



Leadership Council Zoom Meeting October 26, 2017

Present (voting member)	Shawna Kemper, Judy Liesveld, Jenny Landen, Diane Evans-Prior, Sabrina Ezzell
Present (ex-officio member)	Tricia Maule, Judy Hurula
Present (staff)	Mary Wright, Becky Dakin, Erica Baca
Absent	John Scarbrough, Anita Reinhardt

Agenda Item	Discussion	Action
Changes/additions to the agenda	<ul style="list-style-type: none"> Meeting began at 9:07 Quorum of four voting members was present at start of meeting 	No action
Approval of Minutes from 10.12.17	Due to time constraints, this was deferred to the next LC meeting.	Deferred to 11.9.17 meeting
Simulation Taskforce	Mary Update re Simulation Taskforce <ul style="list-style-type: none"> Mary discussed the Simulation Taskforce's first meeting on Monday October 23rd. Ten members attended composed of 6-7 schools. They reviewed rules and regulations from the Board of Nursing, they reviewed the Sim Plan and exchanged ideas about things they are currently doing in Simulation. Mary noted that there is a real need for this group to collaborate. 	No action
2018 LC Calendar	Becky 2018 LC Calendar; March Statewide Meeting proposed date – any conflicts? <ul style="list-style-type: none"> Becky reviewed the proposed calendar for a March Statewide meeting. March 1st initially looked best however it overlaps with a Nursing Conference. Becky will review April dates with the consideration of the WIN conference April 11-13 and the NLN conference April 19-21. 	Becky will review April dates and discuss at the 11.9.17 meeting
Review Statewide Meeting agenda	Becky Review Statewide Meeting agenda for November 3 rd – roles, venue, parking <ul style="list-style-type: none"> Becky discussed that the Workshops are coming together. The Leadership section and LPN presentation need clarification. For the afternoon workshop, Jenny asked about the best approach to present the MOA. Becky offered to make a slide listing the topics of the MOA content rather than provide the document in its entirety. Becky discussed that Nursing CAS will be our sponsor for lunch and that it had been 4 years since their last presentation to NMNEC. Jenny asked about schools using CAS and if we can consider this on a statewide basis. Becky confirmed that this presentation will refresh the discussion of that possibility. 	Becky will provide MOA slide for afternoon workshop

UNM-V curriculum	<p>Mary UNM-V curriculum</p> <ul style="list-style-type: none"> • Mary discussed her communications with Marji at UNM-V. They plan to implement the ADN and BSN program Fall-2018. Mary has been working with Marji regarding their curriculum proposal. Further discussion is needed regarding Patho. UNM-V currently has Patho in Level 3. Mary discussed with Marji that NMNEC requires Patho by the end of Level 1 but acknowledges that some flexibility among other schools allowed it to occur in Level 2 since it's foundational for all of the health and wellness. UNM-V's reasoning to place Patho in Level 3 was to more evenly distribute the credits among the semesters. • Diane discussed that would not provide seamless transferability. Students could transfer TO UNM-V but UNM-V students could not transfer to other schools with Patho in Level 3. • Mary will recommend to UNM-V to move the Patho course before leadership approval. • Jenny mentioned that prerequisites are typically done in two semesters and not just one. They need to spread out between two semesters and this will allow them more flexibility. 	<p>Mary will continue working with UNM-V.</p> <p>Becky will add a UNM-V update to the 11.9.17 agenda</p>
Common Course Numbering	<p>Diane Common Course Numbering</p> <ul style="list-style-type: none"> • Diane provided a Common Course Numbering document suggesting two different options for the numbering system that HED is requiring, requested by Dr. Noonan. <ul style="list-style-type: none"> ○ HED requires four characters. This is non-negotiable. ○ Two numbering options: Option 1: Level 1 Courses are 10XX or 30XX; Level 2 are 15XX and 35XX, Level 3 are 20XX and 40XX; Level 4 are 25XX and 45XX; Level 5 are 48XX. ○ Option 2: CC courses are 1000, 2000. Univ courses are 3000, 4000. The second digit would indicate the Level. Last digit of "5" would indicate a clinical course. This would provide logical numbering connectivity between university and CC. This numbering convention places courses in sequence, providing room for course revisions in the future. ○ LC preferred Option 2. Diane will share this at the statewide mtg to receive additional input. Jenny suggested Diane also run this by HED at the same time to make sure we have that additional level of approval. 	<p>Diane will share Common Course Numbering at the Statewide Meeting and with HED.</p> <p>Place this on future LC agenda</p>
LPN Admission Criteria Policy draft	<p>Sabrina LPN Admission Criteria Policy draft</p> <ul style="list-style-type: none"> • Sabrina discussed that the LPN Taskforce proposed this Admission Criteria. LC reviewed the policy and suggested a few changes. Sabrina will present this at the statewide meeting and will include the history of this project. After the statewide meeting input, the final version of the proposed LPN Admission Criteria will go back to LC for vote. She asked Leadership to review the draft policy prior to the statewide meeting. • Jenny referred to bullet three stating that we are leaving it general because individual schools can determine how they want that demonstration to occur. Sabrina mentioned that they 	<p>Sabrina will revise the draft policy prior to statewide meeting</p> <p>Place this on the Nov 9 LC agenda</p>

	<p>had a lengthy discussion and agreed to leave it up to individual schools. Leadership decided to include the language “as determined by each individual school” to bullet 3. Becky raised concerns about the title since NMNEC’s consortium does not include LPN and she wanted to make sure it wasn’t confusing. Sabrina and Leadership agreed that she will add “mobility” to the title so that it reads “LPN Admission Mobility Criteria Policy.”</p> <ul style="list-style-type: none"> • Mary asked for clarification regarding the LPN admission exam since different schools use different tests. Sabrina agreed that we should add the word “mobility” to it as well. 	
Needs Survey for NMNEC College Level LPN Program SFCC CON Alma Grant	<p>Sabrina Needs Survey for NMNEC College Level LPN Program</p> <ul style="list-style-type: none"> • Sabrina discussed that the Taskforce wants a survey about interest in LPN college-level program. She asked LC if this is something we should do. Jenny agreed that it is important that we involve schools. • LC agreed that Sabrina can work with Erica to develop a SurveyMonkey survey to send out to nursing programs. • Jenny discussed that SFCC received the CoN Alma grant to help implement LPN in one of their high schools. They will receive 50k/yr for next three years. They hope to build a program that will easily progress into the NMNEC BSN. They will pilot it at one high school then perhaps replicate it to others that want to do it. The goal is to have this as a bridge to the BSN program in order to support students who grow up in the community to stay in the community. Jenny will work with the LC, Becky, and Judy to discuss earmarking some of these grant funds to collaborate with NMNEC. 	Sabrina will send the survey to Erica to create it in SurveyMonkey and distribute.
Add Genetics/Genomics concept	Mary Curriculum Committee recommendation: Add Genetics/Genomics concept	Deferred to 11.9.17 meeting
Revisit Decision: Co-enrolled student identification	Diane Revisit Decision: Co-enrolled student identification for NMBON	Deferred to 11.9.17 meeting

Meeting Adjourned at 10:00am