curriculum Development	Curriculum blueprint	Curriculum blueprint received statewide approval
2012	Curriculum Development	Curriculum posted	Curriculum posted on the website
2012	Curriculum Development	Exemplar Committee	Exemplar Committee formed

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2012	Curriculum Development	Clin/Sim Committee	Clinical/Simulation Education Committee formed. They developed level competencies and level psychomotor skills based on evidence-base of what most nurses did most commonly, while recognizing that there might be other skills taught. Worked on clinical course descriptions and objectives and developed a simulation plan based on what the concepts were and where they were placed in the curriculum.
2012	Curriculum Development	Curriculum Approval	Curriculum receives formal statewide vote of membership with a 93% approval
10.1.12	Curriculum Development	Curriculum Approval	Individual institutional curricular approval process begins
2012	Faculty Development	Nursing Educators Conference	"Best Practices in Conceptual Teaching"
6.30.12	Meetings	Statewide Meetings Held	Eight statewide meetings held. Average attendance 47.
FY12-13	July 1, 2012 to June 30, 2013		
2012-2013	Project Phase	Phase II continues	Phase II continues: "Curriculum & Resource Development"
2012-2013	Funding	BON grant Rcvd	\$129, 929 BON grant (UNM is the grantee)
2012-2013	Funding	APIN grant Rcvd	\$150,000 APIN grant (UNM is the grantee) Academic Progression in Nursing project through RWJF awarded nine two-year grants to Action Coalitions in nine states that demonstrated the ability to make significant strides toward developing an academic progression model in their state, specifically toward increasing the number of BSN-prepared graduates, increasing the diversity of the nursing workforce, and increase employer demand for BSN-prepared nurses. The NMAC recommended that the grant funds and the management of the project take place through NMNEC, not the Action Coalition as NMNEC was better-prepared and already in the midst of the project.
2012-2013	Staff	Project Staff	Program Manager 2012; Program Assist started Sept 2012; Program Coord (APIN) 2012
2012-2013	Statewide Meetings	Statewide Meetings held	2012: July, Sept, Oct, Nov 2013: Jan, Feb, April, June

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2012-2013	Committees	Committee Work	116 Committee meetings held
2013-	Course Development	Course Development	in-depth planning for courses
8.20.13	Curricular Policies	Selection Requirements	NMNEC Selection Requirements formally approved by NMNEC membership with unanimous vote
10.18.13	Curricular Policies	Grading Scale	NMNEC Grading Scale approved by unanimous membership vote
2013-	Curriculum Development	Concept Development	Concept development and placement - moved them around as we further developed the courses and recognized where things needed to go based on level objectives
2013-	Curriculum Development	Exemplar Selection	Exemplar selection took place
2013-	Curriculum Development	Competency placement	Competency placement took place
2013-	Curriculum Development	Teaching Strategies	Super Committee working with the Faculty Development Committee, made suggestions for teaching/learning strategies
2013-	Curriculum Development	Vet-centric content	Super Committee built vet-centric content into the curriculum
2013-	Curriculum Development	Intellectual Property	Met with UNM legal experts to discuss the value of NMNEC's intellectual property. It was determined by the Leadership Council that the NMNEC documentation would be available in general, but specifically, the curricular documents would be made available to NMNEC faculty only. Requests for access to the curricular documents would be considered on a case by case basis. NMNEC would make no effort to self-publish their work.
6.1.13	Faculty Development	Nursing Educators Conference	"Bridging Education and Practice"
2012-2013	Implementation	Implementation statewide	HED Urges Schools to Move Forward and commit to timeline
2012-2013	Partnerships	Partnership MOU developed	Framework built for partnership MOUs
2012-2013	Partnerships	Readiness Tool developed	Partner School Readiness Assessment Tool developed

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2013-	Partnerships	Student Advisement	Consistency in student advisement became very important with partner schools because they needed to work together to admit, teach, and confer the BSN students.
2013-	Partnerships	Partnership MOUs	Partnership MOU developed and completed with the assistance of the university and community college legal departments. These became agreements between the two colleges and did not involve NMNEC.
2012-2013	Student Services	Student Services Engaged	Financial Aid and Registrar Departments engaged
2012-2013	Student Services	Advisement Materials	Student Advisement Materials developed, approved, posted, and disseminated
2013-	Student Services	Student Advisement	Student Services Committee determined how to do academic advising and recruitment for the common statewide program; what is needed to be prescriptive and why; what needs to remain "up to each school;" transferability was the basis of these discussions/decisions
2013-	Staff	Project Staff	Program Manager Jan-June 2013; Program Assistant Jan-June 2013; Prog Coord Jan-May, 2013 Program Leader July 1; Program Coordinator July 1; Program Admin Aug 1
2012-2013	Phase II	Phase II complete	Completion Phase II "Curriculum and Resource Development"
FY13-14	July 1, 2013 to June 30, 2014		
2013-2014	Project Phase	Phase III begins	"Implementation of Statewide Curriculum Among Member Schools"
2013-2014	Funding	BON grant Rcvd	\$154,755 BON grant (UNM grantee)
2013-2014	Funding	APIN grant Rcvd	\$150,000 APIN grant (UNM grantee)
2013-2014	Funding	HED grant	\$15,000 HED grant for new NMNEC website (UNM grantee)
2013-2014	Staff	Program Staff	Program Leader, Program Coord, Program Assist FY13-14
2013-2014	Statewide Meetings	Statewide Meetings held	2013: Aug, Oct 2014: Jan, Feb, April, June
Sept, 2013	HED's Support	HED calls school presidents	Glenn Walters of the HED reported that he personally called the Presidents of several colleges to ask why they were "not on board" with the NMNEC Curriculum. Each assured Mr. Walters that their nursing programs were in full compliance with the implementation of the common curriculum

