



NM NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

Program Evaluation Committee (PEC)

Date: April 13, 2017

Zoom Meeting

Time: 4:00-5:00 pm

NMNEC PEC Committee Members					
Shannon Allen NMJC	Karen Ball CNM	Diane Evans-Prior CNM	Donnie Hayes NMJC	Shawna Kemper Co-chair SJC	Siri GuruNam Khalsa Co-chair
Judy Liesveld Leadership Council Liaison UNM	Sasha Poole WNMU	Mary Wright NMNEC Outreach Program	Elizabeth Dickson NMNEC Research Assistant		
Attendance Color- Code Key:	Present	Absent	Excused		
Agenda Item	Discussion			Action	
Agenda Review/Updates	Approval of 03.23.2017 meeting minutes Old Business: <ol style="list-style-type: none"> 1) Leadership Council re: Breadth of Knowledge survey recommendation from NMNEC PEC 2) Creation of surveys for the NMNEC Program Evaluation plan 3) Progress check on 2017 NMNEC Program Evaluation Plan New Business: <ol style="list-style-type: none"> 1) Report on NCSBN Research Project Attachments: 2017.03.23 NMNEC PEC Minutes Draft				

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Review of previous meeting minutes	<p>Meeting began at 1609 with the review the March 23rd minutes. It was agreed that we would not enter names of participants when there is a discussion about issues unless it is important for name inclusion for task to be completed. Meeting minutes will only have a general overview of issue summaries. Names of individuals will only be included when tasks have been assigned and we need record of who will do it.</p>	<p>Siri will update the 4/13 minutes based on the meeting suggestions. This was completed after the meeting on 4/13 and sent out to those individuals who attended this meeting.</p>
Leadership Council re: Breadth of Knowledge survey recommendation from NMNEC PEC	<p>Leadership Council approved the remove of the BOK survey as a regular on-going survey. It has been communication to the schools that the BOK is no longer needed for data collection for NMNEC. Will be available to those individual schools who wish to use it.</p> <p>Leadership Council also approved of a communication to program directors for them to select volunteers for both the curriculum and program evaluation committees. An email was sent out to the individual schools asking for volunteers for the most active committee at this time: Curriculum and the Program Evaluation Committees.</p> <p>Report from NMNEC Curriculum Committee that a survey will be sent out to the schools asking the schools how the curriculum is working for them.</p>	
Creation of surveys for the NMNEC Program Evaluation plan	<p>Sasha and Shawna have met one time since the last meeting to work on the creation of the NMNEC survey for Attrition Rates. An overview of the meeting was discussed. Dr. Evans Prior had forward the attrition survey that was used at CNM. How did Dr. Evans-Prior conceptualize the academic/nonacademic and voluntary/non-voluntary withdrawal? Agreed that we do not need a lengthy survey. Is Clinical failure an academic failure? Rationale: If a student fails academically and the student appeals the school, the appeal committee has non-nursing faculty making decision on an issue that they have little knowledge. San Juan has a separate committee that addresses clinical failures as nonacademic.</p> <p>Sasha talked with Joseph Sanchez about the Diversity Component Gender, LBGQ, Veterans, urban/rural, first time college students. Looking at the RWJF and the</p>	<p>Sasha and Shawna will continue to work on collecting information for the creation of the surveys.</p>

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	<p>IOM about diversity variables. This information is important for sustainability within the grant writing process. We would need to de-number and de-identify the data in order to encourage the safety for data collection. There are other variables that will need to be examined.</p> <p>Are we going collect data of the number of students who have left one program and some years later enter another, or comes back to the same program? Why did a student transfer to another student and if they were successful in that new program? Why do students move around? A transfer out of a student to another school is a loss to the original school.</p>	
<p>Progress check on 2017 NMNEC Program Evaluation Plan</p>	<p>Waiting on the BON to release the last pass rates.</p>	
<p>Report on NCSBN Research Project</p>	<p>NCSBN project: Judy reported about a grant from the National Councils of State Board of Nursing. 2-year grant that just started to evaluate the NMNEC curriculum. 6 partnering schools are in the study. Had to have taught the NMNEC curriculum for 1 year. SFCC, NMJC, UNM, CNM, NMSU, and SJC. Research Instruments focus on Clinical Reasoning, Professional Behaviors, Motivation of Students, and Demographics. A pilot the Script Concordance survey will occur this semester. Data collection will start in the summer semester. The surveys will be paper. Mary will be working with the school teaching the faculty on how to use the survey. Blake is the statistician. Elizabeth Hofmann-Yslas will work with Becky on data entry. Jenny Landan will also work on this as part of her dissertation project. Co-PI is Dr. Beth Rogers. Surveys on paper in order to get a good sample size. An outcome of this project could be so show to show other states that the NMNEC curriculum does work.</p> <p>San Juan and UNM are partnering on two different grants. HRSA Grant to help students to go into Primary Care and American Indians going into nursing.</p>	

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<p>Misc.</p>	<p>Progression Policy: A student who leaves a school and returns in more than 2 years. Mostly like this student would be track as a new student. Why do we need to track? Do we need to justify the 2 year wait out is valid? San Juan is tracking this internally from the perspective of, did the break allowed the student to become successful.</p> <p>NMNEC has no mechanism for students once they are admitted into the nursing program for the student to drop to part time. If they can't do full time, they need to drop out.</p> <p>How would the NMNEC curriculum accommodate students who have some documented disability? It is left up to the individual schools to handle. All schools can deal with issues of exceptions especially with compiling with ADA.</p>	
	<p>Ended at 1657. Sasha and Shawna stayed on the call to discuss their next meeting time for continuation of the NMNEC annual survey development for the annual program evaluation plan.</p>	

Meeting Adjourned at 1657 PM