



NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

Program Evaluation Committee (PEC)

June 29, 2017

Zoom Meeting

4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Karen Ball CNM	Diane Evans-Prior CNM	Donnie Hayes NMJC	Shawna Kemper Co-chair SJC	Siri GuruNam Khalsa Co-chair
Judy Liesveld Leadership Council Liaison UNM	Martha Morales NMSU	Sasha Poole WNMU	Belinda Rincones NMJC	Jonathan Lumibao UNM-Gallup	
Mary Wright NMNEC Outreach Program	Elizabeth Dickson NMNEC Research Assistant				
Attendance Color- Code Key:	Present	Absent		Excused	

Agenda Item	Discussion	Action
Agenda Review/Updates	<p>Meeting Began at 4:08 PM.</p> <p>Old Business:</p> <ol style="list-style-type: none"> 1) Progress check on 2017 NMNEC Program Evaluation Plan o 2016 NCLEX Pass Rates 2) Progress report on survey development for the NMNEC Program Evaluation plan 	

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	<p>New Business:</p> <ol style="list-style-type: none"> 1) Report on NMNEC Curriculum Review Survey from the NMNEC Curriculum Committee <p>Attachments:</p> <ol style="list-style-type: none"> 1) 2017.05.25 NMNEC PEC Minutes Draft 2) 2016 NCLEX Pass Rate Table 3) NMNEC Curriculum Review Survey Results Summary.05.17.2017 4) 2017 Program Evaluation Plan 	
Review of previous meeting minutes	Review of the May minutes.	Martha moved that the May minutes be approved. Jonathon seconded the minutes.
<p>Old Business:</p> <ol style="list-style-type: none"> 1) Progress check on 2017 NMNEC Program Evaluation Plan: 2016 NCLEX Pass Rates 	<p>The 2016 first time NCLEX pass rates from the NM BON were reviewed focusing on the NMNEC schools. NMNEC will use the 2016 data as the base line from which to identify any red flags/ issues that will need to be addressed. Reviewed the schools that had NMNEC grads. In 2016 there were NMNEC schools that did not yet have NMNEC curriculum graduates. Not everyone has implemented the NMNEC curriculum at the same time. There is a lag time. School pass rates are in parenthesis. The threshold for BON is 80%.</p> <ol style="list-style-type: none"> 1) CNM: Has an ADN and BSN reporting codes. They had NMNEC grads with a few outliers from their old curriculum in the mix. CNM met the threshold. ADN (80.77); BSN (96.97). 2) Clovis- has taught the NMNEC curriculum for couple of years. The 2016 pass rates are most likely a reflection of the NMNEC curriculum. ADN (86.00). Clovis is not partnering with any of the BSN partners at this time. 	Mary Wright will share the NMNEC PEC review of NCLEX pass rates with NMNEC Leadership Council.

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	<p>3) NM Junior College: Has both ADN and BSN students. ADN (85.71). NM Junior College had some BSN grads last summer, but the pass rates reflect all of the grads. NM Junior College did not implement separate NCLEX code to separate their ADN grads from the BSN grads. Anecdotally, their 5 - BSN students had 100 % pass rates.</p> <p>4) NMSU- Las Cruces -BSN (78. 87)[includes the Grants and Alamogordo cohorts]. The first NMNEC cohort finished in fall 2016, so these pass rates are a mixture of NMNEC and traditional curriculum. The pass rates for 2017 will be reflective of the NMNEC curriculum grads.</p> <p>5) San Juan ADN (95.0). They started their first NMNEC cohort in fall of 2014 and so rates in 2016 reflect a mixture of NMNEC and traditional curriculum. There rate does not fully reflect NMNEC yet.</p> <p>6) SFCC- ADN (72.50); BSN (100.0). They partnered with NMSU in 2016 to provide the BSN. Their ADN cohort is reported to be a mixed of traditional and NMNEC curriculum students. SFCC has implemented an action plan approved by the NM Board of Nursing.</p> <p>7) UNM-Albuquerque BSN (97.71). Rate reflects NMNEC curriculum grads. UNM-Taos just started the NMNEC curriculum in 2016 with UNM-Gallup starting in Fall 2017 and UNM-Valencia planning to start in Fall 2018.</p> <p>8) WNMU - ADN (67.86). The 2016 pass rates are reflective of a mix cohort of traditional and NMNEC curriculum grads. WNMU is no longer admitting into their ADN program. They are only providing BSN curriculum.</p> <p>CNM, Clovis CC and UNM-main (Albuquerque) rates are the only schools at this time who have pass rates that are reflective purely of the NMNEC curriculum. This is the baseline at this point.</p> <p>Announcement: The NM Board of Nursing (NMBON) approved a program that allows New Mexico RN students or graduates to be eligible to take the NCLEX-PN through the NMBON. There is discussion that those students who passed level 3 in the NMNEC curriculum could have the option to sit for the NCLEX-PN as students at</p>	

