



# NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

## Program Evaluation Committee (PEC)

Date: September 28, 2017

Zoom Meeting

Time: 4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Martha Morales NMSU	Diane Evans-Prior CNM	Vickie Niazi UNM	Shawna Kemper SJC	Siri GuruNam Khalsa Scribe
Judy Liesveld Leadership Council Liaison UNM	Jenny Landen SFCC	Shauna Mangum SJC	Belinda Rincones NMJC	Smita Rashid UNM- Gallup	Rachel West UNM
Mary Wright NMNEC Outreach Program	Elizabeth Dickson NMNEC Research Assistant	Jonathan Lumibao UNM-Gallup	Terri Tewart SFCC		

<b>Attendance Color- Code Key:</b>	<b>Present</b>	<b>Absent</b>	<b>Excused</b>
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Agenda Item	Discussion	Action
<b>Agenda Review/Updates</b>	Meeting began at 1600. <b>Old Business</b> <ul style="list-style-type: none"> <li>• 2017 NMNEC Program Evaluation Plan.               <ul style="list-style-type: none"> <li>○ Review updated 2017 NMNEC Program Evaluation Plan for accuracy</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>○ Preliminary planning for retention and transfer rate/diversity questions data collection in 2018 – Task force needed?</li> <li>• 2016-2017 NMNEC Student Feedback.Satisfaction Survey -Progress Report on Analysis of Selected Qualitative Questions</li> <li>• Follow-up on access to NMNEC PEC Docs site on Google Drive</li> </ul> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>• NMNEC Student Feedback.Satisfaction Survey ○ Which questions are key to evaluating student perception of satisfaction with NMNEC Curriculum?</li> </ul> <p><b>Attachments</b></p> <p>2017.08.31 NMNEC PEC Minutes Draft (when available)  2017 NMNEC Program Evaluation Plan.updated.08.31.2017  NMNEC Satisfaction Student Survey Questions for 2017 Review  NMNEC Feedback.Satisfaction.StudentSurvey.SurveyMonkey. 07.23.2016</p> <p>NMNEC PEC Docs Site on Google Drive  <a href="https://drive.google.com/drive/folders/0B2FwsJThGgYVdjB5ZEktOUIJRzA">https://drive.google.com/drive/folders/0B2FwsJThGgYVdjB5ZEktOUIJRzA</a></p>	
<p><b>Review of previous meeting minutes</b></p>	<p>September Minutes reviewed.</p>	<p>Approved by Martha Morales; second by Vickie Niazi.</p>
<p><b>Old Business:</b></p> <ul style="list-style-type: none"> <li>• 2017 NMNEC Program Evaluation Plan. <ul style="list-style-type: none"> <li>○ Review updated 2017 NMNEC Program Evaluation Plan for accuracy</li> </ul> </li> </ul>		

	<b>Retention/Diversity:</b> We will need to look at the retention, diversity aspects.	Shauna Mangum and Jonathan Lumibao will work with Shawna Kemper on the Retention/ Diversity survey.
<b>Old Business</b>		
<ul style="list-style-type: none"> <li>• <b>2017 NMNEC Program Evaluation Plan.</b> <ul style="list-style-type: none"> <li>○ Preliminary planning for retention and transfer rate/diversity questions data collection in 2018 – Task force needed?</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• <b>2016-2017 NMNEC Student Feedback.Satisfaction Survey - Progress Report on Analysis of Selected Qualitative Questions</b></li> </ul>	<p><b>Student Satisfaction Survey:</b> Martha and Vicki reviewed the Student Satisfaction Survey questions. Questions 13 had been analyzed as a Yes/No question. Question 15: Analyzed the 213 Level 1 responses. Wanted to see each level responses to each question. Need more time. They have questions about how to proceed. Grouped different responses into themes. Many similar themes. Some interesting individual themes, like On-line resources. An overall theme for Level 1 was that the students felt supported by their faculty and their cohort peers. Team looked at any Themes about didactic, laboratory, and clinical practice. 3 students commented on the concepts. Reviewing Level 1 by question. The plan is to review each Level for each question. Need to prioritize the questions and</p>	Martha and Vickie will analyze questions 1, 3, 5, 15, 16, 20, 22, and 24 with Questions 15, 16, 24 analyzed for each level. The PEC will then build quantitative questions for a revised NMNEC Student Satisfaction Survey.