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

10.1.13	Governor's Support	Meeting w Gov	NMNEC Leadership Council met w Gov Susanna Martinez and confirmed her ongoing support for the common statewide curriculum and the expansion of BSNs to the community colleges. She was extremely interested in the benefits of seamless transfer
10.18.13	100% Support	17 nursing programs commit to timeline	All 17 state-funded nursing program directors attended a meeting 10/18/13 and committed to an implementation timeline for the common curriculum
11.7.13	Governor's Support	Governor's Press Conf	Governor Martinez held a press conference in Albuquerque to highlight the work and accomplishments of NMNEC
Nov, 2013	Partnerships	UNM-CNM Partnership	Partnership MOU signed between UNM and CNM.
Jan, 2014	Students	First NMNEC Cohort	24 students at CNM and 64 students at UNM are the first enrolled in the NMNEC curriculum - a culmination of years of work across the state
2013-2014	Implementation	Identified Barriers to Implementation	Current nursing culture Geographic isolation Rural vs. metropolitan Limited formal and informal relationships (CCs and Universities) Funding concerns Trust Institutional buy-in Limited knowledge regarding CBC and the active-learning teaching format
2013-2014	Faculty Development	Train-the-trainer	Faculty and Employer Development Workshops - "Train-the-trainer" model
2014	Faculty Development	Curricular Documents	Curricular documents organized and posted on "faculty only" portion of the website. Formatted and branded all.
2013-2014	Implementation	Implementation commitment	17 Nursing Programs (100% of state-funded) commit to implementation with target dates
2013-2014	Implementation	NMNEC cohorts	Six schools start NMNEC curriculum
2013-2014	Partnerships	Partnerships implemented	Four partnerships offer BSN at community colleges
2013-2014	Program Evaluation	Prog Eval plan	Program Evaluation plan instituted

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

2014-	Clinical Education	Clinical Education	<p><i>(The New Mexico Nurse, April, May, June 2014 "New Mexico Nursing Education Consortium (NMNEC), D. Evans-Prior, N. Morton, D. Brady)</i></p> <p>Clinical settings (hospitals, nursing homes, and other clinical sites) will experience a new type of nursing student learning at their facility because of the concept-based curriculum. A major challenge in traditional clinical education has been not only identifying appropriate patients that a student can follow for at least two days but also finding those who have conditions covered in lecture that week. Length of stay has shortened, making it difficult for a student to prepare the night before to care for a specific client. Further, traditional clinical experiences center on the student learning in the role of the primary nurse and delivering total patient care. While total care remains important, concept-based clinical teaching brings in greater overarching ideas. Students will be assigned patients with similar health care needs but differing ages or conditions/ their role would be to compare and contrast the care provided. They could perform multiple focused assessments to determine how clients with different diagnoses have similar needs. The permutations are virtually endless. This approach allows the clinical instructor to tailor the clinical experience to better align with what is presented in the classroom. Studies have shown that students who learn in this manner have better reasoning skills and an improved ability to transfer these skills into new contexts (Collard, et al, 2009).</p>
2014-	Program Evaluation	Program Surveys	Two student surveys: 1. Breadth of Knowledge survey taken after each term 2. Level survey to be taken after each Level is complete. One Faculty Survey: 1. Faculty Course Report. Process for dissemination, completion, collection, and analysis was put into place
2013-2014	Student Services	Advisor Training	Student Advisor trainings held
2013-2014	Surveys	Survey data	Academic, Employer, Workforce, and Program surveys developed, disseminated, collected, and analyzed
2013-2014	Website	HED funds website	HED Funds New NMNEC Website for statewide collaboration
March, 2014	Partnerships	UNM-NMJC Partnership	Partnership MOU signed between UNM and NMJC.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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Last Updated 6.25.19

Mar, 2014	Governor's Support	Governor's Video	Gov Martinez provided a short video for RWJF/APIN highlighting statewide support for nursing academic progression. This was used to encourage other states to garner the support of their state governments
May, 2014	Partnerships	NMSU-SFCC Partnership	Partnership MOU signed between NMSU and SFCC. This partnership was formed, not geographically, as the colleges are in the far north and far south of the state, but because of their ability to offer an accelerated program
6.1.14	Faculty Development	Nursing Educators Conference	"Become a NMNEC SuperUser"
5.5.14	Curricular Policies	Progression Policy	NMNEC Progression Policy revised and unanimously approved by membership vote
5.29.14	Curricular Policies	Admission Criteria	NMNEC Admission Criteria revised and unanimously approved by membership vote
6.30.14	Meetings	Statewide Meetings held	7 statewide meetings held. Average attendance 50-65.
FY14-15	July 1, 2014 to June 30, 2015		
2014-2015	Project Phase	Phase III continues	Phase III continues: "Implementation of Statewide Curriculum among Member Schools"
2014-2015	Funding	BON grant Rcvd	\$158,771 BON grant received (UNM grantee)
2014-2015	Funding	APIN grant Rcvd	\$150,000 APIN grant received (UNM grantee)
2014-2015	Staff	Program Staff	Program Leader, Program Coordinator, Program Assist FY14-15
2014-2015	Statewide Meetings	Statewide Meetings held	2014: Aug, Nov 2015: Feb
July, 2014	Partnerships	UNM-SJC Partnership	Partnership MOU signed between UNM and SJC.
10.28.14	Curricular Policies	Selection Requirements	NMNEC Selection Requirements revised and formally adopted by unanimous vote of membership
April, 2015	Common Numbering	Common Numbering System	Leadership Council and HED consider NMNEC common numbering system
Feb, 2015	Diversity	Diversity Models	Diversity models appropriate for urban and rural nursing programs were presented at statewide meeting
2014-2015	Faculty Development	Workshops	Faculty Development workshops held at statewide meetings and as stand-alone events