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	<p>that point in the curriculum are likely to meet the minimum of having completed 500 hours of combined didactic and lab/clinical. The student's school has to write a Recommendation of Good Standing letter for the student to attend a LPN-Transition Course which is an on-line transition course through Santa Fe Community College. It talks about the LPN role. Once student passes this course the student can petition the NM BON to sit for the NCLEX-PN using a special BON code. SFCC has the course up and ready to go (see attachment)</p> <p>NMNEC is looking at LPN education and how it can fit into the NMNEC module. There is an Ad Hoc Task Force working on this. Sabrina Ezzell is heading this taskforce.</p>	
<p>2) Progress report on survey development for the NMNEC Program Evaluation plan</p>	<p>No report.</p>	<p>Deferred.</p>
<p>New Business: 1) Report on NMNEC Curriculum Review Survey from the NMNEC Curriculum Committee4</p>	<p>Information shared from NMNEC Curriculum Committee: NMNEC Curriculum Committee is actively reviewing the NMNEC curriculum with a focus on concept overviews. Looking at the quality piece. The committee wanted to touch base with each school to see which concepts were being used; where the concepts were placed within the individual school's curriculum and which exemplars are needed in support of the concept. Getting a baseline. This was collected in May. Curriculum and program evaluation are interwoven.</p> <p>1) In your program, are all current NMNEC curricular concepts and exemplars taught in their respective levels/course? 8 individuals answered: 75% yes; 25% NO. Some tweaking in the examples for the exemplars., but no major changes in the concepts. Genetics has been discussed as a possible concept.</p> <p>2) Does your program include additional concepts/exemplars based on current evidence, practice, incidence/prevalence and lifespan applications that</p>	<p>Information only - No Action</p>

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	<p>should be considered during the curriculum review? 8 Answers: 50% Yes; 25% no.</p> <p>3) Does your program consider any current curricular concepts/exemplars to be outdated with respect to evidence-base, practice, incidence/prevalence, and lifespan applications? 8 Answers: 87.6 % No; 12.5% Yes. The acute/chronic idea is more in the medical module of health. The simple to complex (Benner) as suggested is something to consider.</p> <p>4) Are you utilizing the NMNEC formative and summative clinical evaluations as provided? 8 answers: 75% yes; 25% No. The clinical evaluations are being used.</p> <p>5) Has your program modified the NMNEC formative and summative clinical evaluation? 8 answers: 62.5% No; 37.5% Yes. There has been some discussion of linking the evaluations to the learning outcomes.</p> <p>6) Are there any other curricular changes (competencies, skills, simulations, course titles, objectives, etc.) the you feel the NMNEC Curriculum Committee should consider? 8 Answers: 75% No; 25% Yes. Some suggestions of movement of Level 3 skills into Level 1. There has been some discussion of moving the Level 2 Assessment pieces into Level 1.</p>	

