



NMNEC Simulation Task Force
Zoom Meeting
October 23, 2017
Time: 0900 - 1000

NMNEC Simulation Task Force Members					
Adreanne Cordova UNM-A	Robin Fitzpatrick CNM	Susan Grohman LCC	Lorraine Hannah NMJC	Lauren Jerige CCC	Sally Lane SJC
Charnelle Lee WNMU	Jonathan Lumibao UNM-G	Sinyoung McCabe CNM	Mary Moser-Gautreaux UNM-V	Karen Jean Odell UNM-T	Evangelina Ramirez NMSU
Herica Torres UNM-A Task Force Chair	Susan Wayne-Skelton NNMC	Mary Wright NMNEC Outreach Program Manager			

Attendance Color-Code Key:	Present	Absent	Excused
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Agenda Item	Discussion	Action
Introductions	<ul style="list-style-type: none"> Meeting began at 9:00am No previous minutes to approve Introductions made including name and school represented 	No action required
Review Charge of Task Force, Set Goals	<ul style="list-style-type: none"> Review Simulation Recommendations and plan goals Lorraine: Identify what schools are doing in simulation, resources used and what is working/what is not working Susan: Review International Nursing Association for Clinical Simulation and Learning (INACSL) standards with allowances of simulation to replace up to 50% of clinical and how that impacts the simulation role in our schools 	No action required
Survey of Task Force Members	Survey created by Herica/reviewed by Mary to be sent to task force members/program directors this week (by 10/26) to discover where we are and where does each program need help, identify obstacles, etc.	Results will be reviewed at next TF meeting

<p>Plan and BON regulations</p>	<p>Attached to agenda-page 2 definitions of simulation (fidelity types) determined by NM Board of Nursing (NMBON). Mary Wright reported that the Nursing Education Advisory Committee (NEAC) Task Force that developed the definitions based them from INACSL standards.</p> <p>Page 6-regulations (B.4) BON will ask if we are following regulations and we need a document reflecting compliance.</p> <ul style="list-style-type: none"> -Sim facilitators need sim training on pedagogy and debrief techniques -student evaluations -identify outcomes <p>(C) make use of pre/post experience analysis and review checklist</p> <ul style="list-style-type: none"> -Mary W: Suggests this will show what students did before they went into sim and how they did within the scenario? -Lorraine: asks if there is a tool for this? -Herica: UNM has evaluation we are piloting currently with no grades-formative approach only of group performance, not individually. -Robin: At CNM, students write reflective journal of experience that is graded. -Herica: Also at UNM, students complete a student satisfaction survey that describes their experiences based upon 2012 research questions. -Lorraine: also at NMJC, a student survey has resulted in “meaningful” student simulation reflections -Herica asks if schools are doing any additional scenarios outside of NMNEC sim plan? -Jonathan says he uses Elsevier SLS, Laerdal scenarios for L1 curriculum -Lorraine: they do CPR scenarios for L3 (mostly BLS skills) and then again in L4 with focus more on medications and defibrillation -Sally: code in L4 but no additional sims -Herica: clinical intensive for OB students is only additional <p>(D) 50% of clinical hours can be simulation, how much does everyone do?</p> <p>Herica: ~9% is simulation Susan: far away from clinical sites, so about 30% of clinicals in sim lab using Laerdal, Sim Chart and other scenarios presenting Medication safety through code Mary MG: curriculum is just starting NMNEC, so simulation uses a little of many products and only about 10% is simulation, in addition to static labs Jonathan-about 6% student, lots of clinical sites available</p> <p>(e) Simulation policies? YES, we all seem to have them (f) Debriefing? How do we do it?</p> <ul style="list-style-type: none"> -Susan: right after scenario, debrief with meaningful learning -Lorraine: right after, chart on scenario with group -Herica: right after with advocacy and inquiry (Harvard model) -Mary MG: right after plus blog/discussion on reflection -Robin: right after <p>**Documentation of process/evaluation needs improvement overall**</p>	
<p>Current Simulation Plan</p>	<p>How was plan designed? Herica reports from Nancy Morton that schools submitted recommendations and that 12 were adapted</p>	<p>Herica: at the next meeting we will review recommendations</p>

	<p>Sally: reported that we can use any scenario we wanted as long as exemplar/competencies are addressed</p> <p>Grid of actual simulations?</p> <p>-EOL concept was moved to L3</p>	<p>and give feedback for revisions, we can divide levels up to review</p>
Schedule of Meetings	<p>Mary Wright asked what is the goal/timeline of review? Complete by End of Spring 2018</p> <p>Herica suggests we meet 1 more time in 2017 then maybe 2 times each month in Spring</p> <p>Consider a face to face meeting in future but will need to look at concerns that faculty are very busy and may not be able to attend.</p>	<p>Erica Baca to send out Doodle poll for next meeting in 2017</p>
Meeting adjourned at 1000am		

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