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

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505-272-4125
Last Updated 6.25.19

2014-2015	Faculty Development	Level Meetings	Bi-weekly "Level Trainings" held via phone conference lead by the SIC committee. These are nuts-and-bolts conversations that provide a forum for any and all questions/concerns pertaining to the common curriculum. Each phone call pertains to a specific Level (or term). The schedule for these meetings is posted on the website and an email reminder is occasionally sent out to the entire membership reminding them of this resource.
6.1.15	Faculty Development	Nursing Educators Conference	"Academic and Employer Partners: Transitioning Student Nurses to Clinical Practice"
2015	Faculty Development	Simulation Training	The Clin/Sim Committee has recognized that simulation training is an emerging need.
2014-2015	Marketing	Tell our Story	Developed our story (How we did it and what it is) for internal and external constituents on a local, statewide, and national level
2015	Meetings	Statewide Meeting Structure	Statewide meeting structure changed to include Faculty Development and implementation elements.
2014-2015	Sustainability	Sustainability options	Sustainability taskforce developed to research and evaluate different options
May, 2015	NMNEC Model	NMNEC Educational Model	NMNEC's Educational Model was recognized on a national level as <i>the</i> "Emerging Model" to successfully increase the BSN-prepared workforce with projection to meet "80% by 2020" goal set by the IOM http://www.aone.org/docs/apin/apin-voice-may-2015.pdf
June, 2015	Statewide Meetings	Statewide Meetings held	4 statewide meetings held. Average attendance 80-100. Format changed to include a two-hour workshop for faculty development that offered free CEs.
FY15-16	July 1, 2015 to June 30 2016		
2015-2016	Project Phase	Phase III	Concentrating on Phase III: Implementation of the statewide plan and partnerships to offer the BSN on community college campuses
2015-2016	Funding	Grant Funding	NMBON grant \$158,771 RWJF/APIN grant \$150,000
2015-2016	Staffing	NMNEC Staff	Program Manager, 1.0FTE New Position: Program Outreach Manager, .40FTE NMNEC Admin, 1.0FTE

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnec.org
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505-272-4125
Last Updated 6.25.19

2015-2016	Statewide Meetings	Statewide Meetings held	2015: July, Nov 2016: Feb
2015-2016	Staffing	New Position	The Program Outreach Manager position was created (and supported through grant funds) in recognition of the need for an expert nurse educator to be a part of the consortium staff. This person will mentor nursing programs implementing the concept-based curriculum. She will also monitor the (approx) two-year process to change over a school's nursing curriculum. She will also be the "go-to" person for curricular questions. She will participate in the curricular committee as well as the program evaluation committee to keep steady momentum going. This position has become a vital need of the project beyond the current logistical management.
2015-2016	Curriculum	Implementation	Common Curriculum in 11 locations
2015-2016	BSN degree option	Implementation	Offered in ten locations
July, 2015	Student Transfer Guidelines	Student Transfer Guidelines	Student Transfer Guidelines developed. This cannot be a policy as there are too many variables, therefore, guidelines were developed to provide insight and direction into this complex process.
July, 2015	Student Release Form	Student Release Form	A generic Student Release Form was developed and posted on the website as an example of what NMNEC schools may want to use to gain permission directly from the student to participate in the student data sharing of the consortium. The consortium data is always de-identified so this may not be an issue but some schools feel this is still a necessary step.
July, 2015	IOM update	IOM update data	IOM requested New Mexico status report on their progress toward reaching the goal of "80 by 2020." Summary information was given and included in the IOM's Update report
Aug, 2015	Degree Conferral	ADN and BSN Degree Conferral	Leadership met with HED to discuss the simultaneous conferral of the ADN and BSN degree for the co-enrolled student based at the community college. HED clarified this in the previous administration and we re-confirmed that the community college can confer the ADN and the university can confer the BSN at the end of the last term of the BSN. Each school will receive credit for the graduate.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmneec.org
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505-272-4125
Last Updated 6.25.19

Spt, 2015	Curriculum	Concepts Graph	A one-page graphic depiction of the fifty concepts was created to provide a better representation of the concept-based curriculum.
Oct, 2015	Partnerships	Partnership in jeopardy	One university-community college partnership is in jeopardy because of the financial difficulties of the university. The university is experiencing severe cuts and find that they can not support the effort to maintain the partnership. The community college will investigate switching partners for the long term and will determine how to maintain and teach-out the current cohort.
Oct, 2015	Sustainability	Sustainability Plan	The Sustainability adhoc committee developed a plan to investigate and pursue several funding scenarios: private grants, program/school fee, student fee, legislative/HED funding, corporate support
Oct, 2015	Branding	NMNEC Branding Procedures	NMNEC Branding Procedures were developed and posted to the website to encourage consistent language and representation of the statewide initiative.
Oct, 2015	Bylaws	Add two Practice Partners	The NMNEC Bylaws were amended to add to additional Leadership Council ex-officio members - both clinical partners, one rural and one urban. Statewide member vote approved this change (January, 2016).
Jan, 2016	Membership	Assoc Member MOU	The Associate Member MOU was updated to better clarify the different types of organizations that fall into this category: 1. Accredited and Non-Accredited undergraduate nursing programs that cannot commit to implementing the NMNEC curriculum 2. RN-to-BSN programs that have no intention of implementing the ADN or BSN degree option 3. Proprietary schools 4. Nursing organizations or other interested parties
Jan, 2016	Listserv	NMNEC Listserv	NMNEC Listserv was developed but not rolled out yet.
Jan, 2016	Sustainability	White Paper	NMNEC White Paper was developed to provide foundational information regarding NMNEC for the HED and possible legislative support
Jan, 2016	Diversity	Diversity Pilot Programs RFA	RFA developed and approved to invite schools to develop a program to incorporate one of the Diversity Pilot Programs outlines by NMNEC (or to incorporate this in an innovative way)