	what is manageable. Progress report. Level 1 for question 15. Looked at the academic year of 2016 to 2017.	
<ul style="list-style-type: none"> <li>• <b>Follow-up on access to NMNEC PEC Docs site on Google Drive</b></li> </ul>	Discussion whether issues/concerns accessing the PEC Google Drive site for committee-related docs. No issues identified.	The google doc link will be included on each meeting agenda. Contact Mary Wright if issues/concerns arise.
<b>New Business</b>		
<ul style="list-style-type: none"> <li>• <b>NMNEC Student Feedback.Satisfaction Survey – Which questions are key to evaluating student perception of satisfaction with NMNEC Curriculum?</b></li> </ul>	<p>Need to review if we need all of the questions on the student satisfaction survey. There are 25 questions, some are qualitative. We ask students to fill out at each student after each level. Is it information we need? Do we need question 9 about the number of hours of outside employment? We need to ask which questions do we need to ask as NMNEC. Some of the information may be collected by individual schools but not needed at the NMNEC level. Questions 13 and 14 are interesting to look at, but do we need it for NMNEC program evaluation? The methods of learning are on the faculty course reports. Question 17. Important to compare Level 1 and Level 5. It was suggested to drop Question 22. It would be important to make as many questions quantifiable as we can. Questions 16 and 15 could be on the Likert scale. It is possible that Question 18 and Question 19 may not be pertinent to NMNEC curriculum. They may be helpful to individual schools to know. NMNEC does not have any enforcement capacity to school. Questions 21 and 24.</p> <p>Suggestion of language develop to the questions. Suggestion. What degree to you feel supported by faculty. Question 21: Likert scale. To what degree did the clinical experience support my didactic learning? Question 20. There were some reflective comments. Question about the</p>	<p>Create simpler surveys in Level 1, 2, and 3. Create an outcome survey for Level 4 and 5. Surveys for L1-3 made simpler with a couple of qualitative questions with the remainder of quantitative questions.</p> <p>It was agreed to remove Questions 18 and 19.</p> <p>Question 15 and 16 developed as Likert Scale.</p>

professional role could be eliminated. In questions 15, there were some answers that reflective thoughts about the professional role. Suggestion with the qualitative questions with drop box of answers based on previous answers with an option of other to save time. It was suggested that some questions we may want to keep a couple of qualitative questions to get students to think. Concern with drop box that students will just select all answers without thinking. It may be too directive. We may get richer answers if we limit the qualitative questions to 2 or 3. Only half of the schools answered these on-line surveys. With the additional schools completing the surveys, we need manageable data points. Question 20 would do that. It may overlap with Question 22?

Is Question 22 a good question for useful information for schools who have both ADN and BSN students? Would a simpler survey for Levels 1, 2, and 3 with a more in-depth survey either at the end of Level 4 and Level 5? Question 20 maybe an outcome questions versus a level question. Question 22 could be an outcome question versus a level question. We do not have a survey tool for outcome questions. From an accreditation point of view, it would be important to have some outcome surveys. Suggestion of simpler surveys in the beginning of the program (Level 1, 2, and 3) with outcome surveys in Level 4 and Level 5. Question 13 has instructional information. Need a question about informatics. Consider an exit survey. Martha and Vickie to work on questions 1, 3, 5, 15, 16, 20, 22, and 24. Questions 15, 16, 24 for each level and then see. Question 20 from Level 1 and Level 4/5 based on the program. Question 17: Level 1 and Level 4/5. Question 17 is a program outcome type of question.

**Meeting Adjourned at 1710**