



**NMNEC Curriculum Committee  
Zoom Meeting  
May 24, 2018  
3:00-4:00pm**

Attendance						
<b>Camie Armstrong NMJC</b>	<b>Shawnadine Becenti UNM-Gallup</b>	<b>Connie DeBlieck NMSU – may be joining late at conference</b>	<b>Diane Evans-Prior CNM</b>	<b>Kimberly Gililand NMSU</b>	<b>Lorraine Hannah NMJC</b>	<b>Dawn Kittner UNM-Taos – absent but sent input to Mary re: concepts</b>
<b>Shawna Kemper SJC</b>	<b>Nicole Killer NMJC</b>	<b>Susan Koronkiewicz UNM-Abq BSN Co-Chair</b>	<b>Evangelina Ramirez NMSU</b>	<b>Michael Shannon CNM ADN Co-Chair</b>	<b>Kelly Schukar UNM-G</b>	<b>Misty Stine NMJC</b>
<b>Heather Swinney NMJC</b>	<b>Terri Tewart SFCC</b>	<b>Herica Torres UNM-Abq Simulation TF Chair</b>	<b>Ellen Trabka NNMC</b>	<b>Laura Vanyo UNM</b>	<b>James Vigil WNMU</b>	<b>Kim Webb NMJC</b>
<b>Mary Wright NMNEC Outreach Program Manager</b>		<b>Margaretmary Woodd SFCC Minutes Recorder</b>				
<b>Code:</b>	<b>Present</b>	<b>Excused</b>	<b>Absent</b>			

Agenda Item	Discussion	Action
Changes/additions to the agenda	Meeting began at 3:05pm  No changes, moved and second to approve.	Agenda approved.
Approval of Minutes from March 15, 2018	Minutes Approved No Revisions or corrections, motion made and seconded to approve.	Approved
Old Business		
<b>NMNEC Simulation Plan Review Taskforce Progress Report</b>	No update, scheduled to meet May 25, 2018	

<p><b>Progress Report on Genetics/Genomics Concept</b></p>	<p>This agenda item ties in with new business <b>CE report on April 2018 NMNEC Statewide Meeting</b> (below). Genetics/Genomics Concept Workshop was met with mixed reviews. Questions raised about where in the curriculum this subject would be appropriate.</p> <p>Workshop revealed that faculty are not fully up to date on the concept. Concept as presented was reported by some participants that it seemed to be at graduate level rather than undergrad. While genetics content good to incorporate into curriculum, need to take time to do so thoughtfully within the NMNEC scope of pre-licensure RN undergraduate education.</p> <p>Committee plans to move forward. Concept needs to be revisited when there is more representation at meeting. Unaware of anyone that can take lead for NMNEC at the appropriate level.</p>	<p>No decisions – topic tabled until next NMNEC Curriculum Meeting.</p> <p>Mary Wright and Laura Vanyo to get work on ideas on how genetics concept can fit into NMNEC curriculum.</p>
<p><b>Review Concept Revisions</b></p>	<p>Most revisions were pretty straightforward, e.g., refining definitions; or adding additional content under cultural competencies, made it more current and clarified. Concepts with substantive change need to be reviewed at next meeting.</p> <p><b>The purpose of the review is to ensure concept exemplars are consistent across the documents/syllabi. Committee needs agreement on concepts and what is being taught so she can update documents.</b> Mary recommends to put a list into syllabi so concept matches syllabi.</p> <ul style="list-style-type: none"> <li>• Culture: Should respect model be a required exemplar – some documents have included listing the model but not all and consensus was that respect model is not now being taught as a required exemplar. Will not list as a required exemplar in Culture Concept. Changes/edits accepted</li> <li>• -Evidence: Changes have made more comprehensive. Changes/edits accepted.</li> <li>• -Health Policy: emphasizing interrelatedness of ethics to health policy, especially as related to social justice. Will keep concept as is with the addition of ethics resources. Will not add ANA Code of Ethics to Health Policy Concept as the Code of Ethics is an exemplar of the Ethics Concept. Changes/edits accepted.</li> <li>• Infection: – definition change; proposed new definition more inclusive and comprehensive. Changes/edits accepted.</li> <li>• <b>Technology &amp; Informatics – definition and exemplar changes seem to reflect substantive change. Hold until next meeting to further discuss. How, when, where, and why to use technology needs to be included in the curriculum?</b></li> </ul>	
<p><b>New Business 5/24/18</b></p>		
<p><b>CE report on April 2018 NMNEC Statewide Meeting</b></p>	<p>See specific notes in Genomic/Genetic Concept Progress Report above.</p> <p>Evaluation summary provided. Overall, conference positively evaluated.</p>	<p>See above with Genetics concept.</p>

<p><b>NMNEC Program Evaluation Committee Report on Student Satisfaction Survey Results and 2017 NCLEX Pass Rates</b></p>	<p>Attached documents for committee information. Reports are also on NMNEC website. Informs decisions made on curriculum. Student surveys redone to get more info re: how students are perceiving curriculum and program in general.</p> <p>NMNEC Program Evaluation Committee Report on Student Satisfaction Survey Results - Program Evaluation Committee recommendations: (over 900 responses):</p> <ul style="list-style-type: none"> <li>-Workload in Level 2 (received many comments) – no consistent recommendations, general theme is that Level 2 is heavy. For schools teaching fall and spring semesters primarily (not 3-term system) Level 2 is designed so that Pharmacology can be taught in the summer as a stand-alone course. Just needs to be completed before starting Level 3. s</li> <li>-Lack awareness of concepts – no questions on current survey related to concepts. New survey should have something regarding concepts.</li> <li>-high levels of stress and anxiety around testing; students need coping strategies</li> <li>-Student-orientation prior to entering level 1 was recommended by the NMNEC PEC. Some schools already have implemented this student orientation.</li> </ul>	<p>No action required. Information only.</p>
<b>Announcements</b>		
	<ul style="list-style-type: none"> <li>• NMNEC Master syllabi are updated and posted on NMNEC website</li> <li>• New curricular documents available on NMNEC website</li> </ul>	
<p>Meeting Adjourned</p>	<p>4:00pm</p>	
<p>Next Meeting</p>	<p>June 21, 2018 @ 3pm.</p>	

Minutes prepared by: Margaretmary Woodd