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnec.org
nmnec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

Mar, 2016	Committees	Clin/Sim Committee	The Clin/Sim Committee will no longer be a separate committee as their role pertained to curricular development. The Curriculum Committee will oversee the monitoring of the clinical and simulation elements of the established curriculum.
Mar, 2016	Implementation	Implementation Guide	Comprehensive Implementation Guide developed: curricular implementation + partnership to offer the BSN degree
Mar, 2016	Clinical Partners	Employer Advisory Council	It was determined that we will not develop and Employer Advisory Council. They have expressed that their needs/involvement are better met through the established clinical site meetings with the nursing program. Dissemination of information pertaining to the statewide initiative will take place at these individual established meetings. Clinical Partners are not interested in attending additional meetings to discuss nursing education statewide.
Mar, 2016	Diversity	Diversity Pilot Program Awards	Three schools were awarded funds to carryout a Diversity Pilot Program: WNMU - recruiting initiative for male nursing students SFCC - exam prep for diverse nursing students and recruitment of Native Amer nursing students SJC - academic success for enrolled diverse nursing students
Jun, 2016	Faculty Development	Statewide Nursing Educators Conf	June 13-14 "Creating a Culture of Civility in Healthcare: Classroom to Workplace"
Jun, 2016	Sustainability	NMNEC Funding	Leadership met with consultants from RWJF to discuss ongoing financial sustainability of NMNEC. Several Clinical Partners were in attendance. Past and current efforts were revisited and suggestions/options were discussed.
FY16-17	July 1, 2016 to June 30, 2017		
2016-2017	Project Phase	Phase III & IV	This phase of the project was referred to as "Nurturing & Implementation" Continued with Phase III: Implementation of the statewide plan and partnerships to offer the BSN on community college campuses Developed & Started Phase IV: Curriculum and Program Evaluation; Curriculum Integrity and Stability
2016-2017	Funding	Grant Funding	RWJF/APIN grant concluded with \$1600 leftover funds for this year NMBON grant \$74,143. Funds reduced by 76%. Staff positions stay in place as full-time positions by taking on additional grant-funded projects

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmneec.org
nmneec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

2016-2017	Staffing	NMNEC Staff	Program Manager, .25FTE Program Outreach Manager, .40FTE NMNEC Admin, .25FTE
2016-2017	Statewide Meetings	Faculty Development	2016: July, Nov 2017: Feb Workshops: <i>"Building /continuity and Improving Transition Between Levels 1 and 2 of the NMNEC Curriculum"</i> <i>"Starting the NMNEC Curriculum" implementation gems and pitfalls"</i> <i>"Level 2-3 Clinical Transition"</i> 2017: June Workshops: <i>"Culture of Philanthropy and Fundraising: NMNEC Financial Sustainability"</i> <i>"Supporting NMNEC Through the Years"</i>
2016-2017	Faculty Development	Workshops	Workshops w free CEs for NMNEC Faculty concentrating on each Level of coursework
July, 2016	Faculty Development	Statewide Meeting	Dr. Marcy Stol attends as special speaker from ACEN to discuss accreditation changes
July, 2016	Website	Website funding	Fiscal agent university now prohibits outside websites and they will not process the annual hosting fee for the NMNEC website. A different participating university paid this out of their nursing budget. This policy will be challenged.
July, 2016	Changes in ADN interest	ADN cohorts	Two NMNEC schools have noticed a significant decrease in students enrolling in the ADN program with a significant increase in the BSN option. WNMU will close their ADN program. SFCC must maintain their ADN two-year degree as they are a community college but it may not have any students enrolled.
Aug, 2016	Sustainability	Sustainability Retreat	Leadership held an all-day retreat with a consultant to discuss the future financial sustainability of NMNEC. The consultant encouraged leadership to rebuild their brand and their story as a basis for making a financial "ask." Leadership did not find this helpful as they felt their story/voice was well-established and they needed realistic financial avenues for future funding. The development of endowments in all NMNEC schools is beginning to build. The option of setting up NMNEC as a 501(c)6 professional organization was explored.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnecc.org
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505-272-4125
Last Updated 6.25.19

