



NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

Program Evaluation Committee (PEC)

Date: November 30, 2017

Zoom Meeting

Time: 4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Martha Morales NMSU	Diane Evans-Prior CNM	Vickie Niazi UNM	Shawna Kemper SJC	Siri GuruNam Khalsa Scribe
Judy Liesveld Leadership Council Liaison UNM	Jenny Landen SFCC	Shauna Mangum SJC	Belinda Rincones NMJC	Smita Rashid UNM- Gallup	Rachel West UNM
Mary Wright NMNEC Outreach Program	Elizabeth Dickson NMNEC Research Assistant	Jonathan Lumibao UNM-Gallup	Terri Tewart SFCC		

Attendance Color- Code Key:	Present	Absent	Excused
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Agenda Item	Discussion	Action
Agenda Review/Updates	Meeting began at 16:04	
Review of previous meeting minutes	October 28, 2017 minutes reviewed.	Martha moved to approve the minutes.

		Jonathan second the minutes. Minutes approved.
	<ul style="list-style-type: none"> • 2017 NMNEC Program Evaluation Plan <ul style="list-style-type: none"> • Preliminary planning for retention and transfer rate/diversity questions data collection in 2018 • 2016-2017 NMNEC Student Feedback.Satisfaction Survey <ul style="list-style-type: none"> • Progress Report on Analysis of Selected Qualitative Questions 15 (What did you like about this level?) & 16 (What didn't you like about this level?) • NMNEC Student Feedback.Satisfaction Survey <ul style="list-style-type: none"> • Did the above Progress Report on Analysis of Qualitative Questions 15 & 16 lead to recommended questions for survey revision? <p>New Business</p> <ul style="list-style-type: none"> • Meeting schedule for 2018 <p>Attachments</p> <ul style="list-style-type: none"> • 2017.10.26 NMNEC PEC Minutes Draft (when available) • Analysis of Selected Qualitative Questions - #15 (Levels 1-5) & #16 (Levels 1-5) [10 Excel Docs Total] [Note: These docs are also on the NMNEC PEC Docs Site on Google Drive in the <i>2017 Student Satisfaction Survey Analysis</i> folder • Feedback.Satisfaction.Student Survey.SurveyMonkey.2016 <p>NMNEC PEC Docs Site on Google Drive https://drive.google.com/drive/folders/0B2FwsJThGgYVdjB5ZEktOUlJRzA</p> <p>11.27.2017/mw</p>	
	<p>Question: Do we have a quorum rule if there only a few individuals attending the meeting?</p> <p>There are no quorum rules for committees in the NMNEC by-laws</p>	Information only

<p>2017 NMNEC Program Evaluation Plan</p> <ul style="list-style-type: none"> • Preliminary planning for retention and transfer rate/diversity questions data collection in 2018 	<p>There were plans for Jonathan Lumibao and Shawna Kemper and Shauna Mangum to meet in November. This was postponed due to schedules. They are still working on it. Plan to meet in the new year.</p>	<p>Deferred until next meeting</p>
<p>2016-2017 NMNEC Student Feedback.Satisfaction Survey</p> <ul style="list-style-type: none"> • Progress Report on Analysis of Selected Qualitative Questions 15 (What did you like about this level?) & 16 (What didn't you like about this level?) 	<p>Progress on questions 15 (What did you like about this level?) and 16 (What didn't you like about this level?) Files sent to Mary and are posted in NMNEC Program Evaluation Committee Google Drive Site.</p> <p>Level 1 Question 15: 3 concepts. What did you like about the nursing program? Students talked of new knowledge. Hands on knowledge. About 50/50 on the concepts. The abstractness of the concepts came out. Not clear how the concepts relate to nursing.</p> <p>Themes Didactic/Lecture Data: Groups Projects. Stories by the faculty. Lab/Clinical Agencies: Skills/Hands on mentioned, Sim Lab experiences. Real life experiences. Students appreciated having Sim on skills/knowledge taught about in didactic. Concepts Mentioned: Not a lot mentioned about concepts in Level 1. Other potential Data:</p> <p>Level 2: Question 15: Themes Didactic/Lecture: Appreciation of how the faculty presented content in lecture. Level 2: 15 & 16 indicated a great dislike of the workload. How much reading. The number of chapters. Not knowing what was going to be on the exams so they could study. Disconnect between lecture material</p>	<p>Will review Question 24 (What improvements would you suggest for this level?) at next meeting in January 2018</p>

