

# NMNEC Statewide Meeting Minutes

Doña Ana East Mesa Campus, Las Cruces, Feb 24, 2017

## 8:15am Welcome

Tracy Lopez, Nursing Program Director from Doña Ana Community College provided the welcome

## Review of NMNEC

Becky Dakin reviewed the following:

- NMNEC Model
- Travel Reimbursement and restrictions
- Leadership Council introductions
- Agenda
- CE requirements

## Leadership Council Campaign Presentations:

The following four nominees provided statements addressing their backgrounds and vision/passion for NMNEC:

- Anita Reinhardt, PhD, RN, NMSU- University BSN seat
- Sabrina Ezzell, MSN, RN, CNE, UNM-G – Community College ADN seat
- Judy Hurula, BSN, RN, CSVPMC – Urban Clinical Partner seat
- Ernest Perez, RN, MMC –Urban Clinical Partner seat

## Committee Reports:

- Curriculum Committee: Sue Koronkiewicz and Michael Shannon discussed Revitalizing the Efforts of the Curriculum Committee
- Program Evaluation Committee: Shawna Kemper discussed the newly developed NMNEC Program Evaluation Plan for 2017. The entire plan can be found on the NMNEC website
  - Elizabeth Dickson, Graduate Assistant for NMNEC reviewed the survey data results/summary of the Student Breadth of Knowledge Surveys

## NMNEC Diversity Pilot Programs:

Three NMNEC schools received funds to implement a diversity project. Each provided project updates:

### John Scarbrough WNMU:

WNMU's project is titled, "Are you man enough to be a nurse?" They produced a six-minute video with this title depicting male nurses in a variety of roles. They have shown the video to several middle and senior high schools with positive results and will continue to do so. Attendees requested that this video be posted on the NMNEC website and distributed to all NMNEC school.

### Jenny Landen SFCC:

Since Santa Fe is a destination city, they are challenged with having many applicants from outside the area that do not represent the diversity of our state. Therefore they want to increase their efforts to recruit, enroll, and support the local applicants. Funds provided a HESI prep workshop and provided targeted marketing efforts for Native American applications. Funds also supported efforts to build a partnership with IAIA to provide housing for Native students since this is often a barrier for applicants.

### Nisa Bruce SJC:

SJC has an ethnically diverse nursing student population. 35-40% of the SJC nursing students are American Indian. 10-15% are Latino. These students are often first-time college attendees, greater than 34 years of age, low-income, 80% need developmental courses, and many are single parent-head of household. These funds

were used to purchase resources for the students who often cannot afford them. These resources include a Library Textbook Loan Program and NCLEX-RN review materials.

### Workshop: “Building Continuity and Improving Transitions Between Levels 1 and 2 of the NMNEC Curriculum:

Five presenters provided the content for this workshop: Sue Koronkiewicz-UNM, Michael Shannon-CNM, Dianne Ranck-SFCC, Shawna Kemper-SJC, and Evangelina Ramirez-NMSU.

- Review the objectives and essence of Levels 1&2
- What advantages and challenges have we seen so far?
- How do we provide continuity and improve transition in Pharmacology, Medical Terminology, item writing, and Nursing Process?

### Lunch:

Kaplan Testing sponsored lunch and provided a 20-minute presentation titled, “Kaplan Nursing Can Help! Reading Comprehension, Studying Effectively, ESL, and more”

### Breakout Session 1:

A team of faculty from WNMU presented this workshop: James Vigil, Rachel Owen, Sasha Poole, Vicki Hawkins, Jennifer White, Charnelle Lee

“Starting the NMNEC Curriculum: implementation gems and pitfalls”

- We’ll take a look at concept-based teaching techniques along with course design, in-class activities, Clinical integration and gain insight from each other’s strengths and challenges.

### Breakout Session 2:

Three presenters provided this workshop: Nisa Bruce and Shawna Kemper from SJC and Sue Koronkiewicz from UNM.

“Level 2-3 Clinical Transition”

- Let’s discuss how to integrate clinical into L2 and L3. We’ll discuss clinical activities progression, simulated charting vs. EHR charting, articulating care, and concept-based activities

Meeting concluded at approximately 3:15. Attendees completed the meeting evaluation and received their CE Certificate.