Jan, 2017	Articles	Articles	Leadership will ramp-up their efforts to submit abstracts/articles/presentations for publication regarding the NMNEC Model that has grown the pre-licensure BSN degree option from two locations to ten locations in just 2.5 years.
Feb, 2017	NCLEX Codes	Co-Enrolled Students	Leadership re-emphasized the procedure for receiving the unique NCSBN code for NCLEX testing for the Co-Enrolled student cohorts. They need to test under their own code so they are not confused with the University-BSN cohort and/or the Community College-ADN cohort. This will be clarified in the NMNEC Implementation Guide and the Program Outreach Manager will communicate this to participating schools as well.
Feb, 2017	Stwd Meeting	Statewide Meeting	2.24.17 - 63 attended. Workshops providing free Ces: Building Continuity and Improving Transitions between Levels 1 & 2 of the NMNEC Curriculum Starting the NMNEC Curriculum: implementation gems and pitfalls Level 2-3 Clinical Transition
Feb, 2017	Curriculum	Didactic and Clinical	Several NMNEC schools are interpreting the clinical and didactic requirements/hours for a course differently. The rationale behind these differences was discussed and a plan for alignment was put in place.
Mar, 2017	NCLEX Pass Rates	Sanctions	One community college's NCLEX pass rates for their ADN have fallen below 80% and are being sanctioned (put on "Conditional Status") by the Board of Nursing. Currently, this status also affects the co-enrolled BSN students based at the community college. This will be challenged and addressed at the upcoming Board of Nursing meeting.
Mar, 2017	Sustainability	Funding	NMNEC funding expires June 30. This situation is critical.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnec.org
nmnec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

Mar, 2017	Pass Rates	ADN/BSN Aggregated Pass Rates	NMNEC Leadership had submitted a letter to the Board of Nursing NEAC committee requesting consideration of this matter. NEAC voted and agreed, starting in 2017, NCLEX pass rates will be reported as follows: Schools with NMNEC Co-Enrolled students may aggregate and de-aggregate the pass rates of their ADN and BSN graduates to better represent the pass rates of their different degree-option cohorts. (* NMNEC Co-Enrolled students are defined as nursing students based at a community college who are enrolled in both the community college and partnering university to earn both their ADN and BSN degrees.) The Board of Nursing liked the NMNEC LC letter so much that they are going to share it on a national level as he recognized the issue as a cutting-edge solution to co-enrollment.
Mar, 2017	Committees	Recruitment	Recruitment strategies were discussed as the committees are experiencing low participation and project fatigue. We will encourage each participating school to "assign" one or two faculty to each committee. It would help if NMNEC faculty could follow this more closely.
Apr, 2017	Sustainability	Funding	An emergency funding meeting was held as the university-fiscal-agent requires projections for July 1. A per-student-fee emerged as the number one plan but realized that this would not help July 1.
Apr, 2017	Sustainability	Funding	One of the universities agreed to partially fund NMNEC through fiscal year 17-18 but said this is a one-time fix. They will only support salaries at .25 and the other portion will need to come from other grant projects diluting the focus on NMNEC.
Apr, 2017	Committees	Minutes	Staff will consistently post all committee minutes to the website in an effort to be more transparent to the statewide consortium.
Apr, 2017	Committees	LPN Educ Taskforce	The LPN Educational Taskforce was developed to look at the LPN pathway to the NMNEC Curriculum for ADN/BSN.
May, 2017	Sustainability	Budget	Leadership asked staff to develop a generic NMNEC budget that they will use when discussing the dollars needed for statewide management.
May, 2017	Marketing	Facebook	NMNEC staff has developed a Facebook page that lists an updated snapshot of the things listed on the NMNEC website.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnec.org
nmnec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

June, 2017	Faculty Development	Conference	Nursing Educators Conference: "The Challenges of Building a Diverse Nursing Population from Students to Workplace"
June, 2017	Goals and Objectives	Goals and Objectives	Leadership recognized the need to re-define the project goals and objectives as they were driven by the grants in the past. And, now that we are not grant-driven, Leadership needs to realistically re-define these in light of the statewide needs.
June, 2017	Statewide Meetings	Statewide Meeting	6/11/17 Statewide meeting was held in conjunction with the Nursing Educator's Conf. NMNEC presentations pertained to "Building a Culture of Philanthropy for NMNEC"
FY17-18	July 1, 2017 to June 30, 2018		
2017-2018	Project Phase	Phase III & IV	This phase of the project was conversationally referred to as "Nurturing & Implementation" Continued with Phase III: Implementation of the statewide plan and partnerships to offer the BSN on community college campuses Developed & Started Phase IV: Curriculum and Program Evaluation; Curriculum Integrity and Stability
2017-2018	Funding	Grant Funding	UNM College of Nursing \$112,350 NMBON grant \$13,575 NCSBN grant (separate project) \$102,286
2017-2018	Implementation		Four more schools implement the common curriculum
2017-2018	Partnerships		Three more community colleges partner with a university to offer the BSN
2017-2018	Staffing		Staff was employed full-time through adding two additional grant-funded projects to the workload. Program Manager, .25FTE funded for NMNEC Program Outreach Manager, .40FTE funded for NMNEC & NCSBN NMNEC Admin, .25FTE funded for NMNEC
2017-2018	Statewide Meetings	Statewide Meetings held	FY 2017: July cancelled, November 3 2018: TBD
2017-2018	Program Evaluation		Student Feedback survey data analyzed Faculty Course Report survey data analyzed

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmneec.org
nmneec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

