



# NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

## Program Evaluation Committee (PEC)

Date: October 28, 2017

Zoom Meeting

Time: 4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Martha Morales NMSU	Diane Evans-Prior CNM	Vickie Niazi UNM	Shawna Kemper SJC	Siri GuruNam Khalsa Scribe
Judy Liesveld Leadership Council Liaison UNM	Jenny Landen SFCC	Shauna Mangum SJC	Belinda Rincones NMJC	Smita Rashid UNM- Gallup	Rachel West UNM
Mary Wright NMNEC Outreach Program	Elizabeth Dickson NMNEC Research Assistant	Jonathan Lumibao UNM-Gallup	Terri Tewart SFCC	Donnie Hayes- New Mexico Junior College	

<b>Attendance Color- Code Key:</b>	<b>Present</b>	<b>Absent</b>	<b>Excused</b>
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Agenda Item	Discussion	Action
<b>Agenda Review/Updates</b>	Meeting began at 1603. October Agenda <b>Old Business</b> • 2017 NMNEC Program Evaluation Plan	Agenda approved.

	<ul style="list-style-type: none"> <li>○ Preliminary planning for retention and transfer rate/diversity questions data collection in 2018</li> <li>○ LC approved standard NMNEC Program Evaluation Plan (rolling calendar)</li> </ul> <ul style="list-style-type: none"> <li>• 2016-2017 NMNEC Student Feedback.Satisfaction Survey ○ Progress Report on Analysis of Selected Qualitative Questions</li> <li>• NMNEC Student Feedback.Satisfaction Survey Revision</li> </ul> <p>Which questions are key to evaluating student perception of satisfaction with NMNEC Curriculum?</p> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>• 2016 Academic Survey Report</li> </ul> <p><b>Attachments</b></p> <p>2017.09.28 NMNEC PEC Minutes  NMNEC Program Evaluation Plan  NMNEC Satisfaction Student Survey Questions for 2017 Review.updated9.28.17  Question ideas for NMNEC Student Satisfaction Survey.10.25.2017  NMNEC Feedback.Satisfaction.Student Survey.SurveyMonkey.07.23.2016  2016 Academic Survey</p> <p><b>NMNEC PEC</b></p> <p>NMNEC PEC Docs Site on Google Drive  <a href="https://drive.google.com/drive/folders/0B2FwsJThGgYVdjB5ZEktOUIJRzA">https://drive.google.com/drive/folders/0B2FwsJThGgYVdjB5ZEktOUIJRzA</a></p>	
<p><b>Review of previous meeting minutes</b></p>	<p>Review of the September 28, 2017 minutes.</p>	<p>Shawna K. - approved the minutes.  Vicki- 2<sup>nd</sup> the minute approval.</p>
	<p>The Shawna Kemper, Shauna Mangum, and Jonathon Lumibao have volunteered to work on the retention and transfer rate/diversity survey. They are working out a date in November to meet.</p>	

	<p>Leadership council did approve the rolling calendar for the Program Evaluation Plan that was in place. It was decided to put the Program Evaluation Plan on the website without the year dates. Leadership Council is open to allowing the Program Evaluation Committee to change any of the suggested due dates if there is a need to adjust. The Leadership Council would only need to be notified if there is a recommended change in the evaluation plan content.</p> <p><b>2016-2017 Student Satisfaction Survey. Review of the qualitative question analysis.</b></p> <p><b>Worksheet: Level 1 Question 15.</b></p> <ol style="list-style-type: none"><li>1) Characteristics of the Instructor<ol style="list-style-type: none"><li>a) Fantastic, the best and liked, professional (12)</li><li>b) Informative, Understandable, supportive (12)</li><li>c) Always Available and willing to help (3)</li></ol></li> <li>2) Didactic Topics &amp; Concepts<ol style="list-style-type: none"><li>a) Concepts: caring, communication, nursing process, nursing theory, mobility, safety and patient centered care. (11)</li><li>b) Fundamental and ideas for the rest of program (16)</li><li>c) Learned a whole new nursing world and new things (19)</li></ol></li><li>3) Teaching Methods:<ol style="list-style-type: none"><li>a) Teaching/Lectures and real live stories related to subject content (4)</li><li>b) Materials associated with exams spread out; pretty organized, manageable (8)</li></ol></li></ol>	<p>Program Evaluation Committee can change due dates of the survey's if there is a need. Leadership Council would need to be notified if there is any change in the content.</p>
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	<ul style="list-style-type: none"><li>c) Different assignments and learning methods: group work, interaction and demonstrations. (6)</li><li>4) Practice @ Clinical Agencies<ul style="list-style-type: none"><li>a) Clinical time interacting with patients (2)</li><li>b) Experience 3 different clinical rotations in L1 (2)</li><li>c) Helpful clinical rotations: large amount of skills and NCP with hands on instruction (25)</li><li>d) Clinical groups provided comfortable learning environment and great relationships in clinical groups (5)</li><li>e) Lab in clinical:</li></ul></li><li>5) L1 Concepts Mentioned in the Responses<ul style="list-style-type: none"><li>a) Conceptual learning (1)</li><li>b) Understand the concepts (1)</li><li>c) Concept-based curriculum (28)</li></ul></li><li>6) Other Potential Themes<ul style="list-style-type: none"><li>a) Challenging/organized; learned a lot of useful material (2)</li><li>b) Became close as a class; lean on one another for support (7)</li><li>c) Teamwork (4)</li><li>d) Starting nursing school (2)</li><li>e) Learned to think like a nurse (1)</li><li>f) Staff welcoming/understanding; want us to succeed; someone on our (11)</li><li>g) Helped my confidence; set higher expectations than I had ever known (3)</li><li>h) Gears you up for L2 and changes your thinking process (1)</li><li>i) Growing from not knowing anything to actually feeling like a nurse (40) – (1)</li><li>j) Self-paced learning environment (1)</li><li>k) Medications (1)</li><li>l) Very interactive; learned a lot (3)</li><li>m) The course load (1)</li></ul></li></ul>	
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- n) New building (1)
- o) Overall aspect of future nursing career (1)
- p) It was fun (1)
- q) Learned basics first then jump into topics later (116) – 2
- r) Integrated technology (1)
- s) Online resources/orientation to level to learn about expectations (1)

