



# NM NURSING EDUCATION CONSORTIUM

*Connecting all New Mexicans to High Quality Healthcare*

## LPN Education Taskforce Minutes of Zoom Meeting May 15, 2017 3-4pm

Attendees:					
CCC Shawna McGill	CNM Diane Evans-Prior	LCC Maxine Hughes Susan Olson-Smith	NMJC Cammie Armstrong Misty Stine Kim Webb	NMSU Anita Reinhardt	SFCC Jenny Landen
SJC Nisa Bruce	UNM-Gallup Sabrina Ezzell	NMNEC Mary Wright, Outreach Program Manager	Clinical Partners San Juan Regional – Trish Maule	CEC Margret Hendrix Connie Baker	Present
					Absent
					Excused
Agenda Item	Discussion			Action	
Changes / Additions to the Agenda	<ul style="list-style-type: none"> <li>Quorum present. No changes to the agenda. Today's discussion will be about:               <ul style="list-style-type: none"> <li>LPN admission requirements for NMNEC programs</li> <li>LPN placement into NMNEC level one</li> <li>LPN NMNEC curriculum development</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>Meeting started at 3.05pm</li> <li>Agenda accepted as submitted</li> </ul>	
Approval of LPN Taskforce Minutes 4.26.17	<ul style="list-style-type: none"> <li>Approved with no changes</li> </ul>			<ul style="list-style-type: none"> <li>Elizabeth will change minutes to approved</li> </ul>	

Agenda Item	Discussion	Action
<p><b>LPN admission requirements for NMNEC programs</b></p> <ol style="list-style-type: none"> <li>1. Admission Test i.e. TEAS, HESI, etc.</li> <li>2. Currently licensed</li> <li>3. Space available</li> </ol>	<p><b>CNM</b> - We do not have a program in place but we are looking at developing one. Mobility piece for LPN to NMNEC program is needed for student success. There is zero differential for the scope of practice. Concerns about the students scope of practice and preparedness. We are empowering student to do what is beyond their scope of knowledge. At CNM they would have to enroll in all 4 semesters as the NMNEC Student do; holding them to the same constraints as the pre-licensure students. You may not see it as a seamless transfer. Set up some guidelines, what is working and what is not work. Develop an entrance course which covers safety</p> <p><b>SJC</b> – Feels the transition course SFCC has developed, would benefit many students. Salvaging students that are so far into the curriculum, but cannot complete, but may be able to pass the Licensed Practical Nurse testing filling the needs of the communities. NMNEC does not lend itself for stepping out after level two, students missing critical information to pass the test. Stepping out and coming back is a different discussion. Students that cannot make it all the way may qualify as a Licensed Practical Nurse. To make it policy it has several steps, Leadership Council, NMNEC community that would need to gain approval. Diane, maybe we can give blessings on some of the CPO waivers you are using or maybe use the ATI predictor used in the earlier years of NMNEC. Needs to be a separate taskforce.</p> <p><b>CEC</b>- Margret would like to change the LPN curriculum now to follow the NMNEC program. CNM said it would not be a seamless transfer as there will be prerequisites the students will have to take. CEC wants faculty to be on board using the conceptual thinking piece in the 4th semester. The students start in their Junior year for two semesters, one summer semester, then two senior semesters. SJC- Students need 17 prerequisites. How would we make a bridge from CEC program to associates program?</p> <p><b>CNM</b> -. I do not think the prerequisites would be waved.</p> <p>Three separate tasks:</p> <ol style="list-style-type: none"> <li>1. What to do with LPN to RN transition</li> <li>2. What to do with students that cannot move forward; can they test for the LPN?</li> <li>3. When we develop LPN curriculum branded NMNEC, make curriculum less duplicative</li> </ol> <p>Until we take steps to make it a dual credit it is problematic, need to look at the administered number of hours of courses and content</p> <p><b>UNM -G</b> spoke to an I-Best instructor with an LPN program at a Community College in Washington State that has just gone to concept based learning and asked Connie and Margaret if they would like their contact information</p>	<ul style="list-style-type: none"> <li>• Sabrina will get the contact information of the Washington State CC LPN program that just went to conceptual teaching for Diane, Connie, and Margaret at CEC</li> <li>• Follow up with Shawna on suggestions</li> </ul>

Agenda Item	Discussion	Action
	<p><b>CNM</b>- wants to make sure the schools have an active and unrestricted license</p> <p><b>CEC</b>- Determine recommendations for LPN mobility – In the student’s sophomore year they take a standardized test for basic vocabulary, reading, and math that should be good for the mobility. LPN predictor test for the Board, may show the student is a good test taker, but does it show if the student will be a good nurse? Not sure the ATI is the best determinant of great nurses</p> <p><b>SJC</b> - NMNEC used HESI or ATI tests to test on High School Knowledge</p> <p><b>UNM – G</b> Follow-up with Diane, Susan, to provide you with curriculum from Washington. Shawna and Misty may have some great suggestions on beefing up the curriculum.</p> <p><b>NMJC</b> - Misty’s school wants LPN to ADN Level three transition course.</p> <p><b>SJC</b>- Those in the ADN to BSN program can take a 2 credit course not able to progress for scope of practice and do not need a course after level three.</p> <p><b>CNM</b>- How about we come up with some questions that we can make broader suggestions</p> <p><b>UNM-G</b> – Recommendations for mobility and what it is Continue discussion on how to admit LPN into NMNEC</p> <p><b>CNM</b> - Set up real program with the NMNEC Flame on it. Schedule next meeting and talk about the mobility piece, Sabrina will send out a doodle poll</p>	
<p><b>LPN placement into NMNEC level one</b></p>		<ul style="list-style-type: none"> <li>• Move to future meeting</li> </ul>
<p><b>LPN NMNEC curriculum development</b></p>		<ul style="list-style-type: none"> <li>• Move to future meeting</li> </ul>
<p>Meeting adjourned at 4:00pm. Respectfully submitted: Elizabeth Yslas, NMNEC Administrative Assistant</p>		