

NMNEC Program Goals	Indicators	Data Collection			Analysis		Utilization of Data
		Sources of Data and Collection Methods	Collection Time	Person(s) Responsible	Analysis Timeline	Person(s) Responsible	How Data Will be Used
1. Increase number of nurses with BSN and graduate degrees in New Mexico.	Number of NMNEC ADN and BSN students and graduates in previous year (April 1 to March 31)	NMNEC Survey TBD	Annually - April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC)	Analyzed for trends to determine if meeting objective. Results reported to NMNEC Leadership Council (LC)
	NCLEX first time pass rates for NMNEC students in previous calendar year (Jan 1 to Dec 31)	NM Board of Nursing (BON) Report	Annually in Jan – Feb (after publication by the NM BON)	NMNEC staff	Annually in Feb – March	NMNEC Program Evaluation Committee (PEC)	Analyzed for trends to determine if meeting objective. Results reported to NMNEC Leadership Council (LC)
	Retention rates of NMNEC ADN and BSN students in previous year (April 1 to March 31), including student demographics and reasons for non-retention	NMNEC Survey TBD	Annually in April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC) NMNEC Leadership Council (LC)	Analyzed for trends to identify student or curricular issues. Results reported to NMNEC Leadership Council (LC)

[Program Goal #1 continued]	Transfer rates of NMNEC ADN and BSN students to other NMNEC schools in previous year (April 1 to March 31), including student demographics and reasons for transfer.	NMNEC Survey TBD	Annually in April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC)	Analyzed for trends to determine potential student needs. Results reported to NMNEC Leadership Council (LC)
	Transfer rates and reasons for inter-or intra-school transfer of students between NMNEC ADN and BSN tracks in previous year (April 1 to March 31), including student demographics and reasons for inter-or-intra-school transfer.	NMNEC Survey TBD	Annually in April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC)	Analyzed for trends to determine potential student needs. Results reported to NMNEC Leadership Council (LC)

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2. Improve efficiency, quality, and educational outcomes of nursing education through cooperation among community colleges and universities	Numbers of publicly-funded schools in NM who are members of NMNEC and implement NMNEC ADN and/or	NMNEC Implementation Grid	Annually in July	NMNEC staff	Annually in August	NMNEC Leadership Council (LC)	Reviewed by NMNEC Leadership Council (LC) for needs of schools who need to implement the NMNEC ADN and/or BSN curriculum.
	Quality and maintenance of curricular integrity across NMNEC curriculum:						
	NCLEX pass rates	See plan related to NCLEX pass rates under program goal #1 above					
	Student survey (ongoing)	Survey Monkey data from the NMNEC Student Feedback (Satisfaction) Survey	After completion of student surveys each semester/term: April-May; July-August; December	NMNEC staff	Annually in July for previous year from July 1 to June 30	NMNEC Program Evaluation Committee (PEC)	<p>Analyzed for trends related to maintenance of curricular integrity and quality of the curriculum.</p> <p>Results reported to NMNEC Leadership Council (LC) and to NMNEC Curriculum Committee</p> <p>NMNEC Curriculum Committee to utilize results for possible curricular updates or changes</p>

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[Program Goal #2 continued]	Faculty Course Reports (ongoing)	Survey Monkey data from the NMNEC Course Reports	After completion of faculty course reports each semester/term: April-May; July-August; December	NMNEC staff	Annually in July for previous year from July 1 to June 30.	NMNEC Curriculum Committee	Analyzed for trends related to maintenance of curricular integrity and quality of the curriculum. Results reported to NMNEC PEC and NMNEC Leadership Council. NMNEC Curriculum Committee to utilize results for possible curricular updates or changes
	Regular review and revision of curriculum (ongoing – completed every three years)	NMNEC website: <ul style="list-style-type: none"> NMNEC graduate learning outcomes and level objectives NMNEC course syllabi NMNEC concept overviews NMNEC competencies NMNEC simulations NMNEC clinical formative and summative evaluations 	Rolling calendar set by NMNEC Curriculum Committee with complete review of each element every three years	NMNEC Curriculum Committee NMNEC staff	Rolling calendar set by NMNEC Curriculum Committee with complete review of each element every three years	NMNEC Curriculum Committee NMNEC staff	Analyzed for trends related to maintenance of curricular integrity and quality of the curriculum. Analysis to include both vertical (across level) and horizontal (within level) review of concepts/exemplars/content*. Updates to reflect current evidence-base and practice, incidence and prevalence, and lifespan application, as applicable. Results/revisions reported to NMNEC membership via website, electronic communications, and statewide NMNEC meetings.

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[Program Goal #2 continued]	Sharing of faculty development resources for previous year (April 1 to March 31)	Statewide meeting topics NMNEC website updates related to curriculum/faculty development Consultations conducted with NMNEC schools	Annually - August	NMNEC staff NMNEC Program Evaluation Committee (PEC)	Reported annually – April	NMNEC staff NMNEC Leadership Council	Tracking of resources shared to provide support documentation of efficiency of NMNEC program in maintaining quality and curricular integrity of NMNEC curriculum and in provision of nursing education throughout NM
<p>*Patterson, L. D., Crager, J. M., Farmer, A., Epps, C. D., & Schuessler, J. B. (2016). A Strategy to Ensure Faculty Engagement When Assessing a Concept-Based Curriculum. <i>Journal of Nursing Education</i>, 55(8), 467–470. http://doi.org/10.3928/01484834-20160715-09.</p>							

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3. Increase workforce diversity by improving nursing education for minorities, particularly in rural areas.	Numbers of NMNEC ADN and BSN students and graduates for minorities, particularly in rural areas for previous year (April 1 – March 31)	NMNEC Survey TBD Note: Need identification of indicators of workforce diversity that need to be tracked.	Annually in April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC) NMNEC Leadership Council (LC)	Analysis of trends related to workforce diversity of nurses in NM.
	Retention of NMNEC ADN and BSN students in each identified indicator group of workforce diversity for previous year (April 1 - March 31)	NMNEC Survey TBD Track with retention rates as identified under Program Goal #1 above via NMNEC Survey	Annually in April	NMNEC staff	Annually in May	NMNEC Program Evaluation Committee (PEC) NMNEC Leadership Council (LC)	Analyzed for trends to identify student or curricular issues as related to diversity.