

NMNEC Guidelines for Responding to Requests about Curriculum Related to International Licensure

Modeled on CGFNS (Commission on Graduates of Foreign Nursing Schools) International, Inc.

Request for Academic Records / Transcripts

Based on NMNEC Curriculum 02.21.2019

Please provide specific theory and clinical hours for all nursing domains and subject area below. Please **DO NOT** combine the nursing domains or subject areas. If they are combined in your curriculum, estimate the theory and clinical hours in each nursing domain and each subject area.

Nursing Domains	Theory Hours Attained ¹	*Clinical Hours Attained ³	Independent Coursework or Integrated Coursework? ² (Circle One Per Row)	Clinical Education Occurred: ³ (Instructions Below)
1. Adult - Medical Nursing	Total of 30 hours ADN / 40 Hours BSN (with Concept Synthesis) Fluid and Electrolytes, Thermoregulation, Elimination, Sexuality, Immunity, and Sensory-Perception (H&I 1) Gas Exchange, Metabolism, Inflammation, Tissue Integrity, Mobility, and Comfort (H&I 2) Cellular, Acid Base, Intracranial, Clotting, Infection, Perfusion (H&I 3)		Independent Integrated	1 2 3 4
2. Adult - Surgical Nursing	Total of 30 hours (In addition, many of above concepts include surgical aspects)		Independent Integrated	1 2 3 4
3. Maternal/Infant (excluding Gynecology)	Total of 15 hours Reproduction (H&I 1)		Independent Integrated	1 2 3 4
4. Nursing Care of Children	Total of 30 hours		Independent Integrated	1 2 3 4

	<p>Functional Ability (HC Participant) Immunizations, Obesity, Developmental screening, Chronic disease management (exemplars for Health Promotion in Assess & HP) Addictive behaviors - adolescents, child abuse (exemplars for Behavior in H&I III) Mental retardation/Developmental Delay (exemplars for Cognition in H&I III) Fluid Volume Deficit (exemplar for Fluid and Electrolyte Balance in H&I I) RSV (exemplar for Infection in H&I III) Seizures (exemplar for Intracranial Regulation in H&I III) Effective Coping and Maladaptive Coping Strategies (exemplars for Stress and Coping in H&I III) Cutaneous Traumas – adolescents (exemplar for Tissue Integrity in H&I II) Skeletal Traumas – adolescents (exemplars for Mobility in H&I II) Newborn Nutrition and Health Promotion (exemplar for Reproduction in H&I I)</p>			
5. Psychiatric/Mental Health (excluding Neurology)	<p>Total of 35 hours Stress & Coping and Anxiety (5 hr H&I 1) Mood & Affect and Grief (10 hr H&I 2) Cognition and Behavior (20 hr H&I 3)</p>		Independent Integrated	1 2 3 4
Subject Areas	Theory Hours Attained	*Clinical Hours Attained	Independent Coursework or Integrated Coursework? (Circle One Per Row)	Clinical Education Occurred: (Instructions Below)
1. Community Health Concepts	<p>Total of 30 hours Community, Culture, and Health Care Disparities (HC Participant)</p>		Independent Integrated	1 2 3 4
2. Geriatric Nursing (Gerontology)	<p>Total of 30 hours “Interventions (Principles)</p>		Independent Integrated	1 2 3 4

	Functional Ability (HC Participant) Elder Abuse (exemplar for Behavior in H&I III) VTE (exemplar for Behavior in H&I III) Delirium/Dementia & Alzheimers' (exemplars for Cognition in H&I III) Bladder Incontinence/Retention (exemplar for Elimination in H&I I) COPD (exemplar for Gas Exchange in H&I II) UTI (exemplar for Infection in H&I III) CVA (exemplar for Intracranial Regulation in H&I III) Malnutrition (exemplar for Nutrition in H&I I) Heart Failure, ACS, & Hypertension (exemplars for Perfusion in H&I III) Visual (Myopia, Presbyopia, Cataracts, Glaucoma, & Macular Degeneration) & Auditory (Sensorineural hearing loss and conductive hearing loss) (exemplars for Sensory Perception in H&I I) Pressure Ulcers (exemplar for Tissue Integrity in H&I III)			
3. Physical Assessment	Total of 10 hours Health Promotion (Assess and HP)		Independent Integrated	1 2 3 4
4. Anatomy and Physiology (including Body Structure and Function)	Total of 90 hours Anatomy and Physiology (prereq)		Independent Integrated	1 2 3 4
5. Ethical Considerations	Total of 10 hours Ethics (Prof 1)		Independent Integrated	1 2 3 4
6. Health Counseling	Total of 5 hours Patient Education (Assess and HP)		Independent Integrated	1 2 3 4
7. Human Growth and Development Throughout the Lifespan	Total of 50 hours Growth & Development (prereq) Development (HC Participant)		Independent Integrated	1 2 3 4
8. Interpersonal Relationships	Total of 140 hours English Composition (prereqs) Psychology (prereq)		Independent Integrated	1 2 3 4

	Communication (Principles)			
9. Leadership in Nursing	Total of 15 hours Leadership (Prof 1)		Independent Integrated	1 2 3 4
10. Legal Aspects in Nursing	Total of 15 hours Health Care Law (Intro Concepts)		Independent Integrated	1 2 3 4
11. Personal and Family Health Concepts	Total of 10 hours Individual, Family, and Spiritual (HCP)		Independent Integrated	1 2 3 4
12. Nutrition	Total of 50 hours Nutrition (prereq) Nutrition (H&I 1)		Independent Integrated	1 2 3 4
13. Pharmacology and Administration of Medications	Total of 50 hours Pharmacology (Pharm) Safety (Principles)		Independent Integrated	1 2 3 4
14. Professional Role & Functions	Total of 95 hours ADN / 110 hours BSN (with Prof 2) Professional Identity and Safety (Intro Concepts) Technology & Informatics and Evidence (EBP) Collaboration and Advocacy (Prof 1) Quality, Delivery Systems, Economics, and Policy (Prof 2 for BSN)		Independent Integrated	1 2 3 4

Instruction Box

Answers are required for each question outside of this instruction box. DO NOT LEAVE ANY BLANKS. Enter N/A if not applicable.

Circle one number per row to show when the Clinical Education occurred.

1. Same Semester as Theory
2. Within six (6) months of Theory
3. More than six (6) months after Theory
4. By end of Program

*Do not include classroom education, laboratory, simulation, and planned clinical conferences (ward teaching) hours. CGFNS International must have the breakdown of theory hours and applicable clinical hours for all nursing domains and subject areas.

EVIDENCE OF INSTRUCTION IN REQUIRED SETTINGS (Circle One Per Row)		
PATIENT CARE ENVIRONMENT 3		
Acute	Yes	No
Community	Yes	No
Long-Term Care	Yes	No
SIMULATION 4		
Acute	Yes	No
Community	Yes	No
Long-Term Care	Yes	No

Note 1: “Theory Hours Attained” is based on the number of classroom credits (1 credit equals 15 hours) in prerequisite courses and the nursing concepts in NMNEC courses (not including lab or clinical credit hours). ADN and BSN programs have different hours, as specified.

Note 2: Select “Integrated” coursework for the concept-based curriculum.

Note 3: Since clinical experiences vary between NMNEC programs and students, the “Clinical Hours Attained,” “Clinical Education Occurred,” and “Patient Care Environment” columns would be completed by each program for that student.

Note 4: For Simulation, Select “Yes” for acute, community, and long-term care settings.