2017-2018	NCSBN survey		Began collecting L4 and L5 student survey data to measure, "Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students"
Jan, 2018	Funding	Endowments	Dr. Nancy Ridenour embarked upon a campaign to build NMNEC endowments throughout the state for enduring funding. Dr. Ridenour personally donated funds to establish endowments at four NMNEC schools honoring the Program Directors (Jenny Landen-SFCC, Delores Thompson-NMJC, Diane Evans-Prior-CNM, Nisa Bruce-SJC) She also established several endowment funds at UNM and one at her late husband's alma mater, ENMU.
May, 2017	Program Expansion	LPN Taskforce	LPN Education Taskforce adhoc committee formed to look at LPN education and possible seamless articulation into NMNEC ADN/BSN
June, 2017	Faculty Development	Workshop	6.11.17 "How to Financially Invest in NMNEC" presented by Dr. Nancy Ridenour provided a foundational understanding of philanthropy
July, 2017	Funding	Sustainability	NMNEC developed and posted a flier on the website "How to Financially Invest in NMNEC." This encouraged colleagues to donate to the different endowment funds in NNEC nursing programs around the state.
July, 2017	NCLEX pass rates for Co-Enrolled		NMBON met with NMNEC Leadership Council to consider how partner schools report co-enrolled student data. And also how to consider which partner school is sanctioned if first-time NCLEX pass rates fall below 80%. September: NEAC formed a taskforce to work on editing the NMBON regulation to accommodate the "Co-Enrolled/Partner" as a separate entity.
Aug, 2017	Curriculum	Curricular Review	Edit and re-format all syllabi. (target completion date of December, 2017) Review, rewrite, and peer-review twenty of the fifty concepts (target completion date, June, 2018)
Nov, 2017	Statewide Meetings	Statewide Meeting	11.3.17 Statewide meeting attended by 60 nursing faculty, held at CNM-main, Abq. Topics Included. 1. LPN Education Task Force plan, 2. Workshop: "Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: An Introduction to the NCSBN Research Project Including Nursing Practice Breakdown Issues in NM, 3. Workshop: "BSN Partnership Model: Benefits & Challenges" 4. Demetrius Chapman, Exec Dir of NMBON provided the presentation on Practice Breakdown and also talked about the status of the Compact Agreement

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmneec.org
nmneec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

Nov, 2017	Common course numbering	HED	LC worked with HED to develop a common statewide course numbering system for the NMNEC Curriculum.
Nov, 2017	Marketing	"NMNEC by the Numbers"	"NMNEC by the Numbers" flier developed to illustrate progress. This will be widely distributed throughout the state and with other APIN states.
Dec, 2017	Co-Enrolled Students	NMBON	NMBON developed an NCLEX numbering system to differentiate University-based-BSNs, Community-College-Based-ADNs, and Community-College-based-BSNs-graduating-from-a-university. This system was developed to prevent double counting.
Dec, 2017	Co-Enrolled Students	NMNEC Community Colleges	NMNEC Community Colleges are struggling with ADN NCLEX pass rates when most of their students have chosen the BSN-co-enrolled option. If the ADN numbers are only one or two students, the NCLEX pass rate has the possibility of being 50% or lower. This concern was discussed with NMBON.
Dec, 2017	Concepts	Concept Changes	A process to follow was defined for updates/changes to the curricular concepts.
Jan, 2018	NEPIN	NEPIN	New national organization developed to continue the work of Academic Progression in Nursing. NEPIN (National Education Progression in Nursing) is housed in OADN.
Feb, 2018	Task Force	RN-to-BSN Task Force	New Task Force developed to build a smooth pathway from the NMNEC ADN Curriculum to RN-to-BSN programs across the state. Their objective is to eliminate duplication of coursework and recognize several NMNEC ADN courses as the same upper-level BSN courses.
Feb, 2018	Policy	Use of NMNEC Address Book	Policy was developed regarding requests to use/access/purchase NMNEC address book.
March, 2018	Pass Rates	NCLEX Pass Rates	NCLEX pass rates for NMNEC schools were reviewed. A total pass rate for all programs was 88%. ADNs were 87%, BSNs were 89%.

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnec.org
nmnec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

March, 2018	Surveys	Student Survey data	<p>data from 900 student surveys focusing on three questions was reviewed:</p> <ol style="list-style-type: none"> 1. What did you like about this level? 2. What improvements would you suggest for this level? 3. What didn't you like about this level? <p>99% of the feedback applied to individual schools and included faculty teaching styles, cutoff scores for particular schools, but not information that could be generalized. Students reported being overwhelmed in Level 2 due to the course load. Students reported high levels of stress and anxiety in each level and attributed significant stress to the standardized tests.</p> <p>The survey also showed that students are not aware of the concepts by level, however there are no questions related to concepts on the student survey.</p>
April, 2018	Stwd Mtng	Statewide Meeting	<p>4.6.18 in Las Cruces. 40 in attendance. Workshops providing free Ces: "New Consortium Resources – How to Better Tell Our Story" Genetics/Genomics in the Prelicensure Curriculum" "What's New in the NMNEC Curriculum?" "Accreditation is Faculty Driven"</p>
April, 2018	Funding	Legislative funding	Requested to speak before the Health and Human Services Committee
April, 2018	Presentation	WIN Conference	NMNEC presentation at WIN Conference regarding progress toward academic progression in NM
May, 2018	Curriculum	Ownership of Curriculum	Met with legal counsel and determined that the NMNEC Curriculum "material" is owned collaboratively and therefore cannot be "packaged" for publication.
July, 2018	Funding	NMBON grant	NMBON provided grant for \$11,535 specifically for the purpose of continuing to review the curricular concepts and support one statewide meeting
July, 2018	Policy	LPN Pathway	LPN Admission Policy established providing LPNs to enter the NMNEC ADN POS at Level 2 once they meet the defined criteria.
July, 2018	Poster	ACEN Poster	NMNEC Poster presented at ACEN Conference regarding survey tools for the statewide common curriculum
July, 2018	Funding	SFCC Con Alma Grant	Funds from SFCC's Con Alma grant will provide \$7500 toward the NMNEC statewide effort, specifically for staff salaries