Worksheet: Level 3: Question 15

- 1) Lecture Didactic
  - a) Case Studies (3)
  - b) Liked Group work more than lecture (1)
  - c) Group Discussions (1)
  - d) HESI and adaptive quizzes more manageable than level 2 (2)
  - e) Enjoyed the instructors: Made it easier to learn/available to teach more; awesome (7)
  - f) More hard science /heavier subjects covered (2)
  - g) Learned more this term and liked topics at this level (2)
  - h) Application of knowledge from previous semesters (1).
- 2) Practice in Lab
  - a) More SIM lab time and role (14)
  - b) Learned more in SIM than from Lecture (1)
  - c) SIM intense but helpful (1)
  - d) Different types of SIM (1)
  - e) Learning new/complex skills and more hands-on skills (5)
  - f) Skill check offs (2)
  - g) Instructors giving feedback during lab practice (2)
  - h) Not as much time spent in lab (1)
  - i) Enjoyed lab time (1)
- 3) Practice at Clinical Agencies
  - a) Able to do learned skills in clinical (30)
  - b) Clinical environment-more to do at this level (8)

	<ul style="list-style-type: none"> <li>c) Better understanding of what medications, we were giving (1)</li> <li>d) More time in clinical (16)</li> <li>e) More knowledgeable in clinical and confident (4)</li> <li>f) IV placement (7)- (very excited to be in clinical)</li> <li>g) Increased autonomy (5)</li> <li>h) Independence/self-growth in clinical (1)</li> <li>i) Enjoyed new clinical sites (1)</li> <li>j) Bigger hospital (3)</li> <li>k) Liked clinical instructor (2)</li> <li>l) Liked being on the unit all semester-helped to know the staff (1)</li> </ul> <p>4) L3 Concepts Mentioned</p> <ul style="list-style-type: none"> <li>a) Identity of the Profession (1)</li> <li>b) Liked applying concepts in clinic (1)</li> </ul> <p>5) L3 Other Potential Themes</p> <ul style="list-style-type: none"> <li>a) Liked the online class to be at home to study (11)</li> <li>b) Course load reasonable / fair compared to Level 2 (17)</li> <li>c) More time for Nursing electives in the term (1)</li> <li>d) No busy work: which allowed focus and more time to study (3)</li> <li>e) Everything clicked for this semester (2)</li> <li>f) Less stressful than previous semesters (4)</li> <li>g) My peers (3)</li> <li>h) Difficult and challenging but learned a lot (4)</li> <li>i) Felt like actual nursing (1)</li> </ul> <p>Some students did not like the concepts.  Surveys have a lot of information.  Need to point out the negative and positive themes.</p> <p>Martha will send the written report to be presented at the quarterly NMNEC meeting on Nov. 3</p>	<p>Martha will send Shauna M. a brief report to present at the statewide</p>
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	<p><b>NMNEC Student Feedback.Satisfaction Survey Revision</b></p> <p>Questions 10 and 11 are the same as the original. Unsure if we need question 12. The non-numbered questions below were qualitative questions in a quantitative style questions. There is a text box question at the end. Do we want to keep the text box question as it is?</p> <p>(10) Were your expectations for this level met?  Not met  Somewhat met  Met  Greatly met</p> <p>(11) Was the assignment load manageable?  Not at all manageable  Somewhat manageable  Manageable  Easily manageable</p> <p>(12) I am getting what I think I need from this program for a career in nursing.  Definitely not  Somewhat  Close to target  Right on target</p> <p>To what degree, do you feel supported by faculty?  Definitely not  Somewhat  Mostly  Greatly</p>	<p>meeting by Wednesday, Nov. 1.</p> <p>Keep questions on age and gender and possible other questions on demographics.</p>
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	<p>To what degree did the clinical experiences support your classroom learning?          Definitely not          Somewhat          Mostly          Greatly</p> <p>What improvements would you suggest for this level? [text]</p> <p><b>Do we need the following questions answered?</b></p> <ul style="list-style-type: none"> <li>• Are demographic questions on age and gender needed (questions 6 &amp; 7)? <b>Do we need age and gender demographic information in the survey. We need to look at this, but where to collect this information.</b></li> <li>• Do we want to keep question 8 on estimating hours per week spent studying? <b>In question 16, students had negative comments to the workload. The comments started in Level 1 and increased in Level 2. This question may not be valuable as far as a question to keep.