



## NMNEC Simulation Task Force Zoom Meeting February 16, 2018 10-11am

|                                   |                |               |                |
|-----------------------------------|----------------|---------------|----------------|
| <b>Attendance Color-Code Key:</b> | <b>Present</b> | <b>Absent</b> | <b>Excused</b> |
|-----------------------------------|----------------|---------------|----------------|

| NMNEC Simulation Task Force Members                 |                                     |   |                                       |                                   |                                    |
|---|-------------------------------------|---|---------------------------------------|-----------------------------------|------------------------------------|
| <b>Adreanne Cordova<br/>UNM-A</b>                   | <b>Robin Fitzpatrick<br/>CNM</b>    | <b>Susan Grohman<br/>LCC</b>                                      | <b>Lorraine Hannah<br/>NMJC</b>       | <b>Lauren Jerige<br/>CCC</b>      | <b>Sally Lane<br/>SJC</b>          |
| <b>Charnelle Lee<br/>WNMU</b>                       | <b>Jonathan Lumibao<br/>UNM-G</b>   | <b>Sinyoung McCabe<br/>CNM</b>                                    | <b>Mary Moser-Gautreaux<br/>UNM-V</b> | <b>Karen Jean Odell<br/>UNM-T</b> | <b>Evangelina Ramirez<br/>NMSU</b> |
| <b>Herica Torres<br/>UNM-A<br/>Task Force Chair</b> | <b>Susan Wayne-Skelton<br/>NNMC</b> | <b>Mary Wright<br/>NMNEC<br/>Outreach<br/>Program<br/>Manager</b> |                                       |                                   |                                    |

| Agenda Item  | Discussion   | Action   |
|--|--|--|
| Business start   | <ul style="list-style-type: none"> <li>Meeting began at 10:07am</li> <li>Approval of minutes from 2.5.18 by Adreanne, second by Mary M-G</li> </ul>  | Minutes approved   |
| Review of Simulation Plan Components (Recommendation #1) | <ul style="list-style-type: none"> <li>Placement-not clear wording, add definition</li> <li>Exemplar and Source-discussion about source and why it's relevant in this location; it was intended to identify the "source" of the exemplar (background of why it's chosen); should we add the concept to the exemplar and move source to "reference" or "glossary of terms/index" area at end of document</li> <li>Psychomotor Skills-can we add commentary about skills not taught prior to are introduced for practice, and that it's not always a comprehensive list of skills</li> <li>Clinical Judgment-clinical reasoning also, critical thinking also?, these create opportunities for students to demonstrate clinical judgment etc.</li> <li>Communication-why isn't safety addressed somewhere? To be addressed in future meeting.</li> <li>Population</li> <li>Concept(s)-move to Exemplar column?</li> <li>Competencies</li> </ul> | <p><u>Placement</u>-add definition-"Level where simulation is offered"</p> <p><u>Exemplar and Source</u>-remove source components to a later area of appendix with numeral references in exemplars. Add concepts to this exemplar column. Add glossary of terms to end of document.</p> <p><u>Psychomotor Skills</u>-Definition to add to glossary- This refers to a list of required but not limited psychomotor skills performed during the simulation. These psychomotor skills may be skills taught in current level or prior levels. All psychomotor skills addressed in the simulation should be introduced and given opportunities to practice prior to simulation.</p> <p><u>Clinical Judgment</u>-New: Clinical judgment. Definition of: Refers to clinical reasoning and critical thinking students need to demonstrate during simulation; should show progression to the appropriate curricular level.</p> <p><u>Communication</u>-definition: refers to communication components that should be addressed in simulation including and not limited to utilizing therapeutic communication, effective communication with</p> |

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|----------------------------------|--|---|
|                                  |  | healthcare team members, patient and/or family as applicable<br><u>Population, Concept, Competencies, and (Safety) components to be tabled for the next meeting</u> |
| Next Zoom Meeting: 3/5/2018 @4pm | None   | None  |
| Meeting adjourned at 11:05       | Sally motions to adjourn at 11:05, Adreanne seconds. |   |