

Date: April 11, 2018

From: NMNEC Program Evaluation Committee

From: Subcommittee Members: Martha Morales, Vicki Niazi

Summarization of Full Report presented to NMNEC Leadership Council and at April 2018 NMNEC Statewide Meeting by Mary Wright, NMNEC Outreach Program Manager

Re: **Summary of Analysis for Student Satisfaction (Feedback) Surveys, 2016-2017**

There were 946 responses to the NMNEC Student Satisfaction Survey during the academic year 2016-2017. NMNEC Program Evaluation Committee selected three questions from the survey to be analyzed by Vicki Niazi and Martha Morales as qualitative data:

- Question 15: “What did you like about this level?” (871 responses)
- Question 16: “What didn’t you like about this level?” (869 responses)
- Question 24: “What improvements would you suggest for this level?” (806 responses)

Themes Identified:

Each question involved consolidating data from levels one through 5 into the following themes: lecture/didactic, lab/clinical, concepts identified and other. Qualitative analyses for each question were reviewed by the Program Evaluation Committee members during committee meetings.

Most of the responses received related directly to schools and programs. Because of this the NMNEC Program Evaluation Committee recommend the following:

Recommendations provided by the students needed to be reviewed by each NMNEC nursing school. This process would provide information each school can utilize as needed for program improvement.

Of importance, multiple statements indicated the need to address diversity in teaching strategies involving lectures, lab skills, clinical sites, increasing availability of simulation learning environments and addressing technological issues with the distance sites involving multiple campuses.

NMNEC Curriculum Concerns Identified:

1. Students stated the workload in level 2 was overwhelming. The request was made to move a course to another level, i.e., spread Pharmacology over levels 1, 2 and 3, move Assessment to level one, consider teaching Health and Illness online, etc.

2. The most stunning observation while conducting these analyses was the extreme lack of awareness regarding concepts throughout these questions and multiple complaints of not being taught the meaning and process for 'critical thinking.' However, the Program Evaluation Committee recognized that questions on the Student Satisfaction Survey do not ask about concepts.
3. During the committee's review of the data from question 24, the committee observed was made that the students expressed high levels of stress and anxiety. This was usually related to test anxiety and the constant request for guidelines on how to prepare for an exam. The HESI and ATI processes were always mentioned as high stress events.
4. A recommendation coming out of the analysis of question 24 is the development and implementation of an orientation session/workshop for the newly enrolled students prior to entering level 1. This orientation should include a description of what nursing school entails with the time constraints required to get through the program.

Next Steps:

NMNEC Program Evaluation Committee recognizes that the current student satisfaction survey does not address NMNEC program outcomes nor provide information that can be easily used to make improvements in the curriculum. The committee also recognizes that performing qualitative analyses on so many question (20+) with so many responses (900+) takes large amounts of time. With the goals of gathering student data that can be efficiently analyzed and the data obtained is directly useful to provide curricular feedback that can be used by NMNEC for curricular improvement across NMNEC, the Program Evaluation Committee will be redesigning the student survey to quantitatively measure student perceptions on achievement of level (and hence, program) goals as well as their understanding of curricular concepts. This should be ready for the next academic year of 2018 – 2019.