

85 attendees  
representing 19  
different  
colleges/orgs

**NMNEC Statewide Meeting 11.2.18**  
**CNM - Albuquerque**  
**Student Resource Center – Richard Barr Boardroom**

**Dr. Gunthorp – CNM Welcome**

**Becky Dakin (NMNEC) – Review of Statewide Initiative, Agenda, and CEs**

- Reviewed CE requirements, learning outcomes, and conflicts of interest

**Dr. Judy Liesveld (UNM) – NMNEC Leadership Council Updates:**

- Acknowledged first-time attendees
  - Reviewed proposed changes to the NMNEC Selection Criteria and the NMNEC Admission Policy. The Selection Criteria will be eliminated. Selection will be left up to each individual school. The NMNEC Admission Policy will not change but will reflect changes for clarity. These changes will be sent out to Full Member schools for a vote.

**Dr. Anita Reinhardt (NMSU) – NMNEC Leadership Council Updates:**

- Dr. Reinhardt shared the common course numbering that is taking place via HED. She explained that the Pathophysiology prerequisite course in the NMNEC curriculum is problematic because it is delivered in several ways (through different departments and 4-6credits) making it very difficult for HED to standardize this course. We learned that NMNEC needs to come up with a solution for this or HED will decide for us. This will be an ongoing discussion.

**Dr. John Scarbrough (WNMU) – NMNEC Leadership Council Updates:**

- Reviewed the “Maintain/Nurture/Grow” document developed by the Leadership Council at a recent in-person meeting. He explained the defined priorities pertaining to each of these areas. Primarily, the priority for “Maintain” revolved around the integrity and delivery of the curriculum. The priority for “Nurture” concentrated on developing more of an effort to communicate to our communities and clinical partners. The “Grow” area was all about sustainable funding.

**Dr. Diane Evans-Prior (CNM) – NMNEC Leadership Council Updates:**

- Dr. Evans-Prior shared current funding through the NMBON, endowments, and SFCC. She then shared that LC has recently spoken with LHHS and LFC, as well as CUP to seek legislative funding.

**Urban Clinical Partner Leadership Council nominee: Johanna Stiesmeyer, Presbyterian Healthcare Services & Donna Winn, UNMH**

- Johanna & Donna shared her reasons she would like to serve on the NMNEC Leadership Council
- Becky explained that a “Call for a Vote” would be sent out next week to Full Member schools

**NMNEC Curriculum Committee Update: Laura Vanyo (UNM)**

- Laura explained the curricular review process that has taken place, as well as the upcoming process for the next set of concepts.
- Laura discussed that the committee is considering adding a Genomics concept
- The committee recently reviewed the graduate learning outcomes and level objectives with no changes
- Laura also shared that the Committee will be looking at the Common Core Requirements of HED and how this may affect the NMNEC Curriculum

**NMNEC Program Evaluation Committee Update: Shauna Mangum (SJC)**

- Shauna shared that the Graduate Learning Outcomes were reviewed and endorsed by the Curr Comm and the LC. The document reflecting this review date is posted to the website.

- This item has been added to the NMNEC Program Evaluation Plan so that the GLOs are reviewed every three years.
- Shauna explained that the Student Program Evaluation surveys have been modified. Levels 1-to-5 have specific surveys that include questions about each concept for each level, including exemplars. One question will be included about simulation. Draft surveys will be sent to LC for final approval before they are incorporated into the end-of-term process.

**LPN Education Task Force: Sabrina Ezzell (UNM-G)**

- Sabrina shared the successful completion of the work of the LPN TF that has now concluded their tasks. They created an LPN Admission Policy and also created an LPN High School Curriculum that will be piloted with APS and SFCC. Sabrina thanked the numerous nursing faculty and programs who contributed to this success.

**RN-to-BSN Education Task Force: Dr. John Scarbrough (WNMU)**

- Dr. Scarbrough shared that the task of this committee has ended producing the “NMNEC ADN and RN-BSN Recommendations for Acceptance of NMNEC ADN Courses as Upper Level RN-BSN Courses” document/process. He thanked the members of the TF.

**Simulation Task Force Updates: Mary Wright (NMNEC) for Herica Torres (UNM)**

- Mary shared the progress of the Sim TF to review the entire Simulation Plan

**Diversity Committee: Jenny Landen (SFCC)**

- Jenny shared that the revived Diversity Committee has met one time and will be collecting demographic data regarding students and faculty to better inform our work. In addition, they will also collect and provide resources on diversity to share with the consortium. She invited others to join the committee.

**9:45am Workshop:** “The SBIRT Tool: How do we incorporate this in the Classroom” – presented by Martha “Molly” Faulkner, Jennifer Panhorst, Carmen Martinez-Tittmann, and Barbara Overman. This workshop provided an understanding of the “Screening, Brief Intervention, and Referral to Treat” (SBIRT) tool, its content, and uses. UNM faculty who piloted this tool shared their insights into how to incorporate this into the NMNEC Curriculum. Mary Wright concluded the presentation with a broader discussion stating that the Curriculum Committee would consider how this might be incorporated. Faculty were also invited to take advantage of specific training being offered by the SBIRT presenter team.

**Lunch Sponsor:** Lunch was sponsored by ATI. They gave a 20-min presentation prior to lunch

**1:00 Breakout Session:** “NMNEC Overview & Intro to the NMNEC Curriculum” presented by Mary Wright (NMNEC)

This workshop provided an overview for new faculty of how the concept-based curriculum is built. The workshop provided foundational resources to provide a broad understanding of the statewide prelicensure curriculum.

**1:00 Breakout Session:** “Linking Clinicals to a Concept-Based Curriculum” presented by Jenny Vacek (UNM) and Judy Liesveld (UNM)

This workshop reviewed the requirements of clinical courses as developed by NMNEC and as linked to accreditation. A guided discussion was held of how to teach concepts in a clinical settings with numerous examples.

**2:30 Breakout Session:** “Professional Nursing Concepts” presented by Debbie Kane (NMSU), Shawna Kemper (SJC), Shauna Mangum (SJC), and Ruth Burkhart (NMSU)

This workshop provided a look at the concepts that are covered in three different courses, “Intro to Nursing Concepts,” “Professional Nursing Concepts I,” and “Professional Nursing Concepts.” The workshop provided insight into where each concept falls in each course and how they are linked to accreditation standards. Experienced faculty shared specific examples of their teaching methods in each of these courses.

**2:30 Breakout Session:** “Health & Illness Concepts I, II, III” presented by Kelly Henkel (NMSU), Donna Bakken (SJC), and Maggie Donohue (SJC)

This workshop provided a look at the concepts that are covered in these three courses. The workshop provided insight into where each concept falls in each course and how they are linked to accreditation standards. Experienced faculty shared specific examples of their teaching methods in each of these courses.

The meeting concluded at approximately 4:00pm