Meeting Adjourned at 4:55 PM

**NATIONAL COUNCIL LICENSURE EXAMINATION (NCLEX)
PROGRAM SUMMARY OF FIRST TIME CANDIDATES IN NEW MEXICO**

NM Board Approved Nursing Programs	2013 NCLEX Pass Rate 1/1/2013- 12/31/2013	2014 NCLEX Pass rate 1/1/2014- 12/31/2014	2015 NCLEX Pass rate 1/1/2015- 12/31/2015	2016 NCLEX Pass rate 1/1/2016- 12/31/2016
Albuquerque Public Schools/PN	96.2	100	96.4	100.0
Breckinridge at ITT Technical Institute/RN	83.3	67.9	90.6	76.47
Brookline Accelerated College/BSN	100	100	86.7	92.31
Brookline Traditional College/BSN	N/A	N/A	100.0	86.67
Brown Mackie College/ADN	N/A	72.7	80.0	62.07
Carrington College/ ADN	72.3	85.5	84.2	85.71
Carrington College/ PN	100	66.7	N/A	N/A
Central New Mexico Community College/ ADN	84.2	80.8	81.5	80.77
Central New Mexico Community College/BSN	N/A	N/A	50.0	96.97
Clovis Community College/ADN	100	81.3	79.3	86.00
Clovis Community College/PN	97.2	89.7	100.0	100.0
Computer Career Center/Vista College/PN	85.7	85.7	86.7	66.67
Dona Ana Community College/ADN	80.0	42.9	70.0	77.78
Dona Ana Community College/PN	100	100	100.0	100.0
Eastern New Mexico University – Roswell/ADN	86.4	100	100.0	91.67
Grand Canyon University/BSN	100	90.9	75.0	85.71
Luna Community College/ADN	69.2	76.7	80.0	81.25
Luna Community College/PN	100	100	90.0	69.23
National American University/BSN	N/A	N/A	N/A	85.71
Navajo Technical College /ADN	42.86	25.00	63.61	25.00
New Mexico Junior College/ADN	67.7	96.4	95.7	85.71
New Mexico Junior College/PN	100	100	N/A	N/A
New Mexico State University– Carlsbad/ADN	84.0	78.6	87.5	92.86
New Mexico State University– Carlsbad/PN	100	100	100.0	100.0
New Mexico State University – Las Cruces/BSN	82.6	85	81.6	78.87
Northern New Mexico College/ADN	52.4	75	93.8	88.89
Northern New Mexico College/PN	76.9	100	50.0	100.0
Pima Medical Institute/ADN	60.4	60	67.4	54.76
Pima Medical Institute/PN	83.3	100	N/A	N/A
San Juan College/ADN	92.5	84.9	100.0	95.00
Santa Fe Community College/ADN	85.3	76.2	79.7	72.50
Santa Fe Community College/BS				100.0
University of New Mexico – Albuquerque/BSN	72.6	79.8	87.3	97.71
University of New Mexico – Gallup/ADN	100	100	88.0	75.86
University of New Mexico – Taos/ADN	N/A	100	N/A	100.0
University of New Mexico-Valencia/ADN	71.4	57.1	91.7	86.67
Western New Mexico University/ADN	57.1	72	86.7	67.86
RN Failure Taking PN NCLEX	N/A	100	75.0	100.0

Santa Fe Community College is now offering a course to prepare nursing students or graduates to be eligible to take the National Council Licensure Examination-Practical Nurse (NCLEX-PN) through the New Mexico Board of Nursing (NMBON). The Professional Issues in Practical Nursing course (NURS 205) is endorsed by the NMBON as a “LPN transition course” and is currently only offered through SFCC. The course offers an overview of professional issues related to the role of the practical nurse (PN) or licensed practical nurse (LPN). Students learn about the LPN role according to the New Mexico Nurse Practice Act. Scope of practice and legal accountability are reviewed. Other topics include ethical and legal responsibilities of the LPN role, delegation of duties, and the role of the LPN as part of a health care team. On successful completion of this course, students can submit a request to the NMBON to take the NCLEX-PN. In order to qualify for permission to take the online course, students must submit their request by email to the director of nursing education at SFCC, Terri Tewart (terri.tewart@sfcc.edu).

Procedure Checklist:

- ____ Student must meet requirements in order to take the course:
- Recommendation of Good Standing Letter to be obtained from their current program or official transcript from a completed prelicensure nursing program of study
 - Completed minimum of 500 hours of combined didactic and lab/clinical as prescribed in the NMBON Rules and Regulations
- ____ Request Letter is to be sent via email to Terri Tewart at terri.tewart@sfcc.edu
- ____ Student will receive email to register as a student for NURS 205 and must pay fees attached to the course (2 credit tuition, book, and online fee)
- ____ Once course is successfully completed, student should contact NM Board of Nursing to request code for testing for NCLEX-PN examination and submit request for transcript from SFCC to NM BON