



Simulation Task Force
Zoom Meeting
February 5, 2018
4-5pm

Attendance Color-Code Key:	Present	Absent	Excused
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NMNEC Simulation Task Force Members					
Adreanne Cordova UNM-A	Robin Fitzpatrick CNM	Susan Grohman LCC	Lorraine Hannah NMJC	Lauren Jerige CCC	Sally Lane SJC
Charnelle Lee WNMU	Jonathan Lumibao UNM-G	Sinyoung McCabe CNM	Mary Moser-Gautreaux UNM-V	Karen Jean Odell (Fettig) UNM-T	Evangelina Ramirez NMSU
Herica Torres UNM-A Task Force Chair	Susan Wayne-Skelton NNMC	Mary Wright NMNEC Outreach Program Manager	Debra Serrino UNM-A		

Agenda Item	Discussion	Action
Business start	<ul style="list-style-type: none"> Meeting began at 4:10pm Approval of minutes from 1.19.18 by Adreanne, second by Jonathan 	Minutes approved
Continued Review and comment on NMNEC Simulation Plan Recommendation Revisions	<p><u>Recommendation #7- template</u>-refer to survey responses: recommendations to state NLN template or other SSIH template as long as all components are included. Few additions from 2nd survey response added to first to come up with:</p> <p><u>Recommendation #11-evaluations</u>- refer to survey responses; mixed opinions; LH-simulation experience evaluation-asked students questions about experience and prep; BON recommendation is very vague, maybe we should include the NMBON statement and leave discretion to schools in which evaluation tool used.</p> <p><u>Recommendation #12-Grading</u>-refer to survey responses, 2/3 accept but 1/3 suggests changes (rubrics, P/F, or scored)</p> <p><u>Additional recommendations?</u> See survey response-follow INACSL standards, faculty/staff implementing, supervising, debriefing should have appropriate training</p> <p>Simulation plan should be reviewed every 3 years.</p>	<p>Final recommendations:</p> <p><u>Recommendation #7:</u> The NLN template is the preferred template to be used at NMNEC schools. Other templates can be used as long as all of the following components are incorporated (but not limited to): Brief Description of Client; Psychomotor Skills Required Prior to Simulation; Cognitive Activities Required Prior to Simulation; Simulation Learning Objectives, References, Evidenced-Based Practice Guidelines, Protocols, or Algorithms Used for this Scenario, Fidelity (set up specifics, medications, supplies, equipment, mannequin to be used, staff needed, documents-charts, labs, etc); report to students; scenario progression or algorithm; debriefing questions.</p> <p><u>Recommendation #11</u>-Per NMBON regulation: "Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement".</p> <p><u>Recommendation #12</u>-It is at the discretion of each institution to perform summative or formative student evaluation. Grading is at the discretion of the program and can be pass/fail or scored. (If scored, a rubric will be used.) Examples of activities to be graded can come from professional behavior, student performance during the scenario, preparation work, and/or demonstrated insight on reflection.</p> <p><u>Additional recommendations?</u> In order to offer good quality simulation experiences, simulation programs should follow the INACSL standards of simulation.</p>

		Faculty and staff implementing, supervising, and/or debriefing simulation activities should have the appropriate training. Appropriate training includes certifications, attendance to conferences, train the trainer, or other professional development activities related to simulation. NMNEC's Simulation Plan shall be reviewed at least every 3 years.
Next Zoom Meeting: 2/16/2018 @10:00	None	NONE
Meeting adjourned at 4:55		

DRAFT