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmnecc.org
nmnecc@salud.unm.edu
505-272-4125
Last Updated 6.25.19

July, 2018	Staffing	Staffing Limitations	Because of lack of NMNEC funds, two NMNEC staff will divide their time among NMNEC management and additional projects for UNM College of Nursing.
July, 2018	RWJF	Sue Hassmiller	Sue Hassmiller from RWJF met with leadership to share the national progress of academic progression. Leadership provided her with the progress of NMNEC.
July, 2018	NMNEC School	NMJC	NMJC will discontinue offering the BSN as they report that their hospital does not see value in a BSN-prepared workforce and that their community believes that an ADN-RN is sufficient for their community in Hobbs.
Aug, 2018	New School	MesaLands	MesaLands Community College in Tucumcari wants to start a nursing program. Leadership will continue this conversation with them.
Aug, 2018	Presentation	ACEN	Presentation at ACEN conference with great interest into the NMNEC Curricular model with the ADN a sub-set of the BSN. NMNEC also had a poster presentation that showed how the statewide Consortium was developed and organized.
Aug, 2018	Marketing	Abq Journal	Front page article in the Albuquerque Journal stating that the statewide nursing consortium has lost their funding and the system is in jeopardy. NM Hosp Assn asked for a one-page fact-sheet regarding the need for funding.
Sept, 2018	Vision/Mission	Goals	Leadership developed a strategic plan to maintain/nurture/grow NMNEC in the years to come.
Sept, 2018	Policy	LPN Admission Policy	LPN Admission Policy received unanimous approval. Educational graphic model was updated to include this. This policy was distributed to all state-funded nursing programs in New Mexico.
Sept, 2018	Sustainability	Funding	SFCC's CFO met w legislative finance and discussed NMNEC. LFC requested info. Provided "NMNEC by the Numbers" Leadership will testify at Legislative Health & Human Services in Oct. Developed talking points pertinent to the legislature.
Sept, 2018	NMNEC Curr	ownership	Clarified that due to "fractured ownership of materials" NMNEC will not pursue publishing their curriculum. NMNEC will continue to share the "how-tos," the model, and the partnerships through academic articles.
Sept, 2018	Policy	RN-to-BSN	RN-to-BSN NMNEC Recommendation Guidelines approved and posted assuring ADN courses recognized as upper level providing no duplication of coursework.

NMNEC Statewide Initiative Historical Progress/Steps 2009-2019

www.nmnecc.org
nmnecc@salud.unm.edu
505-272-4125
Last Updated 6.25.19

Sept, 2018	Concept Review Checklist	Concept Review Checklist	Developed Concept Review Checklist to encourage a more in-depth and comprehensive review of the concepts by participating faculty. One-third of the 50 concepts are reviewed each year, on a three-year cycle.
Oct, 2018	Sustainability	funding	LHHS recommended that NMNEC obtain a sponsor to develop a bill for legislative funding.
Oct, 2018	Committee	Diversity Committee	Diversity Committee revived. They will concentrate on gathering demographic data of students, faculty, and the state to better inform NMNEC's work.
Oct, 2018	Curriculum	Core Requirements	HED has defined new core requirements for the bachelor's degree. This will affect the NMNEC Program of Study.
Oct, 2018	Conferral	BSN	CNM will be making a legislative request to confer the BSN degree.
Oct, 2018	Policy	Admission & Selection	The Selection Policy was eliminated and delineated within the Admission & Selection Policy.
Oct, 2018	Sustainability	Funding	Leadership met with the Council of University Presidents (CUP) to ask for their support in recommending legislative funding for NMNEC.
Nov, 2018	Statewide Meeting	Stwd Meeting	NMNEC November Statewide Meeting held in Albuquerque. 83 nurse educators attended. Workshop titles providing free Ces were: "The SBIRT Tool: How do we incorporate this in the Classroom?" "NMNEC Overview & Intro to the NMNEC Curriculum" "Linking Clinicals to a Concept-Based Curriculum" "Professional Nursing Concepts" "Health & Illness Concepts I, II, III"
Dec, 2018	Sustainability	HED	NMBON and HED are not willing to act as pass-through funding mechanism for NMNEC stating a conflict of interest since NMNEC is a curricular program.
Dec, 2018	Task Force	Military	Military-Credit-for-Prior-Learning Task Force developed to research how this might work with the NMNEC Curriculum.
Jan, 2018	Sustainability	Legislative Bills	A House Bill and a similar Senate Bill have been written to provide financial support for NMNEC. It's helpful to have a bill in both houses to better the chance of one moving forward. At some point one of the bills will become primary.
Jan, 2018	Conferral	BSN	CNM has a sponsored legislative bill (SB286) to allow independent community college nursing programs confer BSNs (CNM, SFCC, SJC, CC, NMJC, LCC, Mesalands, NM Tech)