	<p>and material tested on HESI. “We had to self-teach”. What was taught in class, did not show up on exams.</p> <p>Challenges of organizing time to meet assignments.</p> <p>Students not realizing the expectation of academic responsibilities for success at the college level.</p> <p>Lab/Clinical Agencies:</p> <p>Concepts Mentioned:</p> <p>Other Potential Data:</p> <p>Level 3 Question 15:</p> <p>Themes</p> <p>Didactic/Lecture: Liked enjoy instructors. Appreciated the HESI and Adapted Quizzes. Group work versus lecture. Case studies Applied knowledge from Level 2 to Level 3.</p> <p>Lab/Clinical Agencies: Level 3 students wanted more time in SIM Lab and at the clinical sites. Increase knowledge. Do more at this level Liked learning more complex skills.</p> <p>Concepts Mentioned: 50/50 Applying concepts to clinical. Not much response.</p> <p>Other Potential Data:</p> <p>Level 4 Question 15:</p> <p>Themes:</p> <p>Didactic/Lecture: Liked less lecture time. Content helped put the knowledge together. 4 hour lectures long.</p> <p>Lab/Clinical Agencies: Liked SIM. Students like working with the patients and learning new skills. Like more clinical hours.</p> <p>Concepts Mentioned: little about concepts.</p> <p>Other Potential Data:</p> <p>Level 5 Question15:</p>	
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	<p>Less time on answers. Liked Health Policy. Liked the timing of the HESI. Google Doc. They were very happy to be done. Preceptor experience particular Labor & Delivery. Concepts: Oxygenation.</p> <p>Level 1 Question 16: There answers were basically a flip-flop of those answered for question 15.</p> <p>Themes Didactic/Lecture: Issues with faculty, work-load, the reading assignments. Lack of coordination. Mean faculty. Facility sites not friendly to the students. Taught self. Disorganization. Not clear on care plan. Moody faculty. Most time learning material for exams. Students not able to see their exams.</p> <p>Lab/Clinical Agencies: Did not see the clinical skills in this level. Students felt that those students who were with CNAs did better in Level 1. The clinical rotations were not interesting. The nursing home experience was useless.</p> <p>Concepts Mentioned: Not much taught about concepts. What is being taught is not being linked to the concepts.</p> <p>Other Potential Data: Evidence Based Practice is too intense for this level. They wanted to have this class in Level 2. Lot of things seem unfair and unorganized. ATI videos were mentioned. ATI is used instead of HESI. Clinical Thinking/Judgment was talked a lot but not used.</p> <p>Level 2 Question 16: Themes Didactic/Lecture: Lack of consistency with teaching methods. Did not like group projects. Some students mentioned 2 instructors for course and they had different teaching methods. Students confused on how to learn from instructors with different teaching styles. No coordination. Disliked</p>	
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	<p>everything: ATI, HESI. Long distant students experienced rudeness from individuals on campus. Little credit for some assignments.</p> <p>Lab/Clinical Agencies: Did not meet the clinical instructors until the clinical experiences. No orientation.</p> <p>Concepts Mentioned: Not happy with concepts.</p> <p>Other Potential Data:</p> <p>Level 3 Questions 16: Dislike ATI. Disorganization. Too much homework. Too much reading. Did not to be self- taught. Too much busy work. They students want to be prepared for the exams. They were not provided a study guide for the exams. Instructors talk off their slides and do not augment their lectures. Rubrics were not followed. HESI exams did not correspond to the pharm. Lecture. Flip Class did not work. More critical thinking. Did not like the discussion posts or the Wiki assignments. Did not like the adaptive quizzes. Did not have enough clinical time. Do like the change in schedules to get the lab done. Dissatisfied with their clinical placements. Did not like to drive long distance to clinical. Nothing new learned with the concepts. Concepts were a filler class. Waste of time.</p> <p>Level 4 Questions 16: Less comments. Too much information to learn. 4 hour lectures were too long. Did not like the ATI. Too much information on the exams. Exams did not test material covered in lecture. Health and Illness Class should be two courses instead of one. Complicated concepts. Group work disliked. Did not like Psych or Community Rotation. Unfair clinical assignments and placements. They wanted the nurse to be excited and happy. Did not appreciate being observed. They wanted the staff nurses to provide some of the learning on the units instead of waiting for their clinical instructor to be available. No concepts were mentioned.</p>	
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	<p>Level 5 Question 16: Did not appreciate the heavy workload. Did not like the high stakes exams. Case studies not helpful. Assignments made late in the semester. IT technology. Zoom lecture hard to learn. Too much time on policy and politics. Back to back tests. Want the list of medications before the exams. Concepts irrelevant. Concepts not about nursing.</p> <p>Interesting to review the student feedback. The bar graphs were helpful in sorting information out.</p> <p>Which question to review next? It was suggested to skip question 22 (Having completed this level, please write one example of how you might apply evidence-based research to improve nursing practice) and go to question 24 (What improvements would you suggest for this level?).</p>	
<p>NMNEC Student Feedback.Satisfaction Survey</p> <ul style="list-style-type: none"> • Did the above Progress Report on Analysis of Qualitative Questions 15 & 16 lead to recommended questions for survey revision? 	<p>Committee goals on how to use this information: Look at the improvement piece at next meeting.</p> <p>Revise the questions. Make some questions quantifiable. Decide who else needs to hear this outside of this committee. Maybe at a statewide NMNEC conference? This information would be important to others to improve our teaching.</p> <p>Need to address the dis-connect with the concepts? Need to address the workload especially with students working in jobs while going to school?</p> <p>What they have to learn will not go away, but which methods will help the students learn?</p>	

	How can this information inform NMNEC faculty development needs?	
Meeting schedule for 2018	Next meeting in January. Will continue with the 4 th or last Thursday of month at 1600. Mary will send out the Spring 2018 meetings out in December. Will continue with the 4 th or last Thursday of month at 1600.	Mary will send out the Spring 2018 meetings out in December.

Meeting Adjourned at 5:02 PM