



NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

LPN Education Taskforce Minutes of Zoom Meeting November 21, 2017 11:00 – 12:00 PM

Attendees:	Present : black Absent: red Excused: blue					
CCC Shawna McGill	CNM Diane Evans-Prior	WNMU Charnelle Lee	LCC Maxine Hughes	NMJC Cammie Armstrong Misty Stine Kim Webb	NMSU Anita Reinhardt	SFCC Jenny Landen Terri Tewart Sabrina Coulie
SJC Shawna Kemper	UNM-Gallup Sabrina Ezzell	UNM Judy Liesveld	NMNEC Mary Wright, Outreach Program Manager	Clinical Partners San Juan Regional – Trisha Maule	Dona Ana CC Tracy Lopez	CEC Margaret Hendrix Connie Baker

Agenda Item	Discussion	Action
Changes / Additions to the Agenda	<ul style="list-style-type: none"> • No changes to the agenda. Today's discussion will be about: <ul style="list-style-type: none"> ○ Approval of Taskforce Minutes 10.23.17 ○ Feedback on LPN admission criteria ○ Survey to assess interest in college level LPN program ○ Feedback from NMNEC statewide meeting evaluation ○ Progress report from SFCC on HS LPN program ○ NMBON program requirements for LPN licensure 	<ul style="list-style-type: none"> • Meeting started at 11:00 • Agenda accepted as submitted
Approval of LPN Taskforce Minutes 10.23.17	<ul style="list-style-type: none"> • Approved, no changes 	

Agenda Item	Discussion	Action
<p>Email sent to NMNEC programs for feedback on LPN admission criteria</p>	<p>Feedback at the statewide meeting was that we needed to consider work experience and length of time since graduation. The taskforce noted that the mobility admission exam would address deficiencies related to extended time since graduation. Terri at SFCC recommended adding the cutoff for the LPN Mobility exam into the policy. i.e. Level 2 for Fundamentals ATI or 850 for the HESI LPN-ADN admission exam.</p> <p>No feedback was received following an email that went out to NMNEC program directors requesting feedback on the LPN admission policy. An additional email was sent out on 11/20/17 just in case the original email was not successfully delivered.</p>	<ul style="list-style-type: none"> • Sabrina will take this recommendation to LC. • Feedback from 2nd email to directors regarding LPN admission policy will be provided at the January taskforce meeting.
<p>Survey sent to NMNEC ADN and non-NMNEC LPN programs to assess interest in NMNEC LPN curriculum</p>	<p>There were 6 responses to the survey. The question was “Does your nursing program have an interest in implementing a college level NMNEC LPN curriculum?” 4 Deans/Directors expressed a yes response and 2 directors expressed a not sure response.</p>	<ul style="list-style-type: none"> • Sabrina will ensure that program directors who responded to the survey but who are not on the taskforce be invited to join. • Mary will be adding information about the LPN taskforce to the NMNEC Facebook page.
<p>Feedback from NMNEC statewide meeting evaluation</p>	<p>See handout: Feedback from one NMNEC statewide meeting attendee expressed disagreement with implementing LPN programs at either the HS or college level and specifically spoke to a lack of employment and progression to nursing school of CEC LPN graduates. Connie and Margaret disagreed with the evaluation. They reported that 16 out of 20 May graduates were going on to college and out of those 16 students, 11 were also employed.</p>	<ul style="list-style-type: none"> • Connie and Margaret will begin to provide data for future NMNEC reports on LPN program performance.
<p>Progress report from SFCC on HS LPN curriculum</p>	<p>See handout: For fall semester of junior year, nursing courses will include Principles of Nursing Practice, students may also be taking a high school level A&P course or a dual credit A&P course.</p>	<ul style="list-style-type: none"> • SFCC will continue to work on curriculum and provide an update at the taskforce meeting in January.

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	<p>For spring semester of junior year, nursing courses could include Intro to Concepts and Pharmacology – should the pharmacology be a lower level competency than the NMNEC course? If so, students could potentially take the NMNEC pharmacology in the fall of their first year in college.</p> <p>For summer between the junior and senior year, nursing courses could include Health and Illness Concepts 1 – this may need to be a new course reflected as Health and Illnes Concepts 1 LPN to add a clinical portion to the course – possibly 5 credits with 3 didactic and 2 lab/clinical. Nutrition could also be a summer course.</p> <p>For fall of the senior year, Assessment and Health Promotion – discussion focused on RN scope of practice in the NMNEC course. It was also noted that head-to-toe assessment could be split into a basic assessment in the Principles of Nursing course and a focused assessment in the Health and Illness Concepts 1 LPN course. Students could also take the Assessment and Health Promotion course in the fall of the first year of college.</p>	
<p>NMBON licensure requirements for practical nurses</p>	<p>See handout –Per the NMBON education rules LPN programs that are part of an RN program must have 250 clinical hours for students to meet the licensure requirement. CEC has approximately 470 clinical hours and CCC has 335 clinicl hours in their LPN program.</p>	
<p>Meeting adjourned at 12:00 pm.</p>		