



Program Evaluation Committee (PEC)

Date: April 26, 2018

Zoom Meeting

Time: 4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Martha Morales NMSU	Diane Evans- Prior CNM	Vickie Niazi UNM	Shawna Kemper SJC	Siri GuruNam Khalsa NMHU Scribe
Judy Liesveld Leadership Council Liaison UNM	Jenny Landen SFCC	Shauna Mangum SJC	Belinda Rincones NMJC	Smita Rashid UNM-Gallup	
Mary Wright NMNEC Outreach Program		Jonathan Lumibao UNM-Gallup	Terri Tewart SFCC	Donna Winn UNMH Clinical Partner	
Attendance Color-Code Key:	Present	Absent	Excused		

Agenda Item	Discussion	Action
Agenda Review/Updates	Meeting began at 16:03.	
Review of previous meeting minutes	March Meeting Minutes will be reviewed at the May meeting.	
NMNEC Student Feedback.Satisfaction Survey <ul style="list-style-type: none"> What quantitative questions to ask in 2018-2019 based on concepts and program/level objectives 	<p>Looking at the program and level outcomes. The outline of the courses, objectives, etc. are on the excel</p> <p>Demographics information section had a glitch. If the students did not answer the demographic questions, they could not go on to complete the surveys.</p> <p>Martha Shared the NMSU Alumni Survey. NMSU calculated the mean scores from the Likert scale in answer to the question below.</p> <p>Please rate how effective the NMSU BSN Program was in preparing you to meet the following BSN Program Outcome Competencies.</p>	<p>Shauna will scan the questions from Concept-Based Teaching by Giddens, Caputi and Rodgers and will send them out to everyone.</p>

Scale: 1 = Very ineffective, 2 = Ineffective, 3 = Neither ineffective nor effective, 4 = Effective, 5 = Very effective

- Synthesize knowledge from nursing and liberal education for application to nursing practice as a generalist.
- Demonstrate responsibility and accountability in the practice of professional nursing through the application of nursing standards, quality of care, and patient safety.
- Apply the results of scholarly research through research utilization and evidence based nursing practice to provide quality nursing care.
- Demonstrate knowledge and basic competence in the use of resources related to health care information management and application of patient care technology.
- Critique current issues and trends in health care policy, finance, and regulatory environments.
- Demonstrate effective written, oral, nonverbal, and electronic communication in the practice of professional nursing including collaboration with other health care professionals.
- Facilitate patients' optimal adaptation through health promotion and disease prevention at the individual, family, group, community, and population levels.
- Apply professional values of altruism, autonomy, human dignity, integrity, and social justice in the nursing care of patients.
- Utilize the nursing process as a unifying framework for the delivery of nursing care to patients across the lifespan and the continuum of health care environments.
- Analyze and apply holistic concepts to the nursing care of patients in the local, national, and international communities.

SATISFACTION WITH THE BSN PROGRAM

- How satisfied were you with pre-nursing advising at NMSU?
1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied
- How satisfied were you with the School of Nursing

	<p>Undergraduate Advising services during the BSN program? 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied</p> <ul style="list-style-type: none"> • How satisfied were you with faculty support and advising? 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied • How satisfied were you with technological support for distance education? (Alamogordo and Grants graduates only) 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied • How satisfied were you with clinical training opportunities? 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied • How satisfied were you with your ability to function as a beginner nurse upon graduation? 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied • Overall, how satisfied are you with the NMSU BSN program? 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Neither satisfied nor dissatisfied, 4 = Satisfied, 5 = Very satisfied <p>Reviewed the Excel File and look at the concepts for each level.</p> <p>We would need to look at didactic and then clinical practice and have a combination of questions to address each. Level 1 clinical varies with each school. Suggestion: At the top of the survey would need to remind the students that this is a concept- based curriculum.</p>	
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	<p>List on the left Level 1s concepts. List the concepts for the level and then have a ranking scale of Likert Scale. We will need to list the concepts for the students as a reminder.</p> <p>Level 1: Concepts are as Follows:</p> <ol style="list-style-type: none">1) Communication2) Application of Concepts3) Technology and Informatics4) Evidence5) Professional Identity6) Safety7) Health Care Law8) Evidence <p>Have one question:</p> <ul style="list-style-type: none">• Rate the following concepts in the order of ease in understanding? Rate 1 to 8 with assigning one number per concepts. • Rate the ease of learning these concepts in the didactic setting and applying them to the clinical setting. <p>Somehow we are going to need to tie into the concepts the exemplars.</p> <p>Maybe we could have the concept like communication and then in parentheses list the communications exemplars.</p> <p>We will need to include the level objectives.</p> <p>If we want to look at communication learned in didactic, then have a drop- down box on how communication was learned.</p> <p>We will need to draft some examples from Level 1 as a start. It was suggested to look at the Concept-Based Teaching by Giddens, Caputi and Rodgers to see how it is suggested to evaluate. On page 138 under Program Evaluation Measuring student's perception of achievement of course learning outcomes. The there 5 questions listed.</p> <ol style="list-style-type: none">1) Did faculty clearly make the connection between the course learning outcomes and the concepts that were taught?2) Did the teaching strategies engage you in activities to develop a thorough understanding of the concepts addressed in the course?3) Did the teaching strategies provide ample opportunity to apply concepts to nursing and patient situations in the classroom?	
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	<p>4) Did the teaching strategies provide ample opportunity to apply concepts taught in the classroom to nursing and patient situations in the clinical setting?</p> <p>5) Did the evaluation methods used provide a clear understanding of your achievements and learning needs?</p> <p>We could write a paper if we used the above questions. It would be good to ponder the above questions as a starting point. We could put examples of the concepts based on level. Shauna will scan the questions and send them out to everyone.</p> <p>The above questions do get at the essences of what we want to get at with our survey.</p> <p>We meet in May on the 24th at 1600.</p>	
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Meeting Adjourned at 16:51 PM