</b></li> <li>• Idea: add ability for co-enrolled students to identify both their ADN community college and their BSN university? <b>It may be important to identify ADN only, ADN/BSN and BSN only cohorts in fine tuning the results.</b></li> </ul> <p><b>Question Ideas for NMNEC Student Exit Survey</b></p> <p>Questions ideally are based on NMNEC Program Outcomes or Objectives:</p> <ol style="list-style-type: none"> <li>1) Engage in professional nursing practice that is patient-centered and appropriate for diverse individuals, families, and communities.</li> <li>2) Integrate principles of quality improvement and safety into nursing practice within healthcare organizations and systems.</li> <li>3) Deliver nursing care that is evidence-based across the lifespan.</li> <li>4) Demonstrate leadership behaviors through the application of policies that apply to healthcare delivery.</li> </ol>	<p>It was suggested to look at question 16 and see if questions about workload should remain in the survey. Suggested to eliminate question 8 on the estimated hours per week studying. The cohorts will be placed on future surveys to pull out this information.</p>
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	<p>5) Engage in effective Interprofessional collaboration in the delivery of healthcare for quality patient outcomes.</p> <p>6) Utilize technologies for the management of information and in the delivery of patient care.</p> <p>Objective 1) [based on question 20 (original survey)] As you journeyed through this nursing program, describe you adapted or changed to grow in your professional role.</p> <p>Objective 3) [based on question 22 (original survey)] Provide an example of you have applied evidence-based research to improve nursing practice.</p> <p>It was discussed that some quantitative questions on the level surveys. On the exit survey, wanted more qualitative questions. We will need other questions for the other program outcomes for the exit survey. There other themes to quantify.</p> <p>We need questions evaluating their clinical sites. Have there been any surveys for students to complete about their experiences in the clinical sites. NMSU's new Nursing Director is needing this type of information for NMSU's accreditation site visit. This has been school specific. NMNEC does not have any regulation over the individual schools for their clinical sites. San Juan and UNM schools have been doing this.</p> <p>For the exit survey, the more quantitative questions would help with speed of analysis. July 1, 2018 would be a date to have the exit survey in.</p> <p>The question was asked if there is something within the Level 5 curriculum that is unique to this level that would need to have a question formulated for the exit survey for the BSN students. <b>This may need to be discussed as we progressed. Curriculum may need to look at this.</b></p> <p>There are 3 concepts that are specific to Level 5. San Juan College has introduced the BSN concepts into the ADN capstone.</p>	<p>Shawna will send Martha the forms for clinical site evaluation.</p>
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	<p><b>2016 Academic Survey Report.</b> Survey was done in 2012 on all of the Public academic institutions what types of programs they were offering and the number of graduates. It was done by NMNEC because of the funding through RWJ through the Academic Progression into Nursing (APIN) Grant. This grant dictated that we needed to get baseline data. This data was collected in 2016 and then analyzed in 2017 after funding through the APIN grant expired. This report compares 2012 and 2016 data. We did increase the number of BSN grads. The number of ADN grads decreased. There were some students who got an ADN as well as a BSN but were only counted as a BSN. There was an increase in Doctorate degrees. The DNP is attracting a more diverse group of students. This reports one of our goals of increasing the number of BSN and advanced degeed nurses.</p> <p>Leadership was encouraged by results. It is possible by 2020, NM may be the state closest to the national goal of increased nurses with BSN and advanced degrees. Leadership recommended that this survey be completed in 2020.</p>	
	<ul style="list-style-type: none"> <li>• Meeting Adjourned at 1657.</li> </ul>	