



# NMI NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

## National Council of State Boards of Nursing (NCSBN) Grant Project

**Project Title:** *“Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: Testing an Educational Model for Academic Progression in Nursing”*

**Dates for Project:** April 1, 2017 to March 30, 2019

**Cohorts:** L4-ADNs and L5-BSNs in Summer-2017, Fall-2017, Spring-2018, Summer-2018, Fall-2018, Spring-2019

**Principal Investigator:** Judy Liesveld, PhD, PPCNP-BC, RN, University of New Mexico

**Co-Investigator:** Beth Rodgers, PhD, RN, FAAN, Virginia Commonwealth University

**Grant Outreach Manager:** Mary Wright, MSN, CNS, NMNEC Outreach Program Manager

### Participating NMNEC Schools:

1. University of New Mexico (UNM) - university pre-licensure BSN
2. New Mexico State University (NMSU) - university pre-licensure BSN
3. Central New Mexico (CNM) – community college ADN and co-enrolled pre-licensure BSN
4. New Mexico Junior College (NMJC) – community college ADN and co-enrolled pre-licensure BSN
5. Santa Fe Community College (SFCC) – community college ADN and co-enrolled pre-licensure BSN
6. San Juan College (SJC) – community college ADN and co-enrolled pre-licensure BSN

### Purpose of the Research:

To determine if differences exist in Clinical Reasoning and Professional Responsibility/Values in graduating ADN, BSN, and ADN/BSN co-enrolled students who are receiving the same common statewide NMNEC curriculum but in different settings. In addition, demographic information will be collected and motivation for nursing program choice will be assessed to see if either could also influence outcomes.

### Research Questions:

1. Determine if there are differences in Clinical Reasoning for senior-level nursing students in the NMNEC Curriculum between the three sectors of students: 1) ADN students; 2) University-based BSN students; and 3) Community College/University ADN/BSN co-enrolled students.
2. Determine if there are differences in Professional Nursing Identity for senior-level nursing students in the NMNEC Curriculum between the three sectors of students: 1) ADN students; 2) University-based BSN students, and 3) Community College/University ADN/BSN co-enrolled students.
3. Determine if differences in outcomes, between the three sectors of students: 1) ADN students; 2) University-based BSN students; and 3) Community College/University ADN/BSN co-enrolled students; can be explained by personal demographic characteristics or motivation.
4. Identify factors that influence the choice of program and location for completion of initial nursing education between the three sectors of students: 1) ADN students; 2) University-based BSN students; and 3) Community College/University ADN/BSN co-enrolled students.