**NMNEC Statewide Initiative
Historical Progress/Steps
2009-2019**

www.nmneec.org
nmneec@salud.unm.edu
505-272-4125
Last Updated 6.25.19

Feb, 2019	Member Access	Member Login Access	LC clarified that access to the "Member Login" section of the NMNEC website, listing all of the curricular documents, is based on membership. Therefore, no non-members may have access to these documents. We encourage non-members to engage NMNEC Leadership in a consultant capacity to learn how to develop a statewide nursing education system.
Feb, 2019	Sustainability	Legislative Bills	Both legislative bills for NMNEC have received a "do pass" and are going on to appropriations.
Feb, 2019	Faculty Course Report	Faculty Course Report	Summary compiled for 2017-2018 reviewed. This report reflects how the common curriculum is working from the faculty's perspective. This gives us insight into needed curricular improvement and faculty development. Highlights: Pharmaceutical list needs reviewed at it is 5yrs old; L2 challenges - community assessment is missed sometimes; need to educate faculty in community assessment.
Feb, 2019	Student Survey	Updated Student Survey	Updated Student Survey has been piloted to reflect a shorter, quicker, more quantitative survey. This survey will be used statewide now.
Feb, 2019	Sustainability	Endowment Funds	NMNEC Endowment Funds were reviewed at different schools. Specific purpose for each was discussed.
Feb, 2019	Sustainability	Legislative Bills	HB270 and SB137 are in a holding pattern awaiting appropriations. SB137 has been pulled. All support is now behind HB270.
Feb, 2019	Statewide Meeting	Statewide Meeting	Cancelled April 4, 2019 Statewide Meeting as staff are unable to adequately prepare for this. We will put all efforts into the October Statewide Meeting to include NMNEC's 10-year Celebration.
Feb, 2019	Membership	Membership MOAs	Membership system is being re-designed/re-vamped to better reflect the current statewide system, incorporate tribal schools, and incorporate schools that want to start a nursing program.
Feb, 2019	Simulation Plan	Simulation Plan	NMNEC Simulation Committee has completed a two-year process of updating and revamping the NMNEC Simulation Plan throughout the entire Curriculum.
Feb, 2019	Sustainability	Foundation	A private foundation in Gallup has gifted UNM-G \$100,000 endowment for nursing scholarships.
Feb, 2019	NEPIN	NEPIN Alliance	Jenny and Judy have been invited to join the NEPIN Alliance Leadership Advisory Council. This is an important connection for NMNEC since NEPIN is the national org continuing to work on academic progression in nursing.

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Mar, 2019	Sustainability	Legislative Funding	HB270 did not make it to appropriations/was not considered. However, Rep Montoya has garnered \$500,000 from programming monies from five of his colleagues. This will have to be approved by the governor.
Mar, 2019	Licensure	International Students	NMNEC Curr Committee developed a document addressing how the equivalencies are listed when completing the international licensure forms for the NMNEC Curriculum. This document will be shared statewide and posted on the website.
Mar, 2019	Curriculum	Common Core & Common Numbering	NMNEC Curr Committee considers how the statewide common core requirements and the common numbering will affect the NMNEC Program of Study and the multiple curricular documents. NMNEC Prog Outreach Manager will take the lead and manage this project.
Mar, 2019	Workshop	PhD project	PhD project completed looking at the transition in clinical education from a traditional model to a concept-based model. This will be shared at the Oct statewide meeting
Mar, 2019	HED	Sec O'Neill	The new Secretary of HED spoke with LC to provide her with an understanding of the statewide nursing education system for LPN, ADN, BSN, and RN-to-BSN. Statewide common core/gen ed was clarified as there are now sixteen locations (12 schools) teaching the NMNEC curriculum and all will incorporate these changes likewise.
Apr, 2019	Sustainability	Legislative funding	\$500,000 in programmatic non-recurring funds for the coordination of a statewide educational system secured through two funding bills. UNM Health Sciences Center is the fiscal agent of these funds. Thank you letters mailed to all involved.
Apr, 2019	Curriculum	Concept	NMNEC Curr Comm recommends adding a Genomics concept to the existing 50 concepts in the NMNEC Curr. LC gave approval for this development.
Apr, 2019	Policy	Med Calc Guidelines	NMNEC Curr Comm recommends making these guidelines into a policy. LC agreed for the Curr Comm to develop "Medication Calculation Policy"
May, 2019	Curriculum	Common core/gen ed	LC met with statewide Advisors and Registrars to gain their insight into how each school was incorporating the common core/gen ed courses and how to move forward to incorporate these changes into the generic NMNEC Program of Study.

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May, 2019	Program Eval	Annual Program Survey	NMNEC Prog Eval Comm developed an "Annual Program Survey" that collects demographics and data pertaining to the statewide coordinated system. This was approved by LC and will be collected on an annual basis.
May, 2019	Membership	Membership MOUs	The NMNEC Membership structure has been redesigned to better reflect those who are involved in the statewide effort today. The membership categories have been broadened to more accurately reflect current status and incorporate more entities. This system will be rolled out in the Fall. The bylaws will need to be updated at that time as well.
May, 2019	Curriculum	Updated POS	Updated NMNEC Program of Study was approved, distributed, and posted incorporating the common core/gen ed required by HED. Curricular documents and syllabi will be updated.
May, 2019	Policy	Admission & Selection	The NMNEC Admission & Selection Policy was updated to reflect the updated POS.
May, 2019	Curriculum	Genomics Concept	LC approved the addition of the Genomics Concept to the NMNEC Curriculum. Concept graph, syllabi, and other supporting documents will be updated and re-posted.
May, 2019	Webinar	NEPIN	Jenny and Judy gave a webinar to NEPIN members discussing the NMNEC Partnership Model.
June, 2019	Budget	NMNEC Budget	LC reviewed the proposed programmatic budget for NMNEC to guide the work this fiscal year. They did not have any changes.
June, 2019	Curriculum	Med Calc Testing	Medication Calculation Testing Guidelines reviewed and the policy approved by LC. Distributed and re-posted.
June, 2019	Curriculum	Edited Concepts	LC approved six edited concepts, Anxiety, Communication, Ethics, Fluid and Electrolytes, Health Promotion, and Spirituality. Distribute and re-post