



NM | NURSING EDUCATION CONSORTIUM

Leadership Council Phone Conf. Zoom Mtg August 17, 2017

Present (voting member)	Shawna Kemper	John Scarbrough (part)	Diane Evans-Prior
Present (ex-officio member)	Judy Liesveld	Jenny Landen	Tricia Maule
Present (staff)	Anita Reinhardt	Judy Hurula	Sabrina Ezzell
Absent	Mary Wright	Becky Dakin	

Agenda Item	Discussion	Action
Changes/Additions to the agenda, quorum present?	<ul style="list-style-type: none"> Meeting began at 9:00am Quorum of four voting members was present and two more joined shortly after 9:00am 	No action
Approval of minutes from 7.20.17	<ul style="list-style-type: none"> No changes of 7.20.17 minutes Changes for 8.4.17 minutes: page 5, "Completing" typo in college's – delete apostrophe. Move last bullet to be an action item. 	Becky, make corrections, mark as approved, and post to website
Curr Comm recommendation regarding Patho	<ul style="list-style-type: none"> Mary shared the Curriculum Committee conversation regarding Patho as a prerequisite and/or co-requisite. Curr Comm recommends that we update the Program of Study to reflect a note stating that Patho and A&P can be a co-requisite and if completed in Level 1, may affect progression into L2. Discussion continued as to the placement variation of these courses among schools and the complications that may arise. We discussed that we may need to review the progression policy in regard to prerequisites and co-requisites. The current progression policy pertains to nursing courses only. 	Add this topic to Oct 12 In-Person mtng to discuss <ol style="list-style-type: none"> Prog Policy Co-requisites How/where to list/state this
Follow up with discussion with NMBON	<ul style="list-style-type: none"> Becky asked for clarification of how we are going to address the four questions identified during the 8.4.17 meeting. <ol style="list-style-type: none"> Which partnership school gets credit for pass rates of the co-enrolled BSN student? Which partnership school is sanctioned for pass rates below 80% of the co-enrolled student? Shall we create standard identifier nomenclature for co-enrolled students? Should NMBON regard the "partnership BSN co-enrolled cohort" as an entity of itself, separate from the coinciding BSN-only and/or ADN-only that is being delivered at the partner schools? Should this "partnership" then have its own NCLEX code from NCSBN? Leadership clarified that questions 1, 2, & 4 will be resolved by considering the partnerships as their own entity. Demetrius will investigate the logistics of this and continue this discussion on Aug 31. 	Continue discussion of "Partnerships as their own entity" on Aug 31

	<ul style="list-style-type: none"> • Question 3 will be developed using the report/table that Sasha shared with us on 8.4.17. This table was received from UNM. Mary, Judy, and Becky will review this table, genericize it, determine where to incorporate it into the NMNEC training materials, and share with all schools as a new tool. 	Mary, Judy, and Becky will develop reporting tool with unique nomenclature to identify Co-Enrolled Students
Program Evaluation Committee Chair	<ul style="list-style-type: none"> • Martha Morales declined the appointment of Prog Eval Comm Chair. She would like to remain a member of this committee but cannot add this responsibility at this time. • LC discussed the current members of this committee and do not see that any are ready for this role at this time. • LC discussed who might be mentored into this role. • Jenny will ask Beverly Romero if she can join this committee • Shawna has asked Shauna Mangum to take her place on the Committee and she may be a potential Chair in the future • LC asked that UNM recruit one more member to join this committee • Shawna will continue to participate in the committee as she can. Mary will keep things going until we can mentor a new Chair 	<p>Jenny will ask Beverly to join.</p> <p>Becky will add Shauna to the roles.</p> <p>Mary/Judy will recruit one more member from UNM.</p>
Program Evaluation Committee Co-Chair	<ul style="list-style-type: none"> • Becky asked for clarification of Siri's role as Prog Eval Comm Co-Chair as she is now full-time faculty at NNMC, an Associate Member – RN-to-BSN program. • Because of NNMC's membership status as an Associate Member, Siri is not eligible to be in a committee leadership role but can continue as a committee member. She will also lose access to the curricular documents. Becky will formulate an email to Siri, have it reviewed by Judy before sending. • Anita recommended that we appoint Martha Morales as Co-Chair. Anita will discuss this with Martha. • LC would like to review the NMNEC policy regarding who has access to the curricular documents. In particular, we want to address the question, "what are we protecting?" We will have this discussion in relation to the possibility of "packaging" the NMNEC curriculum for distribution/sale. 	<p>Becky and Judy compose email to Siri</p> <p>Becky follow up with Anita to see if Martha will be Co-Chair</p> <p>Becky, add "Curricular access policy" to Oct 12 mtng</p>
Reviewing NMNEC Concepts	<ul style="list-style-type: none"> • Mary discussed that the Curriculum Committee has the job of reviewing the concept overviews – there are 56-57 of them. The committee has targeted 21 to review this year. Mary reminded us that the initial process of building these concepts was complex. The review process of these is a heavy commitment. • Several committee members recently met with Nancy Morton who led this committee in the initial development of the concepts. An outcome of this meeting is that they propose using the published concepts in the Giddens book rather than reviewing/rewriting the existing NMNEC concepts. • Mary provided a table listing the NMNEC concepts and the Giddens concepts to demonstrate similarities and differences. There are minor differences. Some schools are currently teaching from the Giddens concepts and not using the NMNEC concepts. (They are not 	

	<p>contradictory.) There is some confusion surrounding the delivery of the NMNEC concepts. This is a weakness in the communication surrounding the delivery of the curriculum.</p> <ul style="list-style-type: none"> • We may want to reinstate the “Help&Share” phone conferences that Nancy Morton used to offer to provide how-to assistance for new faculty. Anita mentioned that she has created spiral-bound notebooks containing the entire curriculum. She provides this to all new faculty so they can build their classes from this. Mary will consider reinstating the how-to sessions. • Mary stated that there are pros and cons to using the published concepts: Pro: 1. Giddens concepts are peer-reviewed and updated • Anita pointed out a concern: If we use the Giddens concepts, it would tie the NMNEC curriculum to Elsevier. Each school can choose their own textbooks. This might be seen as a restraint of trade issue. • Becky stated that if we used the Giddens concepts, Elsevier would greatly benefit and we could probably gain their permission if the source was cited. • Mary suggested that if we use the Giddens concepts, we can state that these are a reference for faculty. However, some faculty use the concept descriptions as student material. • Mary will ask the Curr Comm to further explore the pros and cons. Mary said that we need to do this quickly and come to a decision to determine how to move forward with the review of the concepts. 	<p>Mary will consider reinstating “Help&Share” sessions</p> <p>Mary will explore pros and cons with Curr Comm</p> <p>Becky will add this topic to Oct 12</p>
<p>NMNEC 2018 Calendar</p>	<ul style="list-style-type: none"> • Determine statewide meeting frequency and dates (see 8/17 agenda) 	<p>Deferred</p>
<p>AACN Baccalaureate Conference in November</p>	<ul style="list-style-type: none"> • Pat Farmer is consulting with NEPIN, the new APIN organization. She is organizing efforts to submit an abstract regarding the Partnership Models across the state. • If we are submitting a “partnership model” abstract, she asked that we coordinate our efforts – see email listed in the 8.17.17 agenda • Diane had previously offered to take the lead on this abstract but said she will need to decline, as community colleges are not readily accepted at this conference. • Mary shared that she and Elizabeth Dickson are submitting an abstract pertaining to Student Program Data for NMNEC. • Anita and Teresa Leon will submit an abstract regarding “How to Develop Clinical Intensive” • Judy will work with Anita to develop the abstract regarding the “NMNEC Partnership Model” • Deadline for abstracts is August 28 	<p>Judy and Anita will submit abstract “NMNEC Partnership Model” and coordinate efforts as requested in Pat Farmer’s email</p>

Meeting Adjourned 10:00 am